

I. Introduction

Margaret Jenkins
The Ohio State University
P.O. Box 670, 1000 Locust Street
Owensville, Ohio, 45160
Phone: 513-732-7070

Biographical Narrative

Position Description: I currently serve as the Extension Educator for Family and Consumer Sciences in Clermont County and have served in this capacity since July 2006. I was promoted to Associate Professor in the Department of Extension on May 15, 2024.

My position is a 100% teaching and outreach position. Using formal and informal needs assessment techniques I work collaboratively with county, regional, state, and national extension professionals as well as with local government, agency leaders, and volunteers. Working collaboratively is critical in the development and implementation of relevant, creative, and innovative research-based educational programs focused on solving identified needs and issues of a diverse county with both agricultural and suburban areas. In addition, I take my role as an experienced Family and Consumer Sciences professional seriously, sharing my work regionally, statewide, and nationally as I focus on the science and the art of living and working well in our ever-changing complex world. I work to build strong, resilient families and communities by supporting the Family and Consumer Sciences Body of Knowledge with research-based programs that address healthy people, healthy finances, and healthy relationships.

Specializations and Themes

Family and Consumer Sciences is the field of study focused on the science and the art of living and working well in our complex world. To meet the county's growth trends, my Family and Consumer Sciences (FCS) programs address both traditional and emergent issues and needs. My programs focus on contributing to the well-being of individuals, families, and communities in all three of Ohio State University Extension Family and Consumer Sciences target areas: Healthy Finances, Healthy People, and Healthy Relationships.

I embrace all three Family and Consumer Sciences target areas through my programmatic themes: Financial Wellness, Youth and Children, and Health and Wellness.

Financial Wellness 40% Effort (Specialization)

I divide my time and effort between all three FCS target areas with my primary specialization in Financial Wellness. I am a member of the Healthy Finances Team and develop curricula, implement programs, and collaborate with other Educators to present and create innovative programming to meet the needs of the continuously changing local, state, and national economy. I and my participants are challenged by current events and issues within the global economy. I find it necessary to engage in national dialogue through People-Centered Sciences professional networks on a regular basis. Current partners include

the Office of the Ohio Treasurer, Ohio Housing Finance Agency (OHFA), Clermont County Juvenile Court's Family Treatment Court, Domestic Relations Court, and Clermont County Recovery Center.

Youth and Children 30% Effort (Secondary Specialization)

Healthy Relationships programming continues to expand and evolve as the Leadership Opportunities for Organizational Knowledge (LOOK) to Clermont youth leadership training program established in 2012 remains in demand and shows impact. LOOK to Clermont program model applied for Signature Program status as LOOK to Ohio in 2017. The designation was awarded, and I serve as Program Leader for the LOOK to Ohio Signature Program. All four county educators provide content and service to this program. Due to COVID-19 protocols the LOOK to Ohio leadership team pivoted during 2020-2022 to a virtual arena and tag-teamed with 4-H Health Rocks to deliver content by modifying the lessons to meet the needs of local community networks. I am also a member of the Healthy Relationships Team serving on both the Early Childhood and Parenting sub-teams as well as co-leader of the Life Skills and Leadership sub-team. In addition, Youth and Children programming includes 4-H Family and Consumer Sciences project support and youth leadership.

Health and Wellness 30% Effort

I provide guidance within the unit to the nutrition, health, and wellness programs. Homemade in the HEART of Clermont has evolved from program status to a programming and resource identifier continuing to be the cornerstone of our Family and Consumer Sciences local county brand. Dining with Diabetes, Preserving the Harvest, and 4-H Health Rocks programs are offered in collaboration with community partners on a regular basis. Health and Wellness programming continues to be in high demand.

Current Appointments

- 2017 - Present. Assistant Professor, Faculty, Percent Time Commitment 100%, The Ohio State University, OSUE County Operations, Columbus, Ohio, United States

Academic Appointments

- 2017 - 2020. Signature Program Leader, Percent Time Commitment 25%, The Ohio State University, OSUE County Operations, Columbus, Ohio, United States

Other Appointments

- None

Degrees

- 1976. M.Ed. Miami University of Ohio, Home Economics and Administration
- 1972. B.S. University of Cincinnati, Home Economics and Education

Fellowships, Internships, Residency

- None

Certifications

- 2022. Adult Mental Health First Aid USA: Certified instructor Adult Mental Health First Aid, National Council for Mental Wellbeing
- 2021. Housing and Urban Development (HUD) Approved Housing Counselor: Financial Management/Budget Counseling Budgeting, and Credit Workshops Pre-purchase Homebuyer Education Workshops Pre-Purchase Counseling, U.S Department of Housing and Urban Development
- 2019. Ohio Approved Instructor, Core Knowledge & Compete: The Ohio Approved designation represents the state's consolidated professional development approval process for Early Childhood Education. The Ohio Approved designation is required to be an instructor. Ohio Department of Education
- 2015 - Present. Real Colors Facilitator Certification: Other, Certified trainer Real Colors, National Curriculum and Training Institute
- 2013 - 2018. Homeownership Foreclosure Intervention and Default: HO345rq, Homeownership Education, Certification program meets the National Industry Standards for a foreclosure intervention counselor. A score of 80% or higher is required for certification. NeighborWorks America
- 2007 - 2017. Taking the Helm! Navigating for Success Facilitator: Food and Nutrition, teach a training program for paraprofessionals that concentrates efforts in teaching skills for low-income audiences, using a research-based, interactive training curriculum called Navigating for Success (NFS) for Expanded Food Nutrition Education Program and Supplemental Nutrition Assistance Program Education, Cornell University
- 2002 - Present. National Board-Certified Teacher: Career Technical Education, National Board for Professional Teaching Standards

Licensures

- 2002 - Present. Career Technical Education: Ohio Department of Education

II. Core Dossier

Teaching

1) Undergraduate, graduate, and professional courses taught

| Period Offered | Course Number and Title (Credit Hours) | Enr. | % Taught, Role | Stdnt Eval. | Peer Eval. | Other Eval. | Instr. Method |
|----------------|---|------|--|-------------|------------|-------------|--------------------|
| Summer 2018 | Internship Community Rotation Human Nutrition Dietetic Internship (Health and Wellness) (1) | 1 | 100%, Instructor for community rotation | Yes | No | Yes | Precepting / Lab |
| Spring 2018 | COMLDR 2194 LOOK: Preparing Tomorrow's Leaders (Youth and Children) (2) | 10 | 100%, Instructor | Yes | No | Yes | Other |
| Fall 2018 | COMLDR 2194 Group Studies (Youth and Children) (1) | 10 | 100%, Instructor | Yes | No | Yes | Didactic / Lecture |
| Fall 2017 | COMLDR 2194 LOOK: Preparing Tomorrow's Leaders (Youth and Children) (1) | 10 | 100%, Instructor | Yes | No | Yes | Other |
| Spring 2017 | COMLDR 3530 Foundations of Personal and Professional Leadership (Youth and Children) (3) | 9 | 100%, LOOK Program Leader and instructor | Yes | No | Yes | Other |
| Spring 2017 | Community Rotation Human Nutrition Dietetic Internship (Health and Wellness) | 1 | 100%, Instructor community rotation | Yes | No | Yes | Precepting / Lab |

2) Involvement in graduate/professional exams, theses, and dissertations, and undergraduate research for entire career at Ohio State University

- None

a) Graduate students: list completed and current

- None

b) Describe any noteworthy accomplishments of graduate students for whom you have been the advisor of record, for example, publications during or emanating from graduate program, awards for graduate work, prestigious post-docs or first post-graduate positions.

- None

c) Undergraduate research mentoring

- None

d) Describe any noteworthy accomplishments of undergraduate students, in particular related to research, for whom you have been the advisor of record (publications, posters, honors or student awards).

- None

3) Involvement with postdoctoral scholars and researchers throughout career at Ohio State University

- None

4) Extension, continuing education instruction, and guest lectures

a. Teaching in group settings

This table provides a summary of group teaching activities from 2017 to August 2023. The participants include Extension professionals and Extension clientele, both youth and adults. Most of my teaching occurs within Clermont County and southwest Ohio. Group teaching included workshops, seminars, or classes and on-going groups.

Financial Wellness:

Total Number of Participants - 1728

Instances of courses offered - 307

Youth and Children:

Total Number of Participants - 2328

Instances of courses offered - 98

Health and Wellness:

Total Number of Participants - 2374

Instances of courses offered - 168

Group Teaching Total Number of Participants: 6430

Group Teaching Total Instances of Courses Offered: 573

b. Individual instruction

I provide individual instruction to Extension Professionals and youth and adult clientele. The individual instruction occurs through telephone calls, electronic communication, face-to-face, and coaching sessions.

Financial Wellness:

Total Number of Contacts - 503

Youth and Children:

Total Number of Contacts - 1357

Health and Wellness:

Total Number of Contacts - 459

Total Individual Contacts: 2319

Extension

| Date | Title | Sponsor | Enr. | % Taught | Candidate's Role | Formal Eval. | Times Offered |
|-------------------------------|--|---------------------------------------|-------------|---------------------|---|-------------------------|--------------------------|
| 2023 JAN - 2023 JULY | Individual Instruction: OHFA Homebuyer Education: (Financial Wellness) | Ohio State University Extension | 23 | 100 | Process OHFA referral, arrange class logistics, teach homebuyer education via telephone, issue certificate of completion, report participant status in Ohio Housing Finance Agency portal, and email status messages to participant on OHFA referral team | Yes | 23 |
| 2023 JAN - 2023 JULY | Individual Instruction: Virtual Successful Co- Parenting: (Youth and Children) | Ohio State University Extension | 210 | 100 | Teach Successful Co-Parenting curriculum via Scarlet Canvas platform via referral from Clermont County Domestic Relations Court, prepare certificate of completion and communicate results to participant and court officers | Yes | 210 |
| 2023 JAN - 2023 JULY | Individual Instruction: (Financial Wellness) | Ohio State University Extension | 24 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom, and one-on-one sessions | No | 24 |
| 2023 JAN - 2023 JULY | Individual Instruction: (Health and Wellness) | Ohio State University Extension | 60 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom and one-on-one sessions such as Canner Gauge testing and food preservation safety time sensitive issues | Yes | 60 |
| 2023 JAN - 2023 | Individual Instruction: (Youth and | Ohio State University Extension | 32 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom, and one-on-one | Yes | 32 |

| | | | | | | | |
|------------------------------|--|---------------------------------------|-----|-----|---|-----|-----|
| JULY | Children) | | | | sessions | | |
| 2022 JAN - 2022 DEC | Individual Instruction: OHFA Homebuyer Education: (Financial Wellness) | Ohio State University Extension | 55 | 100 | Process OHFA referral, arrange class logistics, teach homebuyer education via telephone, issue certificate of completion, report participant status in Ohio Housing Finance Agency portal, and email status messages to participant on OHFA referral team | Yes | 55 |
| 2022 JAN - 2022 DEC | Individual Instruction: Virtual Successful Co- Parenting: (Youth and Children) | Ohio State University Extension | 292 | 100 | Teach Successful Co-Parenting curriculum via Scarlet Canvas platform via referral from Clermont County Domestic Relations Court, prepare certificate of completion, and communicate results to participant and court officers | Yes | 292 |
| 2022 JAN - 2022 DEC | Individual Instruction: (Financial Wellness) | Ohio State University Extension | 135 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom, and one-on-one sessions | Yes | 135 |
| 2022 JAN - 2022 DEC | Individual Instruction: (Health and Wellness) | Ohio State University Extension | 98 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom, and one-on-one sessions such as Canner Gauge testing and food preservation safety time sensitive issues | Yes | 98 |
| 2022 JAN - 2022 DEC | Individual Instruction: (Youth and Children) | Ohio State University Extension | 109 | 100 | Researched and taught education content to individuals via telephone, text, email, Zoom, and one-on-one sessions | No | 109 |
| 2021 JAN - 2021 DEC | Individual Instruction: (Financial Wellness) | Ohio State University Extension | 29 | 100 | Researched and taught educational content to individuals via telephone, text, email, Ask an Expert eXtension website, Zoom, and one-on-one sessions | No | 29 |
| 2021 JAN - 2021 DEC | Individual Instruction: (Health and Wellness) | Ohio State University Extension | 12 | 100 | Researched and taught educational content to individuals via telephone, text, email, Ask an Expert eXtension website, Zoom, and one-on-one sessions | Yes | 12 |

| | | | | | | | |
|------------------------------|--|---------------------------------------|-----|-----|---|-----|-----|
| 2021 JAN - 2021 DEC | Individual Instruction: (Youth and Children) | Ohio State University Extension | 96 | 100 | Researched and taught educational content to individuals via telephone, text, email, Ask an Expert eXtension website, Zoom, and one-on-one sessions | No | 96 |
| 2021 JAN - 2021 DEC | Individual Instruction: Virtual Successful Co- Parenting: (Youth and Children) | Ohio State University Extension | 257 | 100 | Hosted and taught Successful Co-Parenting Online to county participants through Scarlet Canvas platform | Yes | 257 |
| 2020 JAN - 2020 DEC | Individual Instruction: (Financial Wellness) | Ohio State University Extension | 71 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension, and one-on-one sessions | Yes | 71 |
| 2020 JAN - 2020 DEC | Individual Instruction: (Youth and Children) | Ohio State University Extension | 40 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | No | 40 |
| 2020 JAN - 2020 DEC | Individual Instruction: (Health and Wellness) | Ohio State University Extension | 52 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | No | 52 |
| 2019 JAN - 2019 DEC | Individual Instruction: (Financial Wellness) | Ohio State University Extension | 51 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 51 |
| 2019 JAN - 2019 DEC | Individual Instruction: (Health and Wellness) | Ohio State University Extension | 42 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions | Yes | 42 |
| 2019 JAN - 2019 DEC | Individual Instruction: (Youth and Children) | Ohio State University Extension | 98 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 98 |
| 2018 JAN - | Individual Instruction: | The Ohio State | 80 | 100 | Researched and taught educational content to individuals via telephone, | Yes | 80 |

| | | | | | | | |
|------------------------------|--|--|-----|-----|---|-----|-----|
| 2018 DEC | (Financial Wellness) | University Extension | | | email, Ask an Expert eXtension website, and one-on-one counseling/coaching sessions | | |
| 2018 JAN - 2018 DEC | Individual Instruction: (Health and Wellness) | The Ohio State University Extension | 95 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 95 |
| 2018 JAN - 2018 DEC | Individual Instruction: (Youth and Children) | The Ohio State University Extension | 75 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 75 |
| 2017 JAN - 2017 DEC | Individual Instruction: (Financial Wellness) | The Ohio State University Extension | 35 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one counseling/coaching sessions | Yes | 35 |
| 2017 JAN - 2017 DEC | Individual Instruction: (Health and Wellness) | The Ohio State University Extension | 67 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 67 |
| 2017 JAN - 2017 DEC | Individual Instruction: (Youth and Children) | The Ohio State University Extension | 148 | 100 | Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one sessions | Yes | 148 |

Extension Programs and Events

| Date | Title | Sponsor | Enr. | % Taught | Candidate's Role | Formal Eval. | Times Offered |
|------------------------------|--|---|------|-------------|-------------------------|--|------------------|
| 2023 MAR | Ohio Saves: Saving for Major Milestones (Financial Wellness) | Ohio State University Extension State-wide | 44 | 50 | Organizer | Yes | 1 |
| 2023 FEB - 2023 MAY | Health Rocks at Willowville Elementary (Youth and Children) | Ohio State University Extension County | 244 | 50 | Co-presenter, Author | Yes 4-H Health Rocks survey- mentees | 11 |

| | | | | | | Exit Slip - mentors | |
|-------------------------------|--|--|-----|-----|-------------------------------|--|----|
| 2023 JULY | Maintain and Prepare Home Preserved Family Products Safely (Health and Wellness) | Ohio State University Extension Region | 20 | 100 | Activity Leader, Co-presenter | Yes Food Preservation Team Survey | 3 |
| 2023 FEB - 2023 MAY | Dining with Diabetes (Health and Wellness) | Ohio State University Extension National | 100 | 33 | Co-presenter | Yes NDWD Program pre-post surveys | 8 |
| 2023 JAN | Health Rocks Mentor Program (Youth and Children) | Ohio State University Extension County | 37 | 50 | Co-presenter, Author | No | 2 |
| 2023 JAN | OSUE Frameworks Coaching (Financial Wellness) | Ohio State University Extension State-wide | 4 | 100 | Activity Leader, Instructor | Yes Post session survey | 2 |
| 2023 JAN | National Dining with Diabetes Follow-up Training (Health and Wellness) | Ohio State University Extension National | 40 | 25 | Co-presenter, Author | Yes Post Session Qualtrics Survey | 1 |
| 2023 JAN - 2023 JULY | Ohio Housing Finance Agency Coaching (Financial Wellness) | Ohio State University Extension State-wide | 26 | 100 | Presenter, Activity Leader | Yes Post session survey | 13 |
| 2023 JAN - 2023 JULY | Diabetes Support Group (Health and Wellness) | Ohio State University Extension National | 23 | 30 | Co-presenter | No | 4 |
| 2023 JAN - 2023 JULY | Financial Empowerment Coaching (Financial Wellness) | Ohio State University Extension County | 16 | 100 | Activity Leader, Presenter | Yes Healthy Finances Program Survey | 8 |
| 2022 NOV | Healthier Holiday Cooking (Health and Wellness) | Ohio State University Extension County | 9 | 100 | Presenter | Yes | 1 |

| | | | | | | | |
|------------------------------|---|--|-----|-----|-------------------------------|--|----|
| 2022 NOV | 2022 Dining with Diabetes Reunion (Health and Wellness) | Ohio State University Extension State-wide | 5 | 50 | Co-presenter | Yes National Dining with Diabetes post survey | 1 |
| 2022 NOV | Domestic Relations Court Session (Financial Wellness) | Ohio State University Extension | 4 | 70 | Co-presenter | No | 1 |
| 2022 NOV | Unwrap Your Gifts (Health and Wellness) | Ohio State University Extension National | 53 | 100 | Presenter | Yes Participants completed an online evaluation | 1 |
| 2022 JUL | Accounting for Your Money Hope Chest (Financial Wellness) | Ohio State University Extension State-wide | 17 | 100 | Instructor | Yes Healthy Finance Program survey | 1 |
| 2022 JUL | Food Preservation at Bethel Library (Health and Wellness) | Ohio State University Extension County | 7 | 100 | Presenter | Yes Food Preservation Team Survey | 1 |
| 2022 MAY | Real Money. Real World. Simulation Willamsburg High School (Financial Wellness) | Ohio State University Extension County | 86 | 50 | Activity Leader, Co-presenter | Yes Pre-post RMRW survey; RMRW Volunteer Evaluation | 1 |
| 2022 MAY - 2022 MAY | Real Money. Real World. Classroom Lessons 1-4 (Financial Wellness) | Ohio State University Extension County | 122 | 50 | Activity Leader, Co-presenter | Yes Pre-post RMRW survey | 2 |
| 2022 APR | Garden Tower Training (Health and Wellness) | Ohio State University Extension | 4 | 30 | Co-presenter, Activity Leader | No | 1 |
| 2022 MAR | Spring into Wellness Challenge (Health and Wellness) | Ohio State University Extension National | 22 | 100 | Presenter | Yes Pre and post evaluation | 1 |
| 2022 FEB - | Health Rocks at Willowville (Youth and | Ohio State University | 353 | 100 | Organizer, Co-Presenter | Yes | 12 |

| | | | | | | | |
|------------------------------|--|---|----|-----|----------------------------------|---|----|
| 2022 MAY | Children) | Extension County | | | | | |
| 2022 FEB - 2022 MAY | Dining with Diabetes (Health and Wellness) | Ohio State University Extension National | 64 | 33 | Co-presenter | Yes Pre-post NDWD survey | 8 |
| 2022 JAN - 2022 MAR | Homebuyer Education Session (Financial Wellness) | Ohio State University Extension Region | 4 | 100 | Presenter, Activity Leader | No | 2 |
| 2022 JAN - 2022 DEC | Diabetes Support Group (Health & Wellness) | Ohio State University Extension State-wide | 78 | 30 | Co-presenter | Yes Qualtrics | 11 |
| 2022 JAN - 2022 DEC | Financial Empowerment Coaching (Financial Wellness) | Ohio State University Extension County | 22 | 100 | Activity Leader, Presenter | Yes Healthy Finance Team evaluation | 11 |
| 2021 NOV | Virtual Dining with Diabetes Reunion (Health and Wellness) | Ohio State University Extension | 9 | 33 | Co-presenter | Yes | 1 |
| 2021 NOV | Dining with Diabetes Take Charge for the Holidays (Health and Wellness) | Ohio State University Extension National | 15 | 20 | Co-presenter | Yes | 1 |
| 2021 NOV - 2021 DEC | Dining with Diabetes Support Group (Health and Wellness) | Ohio State University Extension National | 26 | 25 | Co-presenter | No | 2 |
| 2021 JUN - 2021 JUL | 4-H Health Rocks at Willowville (Youth and Children) | Ohio State University Extension County | 59 | 100 | Organizer, Co- presenter | Yes Pre and post survey | 4 |
| 2021 APR | Upward Bound-Healthy Finances Program (Financial Wellness) | Ohio State University Extension | 14 | 100 | Presenter | Yes | 1 |

| | | | | | | | |
|------------------------------|--|--|-----|-----|----------------------------|--|----|
| 2021 MAR - 2021 DEC | Take Charge of Your Diabetes (Health and Wellness) | Ohio State University Extension Region | 36 | 33 | Co-presenter | Yes Take Charge survey | 3 |
| 2021 MAR - 2021 NOV | Clermont Hamilton Brown Strong@Heart Challenge (Health and Wellness) | Ohio State University Extension Region | 28 | 100 | Presenter | Yes Pre post survey | 2 |
| 2021 MAR - 2021 OCT | Building Families' Strengths (Youth and Children) | Ohio State University Extension National | 32 | 50 | Co-presenter | Yes | 4 |
| 2021 MAR | Building Families' Strengths by Supporting Family Engagement (Youth and Children) | Ohio State University Extension State-wide | 9 | 45 | Co-presenter | Yes Early Childhood provider survey via Qualtrics | 1 |
| 2021 FEB - 2021 APR | Pressure Canner Dial Testing and Canning Safety Education (Health and Wellness) | Ohio State University Extension Region | 4 | 100 | Activity Leader, Presenter | Yes, Canner Testing Survey provided by state team | 3 |
| 2021 FEB - 2021 DEC | Financial Empowerment Coaching (Financial Wellness) | Ohio State University Extension County | 16 | 100 | Activity Leader, Presenter | Yes Healthy Finances Team evaluation | 9 |
| 2021 FEB - 2021 OCT | Dining with Diabetes (Health and Wellness) | Ohio State University Extension State-wide | 126 | 33 | Co-presenter | Yes Pre and post survey | 12 |
| 2021 JAN - 2021 DEC | Ohio Housing Finance Agency First Time Homebuyer Telephone Counseling (Financial Wellness) | Ohio State University Extension State-wide | 62 | 100 | Presenter, Activity Leader | Yes Program survey | 46 |
| 2020 DEC | Take Charge of Your Diabetes During the Holidays (Health and Wellness) | Ohio State University Extension State-wide | 17 | 25 | Co-presenter | Yes Take Charge statewide survey tool | 1 |

| | | | | | | | |
|------------------------------|---|---|----|-----|--------------------------------------|---|----|
| 2020 NOV | Dining with Diabetes Email Challenge (Health and Wellness) | Ohio State University Extension State-wide | 32 | 15 | Resource Person, Co- presenter | Yes program survey | 1 |
| 2020 OCT | Live Healthy Live Well - Take a Break Fall Email Challenge (Health and Wellness) | Ohio State University Extension National | 35 | 100 | Activity Leader, Presenter | Yes Pre-post Challenge survey, participant comments | 1 |
| 2020 SEP | Utilizing Local Food Policy Council to Improve Health Outcomes (Health and Wellness) | Ohio State University Extension National | 10 | 100 | Activity Leader, Presenter | No | 1 |
| 2020 JUN - 2020 OCT | Pressure Canner Dial Testing and Canning Safety Education (Health and Wellness) | Ohio State University Extension Region | 36 | 100 | Presenter | Yes Pressure Canner Team questionnaire | 11 |
| 2020 APR | It's All About Time - Spring Email Challenge (Health and Wellness) | Ohio State University Extension National | 20 | 100 | Presenter | Yes Pre-post challenge survey; participants comments | 1 |
| 2020 FEB | Clermont County Township Trustees Association (Health and Wellness) | Ohio State University Extension County | 45 | 100 | Presenter | No | 1 |
| 2020 FEB | Housing Urban Development Pre- Purchase Education (Financial Wellness) | Ohio State University Extension Region | 2 | 100 | Presenter | Yes HUD documents | 1 |
| 2020 JAN - 2020 FEB | LOOK with a Bethel-Tate Twist 1 (Youth and Children) | Ohio State University Extension County | 58 | 50 | Co-presenter | Yes Pre-post questionnaire | 2 |
| 2020 JAN - 2020 FEB | LOOK with a Bethel-Tate Twist 4 (Youth and Children) | Ohio State University Extension County | 58 | 50 | Co-presenter | Yes Pre-post questionnaire | 2 |
| 2020 | LOOK with a Bethel-Tate | Ohio State | 44 | 50 | Co-presenter | Yes | 2 |

| | | | | | | | |
|---------------------------|---|--|-----|-----|----------------------------|--|----|
| JAN - 2020 FEB | Twist 5 (Youth and Children) | University Extension County | | | | Pre-post questionnaire | |
| 2020 JAN - 2020 FEB | LOOK with a Bethel-Tate Twist 7 (Youth and Children) | Ohio State University Extension County | 48 | 50 | Co-presenter | Yes Pre-post questionnaire | 2 |
| 2020 JAN - 2020 DEC | OHFA First Time Homebuyer Telephone Counseling (Financial Wellness) | Ohio State University Extension Region | 39 | 100 | Presenter | Yes Certificate of completion | 35 |
| 2020 JAN - 2020 DEC | Financial Empowerment Coaching (Financial Wellness) | Ohio State University Extension County | 41 | 100 | Organizer, Instructor | Yes Healthy Finances Program questionnaire | 29 |
| 2020 JAN - 2020 OCT | Successful Co-Parenting (Youth and Children) | Ohio State University Extension County | 22 | 100 | Presenter, Resource Person | Yes program questionnaire | 14 |
| 2019 NOV | LOOK with a Bethel-Tate Twist - Real Colors (Youth and Children) | Ohio State University Extension County | 100 | 50 | Co-presenter | Yes Pre-post evaluation | 1 |
| 2019 NOV | Get Your Elves in a Row Holiday Email Challenge (Health and Wellness) | Ohio State University Extension National | 61 | 100 | Activity Leader, Presenter | Yes Pre/post challenge survey. Participants comments. | 1 |
| 2019 NOV | Take Charge of Your Diabetes Holiday Reunion (Health and Wellness) | Ohio State University Extension Region | 10 | 100 | Activity Leader, Presenter | Yes Take Charge program evaluation | 1 |
| 2019 OCT | LOOK with a Bethel-Tate Twist-1 (Youth and Children) | Ohio State University Extension County | 29 | 50 | Co-presenter | Yes Pre-post evaluation | 1 |
| 2019 OCT | LOOK with a Bethel-Tate Twist-4 (Youth and Children) | Ohio State University | 29 | 50 | Co-presenter | Yes | 1 |

| | | | | | | | |
|---------------------|---|--|-----|-----|--|---|---|
| | Children) | Extension County | | | | Pre-post evaluation | |
| 2019 OCT | LOOK with a Bethel-Tate Twist-5 (Youth and Children) | Ohio State University Extension County | 22 | 50 | Co-presenter | Yes Pre-post evaluation | 1 |
| 2019 OCT | LOOK with a Bethel-Tate Twist-7 (Youth and Children) | Ohio State University Extension County | 24 | 50 | Co-presenter | Yes Pre-post evaluation | 1 |
| 2019 SEP - 2019 SEP | Dining with Diabetes (Health and Wellness) | Ohio State University Extension Region | 16 | 100 | Activity Leader, Presenter | Yes Pre-post program survey | 4 |
| 2019 AUG | Preserving the Harvest Canning Workshop (Health and Wellness) | Ohio State University Extension County | 10 | 100 | Organizer, Presenter | Yes Food Preservation statewide evaluation | 1 |
| 2019 AUG | Preserving the Harvest Basic Canning (Health and Wellness) | Ohio State University Extension County | 8 | 100 | Organizer, Presenter | Yes Food Preservation statewide evaluation | 1 |
| 2019 JUL | Preserving the Harvest Canning & Freezing (Health and Wellness) | Ohio State University Extension County | 4 | 100 | Organizer, Presenter | Yes Food Preservation statewide evaluation | 1 |
| 2019 JUN - 2019 AUG | LOOK Youth Employment Summer Experience (Youth and Children) | Ohio State University Extension County | 216 | 60 | Activity Leader, Presenter, Co-presenter | Yes LOOK pre - post program evaluation | 7 |
| 2019 MAY - 2019 JUN | Do YOU Have Food \$ense (Health and Wellness) | Ohio State University Extension County | 36 | 40 | Organizer-Presenter | Yes SNAP-Ed and local program evaluation | 6 |
| 2019 APR - 2019 | Real Money Real World Simulation (Financial Wellness) | Ohio State University Extension | 180 | 50 | Co-presenter | Yes Program survey | 2 |

| | | | | | | | |
|------------------------------|---|---|-----|-----|-----------------------------------|--|----|
| MAY | | County | | | | | |
| 2019 APR | Live Simply, Live Well: Refresh Your Wellness This Spring Email Challenge (Health and Wellness) | Ohio State University Extension National | 17 | 100 | Activity Leader, Presenter | Yes Pre - post challenge survey. Participants comments. | 1 |
| 2019 JAN - 2019 DEC | Financial Recovery Coaching Session (Financial Wellness) | Ohio State University Extension County | 40 | 100 | Activity Leader, Instructor | Yes Healthy Finances Evaluation tool | 30 |
| 2019 JAN | Housing Urban Development Pre- Purchase Education (Financial Wellness) | Ohio State University Extension EERA | 1 | 100 | Presenter | Yes Program survey | 1 |
| 2019 JAN - 2019 DEC | First Time Homebuyer Counseling (Financial Wellness) | Ohio State University Extension State-wide | 46 | 100 | Presenter | Yes | 42 |
| 2019 JAN - 2019 DEC | Successful Co-Parenting (Youth and Children) | Ohio State University Extension EERA | 51 | 100 | Presenter, Organizer | Yes Program survey | 13 |
| 2018 OCT | Kids Cooking (Health and Wellness) | Ohio State University Extension County | 17 | 100 | Presenter, Organizer | Yes What's on your Plate? Level 2 | 1 |
| 2018 SEP | Do You Have Food Sense? at Farm Science Review (Health and Wellness) | Ohio State University Extension National | 103 | 60 | Organizer, Presenter | Yes | 1 |
| 2018 SEP | Take Charge of Your Diabetes at Farm Science Review (Health and Wellness) | Ohio State University Extension National | 100 | 40 | Co-presenter | No | 1 |
| 2018 SEP - 2018 | Successful Co-Parenting (Youth and Children) | Ohio State University Extension | 16 | 100 | Presenter | Yes Successful Co- Parenting Evaluation | 4 |

| DEC | | County | | | | Survey | |
|------------------------------|---|---|-----|-----|----------------------------------|---|---|
| 2018 AUG - 2018 SEP | Dining with Diabetes (Health and Wellness) | Ohio State University Extension EERA | 60 | 80 | Presenter, Organizer | Yes Pre - post - follow- up National Dining with Diabetes Program Survey; EEET | 4 |
| 2018 AUG - 2018 AUG | Food Preservation Workshop (Health and Wellness) | Ohio State University Extension EERA | 17 | 100 | Presenter | Yes Food Preservation Program Survey; EEET | 2 |
| 2018 JUN - 2018 OCT | Million Hearts Mobile Pantry (Health and Wellness) | Ohio State University Extension County | 145 | 100 | Organizer, Presenter | Yes Pre-survey completed | 4 |
| 2018 JUN - 2018 OCT | Do You Have Food Sense? (Health and Wellness) | Ohio State University Extension County | 117 | 75 | Organizer- Presenter | Yes Pre-post evaluation | 3 |
| 2018 JUN | Real Colors (Youth and Children) | Ohio State University Extension | 84 | 50 | Co-presenter, Organizer | Yes Pre-post evaluation | 1 |
| 2018 JUN - 2018 AUG | LOOK Easterseals Summer Experience (Youth and Children) | Ohio State University Extension County | 344 | 40 | Co-presenter, Activity Leader | Yes Pre-post evaluation | 6 |
| 2018 APR - 2018 NOV | Live Healthy Live Well Bi- annual Email Challenge (Health and Wellness) | Ohio State University Extension State-wide | 67 | 100 | Presenter | Yes Email participant survey | 2 |
| 2018 MAR - 2018 MAY | Veggie Foursome Troupe (Health and Wellness) | Ohio State University Extension County | 159 | 25 | Co-presenter | Yes | 2 |
| 2018 MAR - 2018 | Real Money. Real World. Simulation (Financial Wellness) | Ohio State University Extension | 146 | 50 | Organizer- presenter | Yes Program survey | 3 |

| | | | | | | | |
|------------------------------|---|---|-----|-----|----------------------------------|---------------------------------------|----|
| NOV | | County | | | | | |
| 2018 FEB - 2018 OCT | Real Money. Real World. Lesson 1-4 (Financial Wellness) | Ohio State University Extension Region | 160 | 50 | Co-presenter, Activity Leader | Yes Program survey | 4 |
| 2018 JAN - 2018 DEC | Financial Recovery Coaching Session (Financial Wellness) | Ohio State University Extension County | 17 | 100 | Organizer, Presenter | Yes Healthy Finances Survey | 15 |
| 2018 JAN - 2018 DEC | Homebuyer Education (Financial Wellness) | Ohio State University Extension State-wide | 39 | 100 | Presenter | Yes | 37 |
| 2018 JAN - 2018 APR | LOOK Monthly Theme Day (Youth and Children) | Ohio State University Extension County | 93 | 100 | Activity Leader, Presenter | Yes Retrospective | 6 |
| 2018 JAN - 2018 MAR | LOOK to Ohio Program Zoom Training (Youth and Children) | Ohio State University Extension State-wide | 67 | 40 | Co-presenter, Activity Leader | Yes | 4 |
| 2017 NOV | Dining with Diabetes Reunion (Health and Wellness) | Ohio State University Extension County | 9 | 75 | Organizer, Presenter | Yes | 1 |
| 2017 AUG | Preserving the Harvest Workshop (Health and Wellness) | Ohio State University Extension None | 3 | 100 | Presenter | Yes | 1 |
| 2017 JUL | Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors (Financial Wellness) | Ohio State University Extension County | 100 | 100 | Presenter | No | 1 |
| 2017 JUN - 2017 | Do You Have Food Sense? (Health and Wellness) | Ohio State University Extension | 112 | 98 | Activity Leader, | Yes | 6 |

| | | | | | | | |
|------------------------------|---|---|-----|-----|--|---------------------------|---|
| NOV | Wellness) | County | | | Presenter | | |
| 2017 JUN - 2017 SEP | Take Charge of Your Diabetes (Health and Wellness) | Ohio State University Extension County | 72 | 100 | Organizer, Presenter | Yes | 3 |
| 2017 MAY - 2017 JUN | Do You Have Food \$ense (Health and Wellness) | Ohio State University Extension County | 99 | 98 | Activity Leader, Presenter | Yes | 2 |
| 2017 MAY | Live Healthy Live Well Spring Forward 4 Health Challenge (Health and Wellness) | Ohio State University Extension None | 27 | 100 | Presenter | Yes | 1 |
| 2017 APR - 2017 JUL | Preserving the Harvest (Health and Wellness) | Ohio State University Extension None | 39 | 100 | Presenter | Yes Program survey | 2 |
| 2017 APR - 2017 AUG | Real Colors (Youth and Children) | Ohio State University Extension County | 110 | 50 | Co-presenter | Yes | 2 |
| 2017 MAR - 2017 SEP | Dining with Diabetes (Health and Wellness) | Ohio State University Extension County | 57 | 75 | Organizer, Presenter | Yes | 8 |
| 2017 FEB | Dining with Diabetes State Conference (Health and Wellness) | Ohio State University Extension State-wide | 24 | 15 | Presenter- presenter | Yes | 1 |
| 2017 FEB | Kitchen Reader (Health and Wellness) | Ohio State University Extension County | 18 | 75 | Activity Leader, Presenter | Yes | 1 |
| 2017 JAN - 2017 SEP | Kids Cooking (Health and Wellness) | Ohio State University Extension County | 113 | 75 | Activity Leader, Co- presenter, Organizer | Yes Post survey | 7 |

| | | | | | | | |
|------------------------------|---|---|-----|----|--|-----|----|
| 2017 JAN - 2017 DEC | LOOK to Clermont Monthly Theme Day (Youth and Children) | Ohio State University Extension County | 179 | 60 | Activity Leader, Organizer, Presenter | Yes | 10 |
| 2017 JAN - 2017 DEC | Real Money. Real World. Simulation (Financial Wellness) | Ohio State University Extension County | 358 | 50 | Co-presenter | Yes | 6 |
| 2017 JAN - 2017 NOV | Real Money. Real World. Lesson 1-3 (Financial Wellness) | Ohio State University Extension County | 122 | 50 | Co-presenter | Yes | 5 |

5) Curriculum development

Financial Wellness Theme

Title of Program: Accounting for Your Money *Hope Chest*; developed 2020; revision 2022

Description of the overall Extension program (curricular) goals: Empower individuals and families to use basic principles and tools of financial management to gain financial stability through interactive virtual instruction complemented by telephone coaching instruction. The COVID pandemic exposed an immediate need for digital financial education tools to address the needs of individuals and families across the socio-economic spectrum to reach and maintain financial stability in an ever-changing economic environment. This *Hope Chest* was created to “help people help themselves” amidst these uncertain times. A temporary or transitional spending plan is needed to manage financial stress. The 2022 revisions include language to regarding the worldwide economic turmoil caused by the Russia and Ukraine war.

Description of the scope and sequence of instructional activities as they relate to the program (curricular goals): Resource management curriculum consists of a virtual interactive teaching tool titled Accounting for Your Money *Hope Chest*. The purpose of the *Hope Chest* is for individuals and families to

1. Prioritize spending by separating needs from wants; identify realistic/SMART goals
2. Gather current financial spending and saving information
3. Evaluate COVID-19 pandemic and worldwide economic emergency resource
4. Develop a “transitional” Accounting for Your Money calendar
5. Get through the next 6-months using Accounting for Your Money *Hope Chest*
6. Re-evaluate the transitional spending plan monthly
7. Adjust to meet emergent needs

Participants work through all seven steps of the *Hope Chest* by reading prompts, entering personal financial information on supplied forms, analyzing their financial status, setting goals, and adjusting their

spending plan. Additional coaching via email and telephone is available driven by participant need. Behavior change is shown through sharing information as participants work through the seven-step process in addition to pre - post - program surveys.

Target audience(s): Individuals and families that are struggling to meet basic needs, i.e., food, shelter, and personal care.

Candidate's role in the curriculum/program development: I authored 100% of curriculum.

Role of others engaged in that curricular program: Local community partners refer participants for *Hope Chest* coaching sessions, available for use by members of the statewide OSU Extension Healthy Finances team, Office of Ohio Treasurer, and national partners via the Extension FCS statewide website.

Brief Description of the Impact of the curriculum: Clermont County Courts needed to continue offering Ohio State University Extension financial coaching to their clients so they can continue to “move back into life.” Accounting for Your Money *Hope Chest* was taught via Zoom during the pandemic, allowing families to continue reunification with their children. In addition, the Healthy Finances team COVID initiatives included the *Hope Chest* on the College Food Agricultural Environmental Sciences COVID-19 Resources: Safe and Healthy Buckeyes site. The Ohio Treasurer added a link to the *Hope Chest* resource on the state treasurer's website. The Accounting for Your Money *Hope Chest* continues to be used digitally as reported by tracking numbers and participant questions. Several land-grant universities reported using the tool per follow-up communication from post conference presentations.

Title of program: Financial Empowerment Coaching; developed 2017-19 (Counting Your Money) title; revisions new title 2020,2023

Description of the overall Extension program (curricular) goals: Empower individuals and families to use basic principles and tools of financial management to gain financial stability through face-to-face dialogue-approach teaching. Curriculum focuses on helping individuals and families across the socio-economic spectrum to reach and maintain financial stability in an ever-changing economic environment by identifying personal/family needs and prioritizing wants to maintain financial well-being. Local needs are assessed and addressed in collaboration with local partners and the state Healthy Finances team to inform program development.

Description of the scope and sequence of instructional activities as they relate to the program

(curricular) goals: This resource management program curriculum consists of -

- Counting Your Money: Easy as 1,2,3, an interactive PowerPoint presentation
- OSUE Counting Your Money Calendar
- Financial Empowerment Tool Kit including local cost of living data
- Personal Action Plan
- Pre - post - program surveys

The five components of the program continue to be modified and adjusted to meet the needs of the referred and self-selected participants as the goal of the program is to provide the tools for individuals and families to maintain financial well-being now and into the future.

Target audience(s): Individuals and families that are struggling, managing, or wanting to improve their financial well-being to meet basic and emergent needs in a free-market economy.

Candidate's role in curriculum/program development: I authored 100% of a PowerPoint teaching resource titled Counting Your Money: Easy as 1,2,3; Financial Empowerment Tool Kit and Personal Action Plan.

Role of others engaged in that curricular program: Local community partners refer participants for Financial Empowerment coaching sessions, available for use by members of statewide Healthy Finances team, and national partners via Extension FCS statewide website

Brief Description of the Impact of the curriculum: County Department of Job and Family Services utilizes the Resource Management program to fulfill work and training requirements for families receiving public assistance. In addition, OSU Extension Clermont County is identified as a HUD-Approved Local Housing Counseling Agency on three topics – Pre-purchase/Home-buying, Resolving or Preventing Mortgage Delinquency or Default, and Non-Delinquent Post-Purchase counseling. The program resources are used with all housing counseling education sessions. One-hundred ninety-two families received counseling and qualified for financial assistance through the Ohio Housing Finance Agency 1st Time Homebuyer program from 2017-2022. In 2021 alone, 62 families added 4.6 million dollars to the local housing economy. I added the Counting Your Money curriculum to the local Your Money, Your Goals Tool Kit Training in March 2017. This resulted in adoption of Counting Your Money Calendar by Child Focus for use with Head Start families. I continue to provide in-service training and support for Head Start teachers. In 2017, Family Dependency Court requested assistance with moving recovering addicts out of an economic dependency lifestyle to become contributing members of society. Over one hundred recovering addicts engaged in the Financial Empowerment Coaching series from 2017 to present date. During the July 2019 Graduation Program in Judge Shriver's courtroom, one graduate included a testimonial thanking Ohio State University Extension for the opportunity to "move back into life." The Clermont County Courts continue to send referrals for OSUE Financial Empowerment Coaching, tallying 16 families to date in the 2023 calendar year.

Youth and Children Theme

Title of program: LOOK to Ohio; developed 2017; revisions 2018-2020

Description of the overall Extension program (curricular) goals: Promote youth leadership development and teach leadership theories, principles, and concepts within a social science community structure to high school youth identified by their school system in community place-based settings. Leadership Opportunities for Organizational Knowledge (LOOK) to Ohio is a teen leadership and workforce preparation program developed to meet the demand for teens to be prepared for leadership today and into the future.

Brief Description of the scope and sequence of instructional activities as they relate to the program (curricular) goals: The original LOOK program consists of ten, 6-hour monthly sessions held during the school year, based on a theme, leadership challenges and local community workforce, and civic education topics. Students complete an application process, apply for admission to Ohio State University through the University Academy Program, which allows these students to earn college credit through the Ohio Department of Education College Credit Plus (CCP) initiative. Students identify, plan, implement and evaluate a team community service project. Adult volunteer leaders from local business

and industry also mentor the students. COMLDR 2100 – Personal Leadership Foundations was revised to meet the educational needs caused by the onset by COVID-19 and is currently offered as an online class as COMLDR 3530.

Curriculum components include:

- Marketing and recruitment resources
- Student/parent “Call to Action” orientation packet-enrollment forms, COMLDR 3530 Syllabus, Real Colors Training
- Ten Theme Days – Planning Templates
 1. Call to Action
 2. Building teams
 3. Be Proactive/goal setting
 4. Begin with the End in Mind/values in action
 5. Put First Things First/civic engagement
 6. Think Win-Win/education
 7. Seek First to Understand/personal finance
 8. Synergize/community development
 9. Sharpen the Saw/personal development plan
 10. Commencement/Community service project presentations
- Evaluation Tool Kit

Target Audience(s): Original version - High school students from comprehensive, career center, private and home schools who are identified by their representative school systems that meet College Credit Plus criteria standards and/or wish to pursue higher education as well as students identified who would benefit from leadership and workforce development skills. The success of the LOOK original program initiated requests from community partners for customization for new audiences. A summer version – Older adolescents identified by the partner organization who would benefit from leadership and workforce development skills; and a school-based version – Middle and high school age youth identified by school personnel who would benefit from leadership and workforce development skills were developed.

Candidate’s role in the curriculum/program development: I am the LOOK to Ohio Signature Program leader and teacher of record for COMLDR 2100-Personal Leadership Foundations through Ohio State University, 3 semester hours credit. I wrote 8 of the ten Blended eLearning lessons. I championed the development of the LOOK to Clermont program and recruited my office co-educators to create a LOOK to Ohio Leadership Team. I completed 80 percent of syllabus 2020 revisions and coordinated the process with college, and communicated with university and Ohio Department of Higher Education personnel to allow the enrollment process to be user friendly. I authored the online version of COMLDR 3530 to meet COVID restrictions.

Role of others engaged in that curricular program: The LOOK to Ohio Leadership Team consists of the following: Trevor Corboy, Gigi Neal, and Kelly Royalty. Trevor Corboy, Community Development Educator, whose roles included evaluation tool kit, logistics for theme day sessions, and teaching; Gigi Neal, Agricultural Educator, whose responsibilities included the agricultural past and present tour, energy theme day, and workforce development teaching; and Kelly Royalty, 4-H Educator, whose roles included community service projects, Real Colors training, and teaching. The team meets bi-weekly when the program is in session to plan and execute the teaching and learning strategies. Adult volunteer

leaders from local business and industry roles are unique to the theme day location, e.g., civic engagement theme at the Board of County Commissioners.

Brief Description of the Impact of the curriculum: Clermont County's LOOK to Ohio program has graduated a total of 500 students from 2013 to 2023. LOOK to Clermont graduates are invited back annually to "talk about personal leadership experiences post high school." These testimonials demonstrate personal impact. Evidence supports that OSU Extension Clermont County is recognized by county government officials and business leaders as a valuable community resource that makes a local difference resulting in the additional funding for a 4-H/FCS educator in 2021. LOOK to Ohio was awarded Signature Program status in 2017 by OSU Extension and charged with the mission of replicating the program statewide. Green and Champaign counties recruited high school students for 2018-2019 local county programs. The lessons learned regarding offering credit through the College Credit Plus Option at the Ohio Department of Education have informed other Extension teams.

Title of program: Health Rocks at Willowville; developed, 2021

Description of the overall Extension program (curricular) goals: The program was developed to meet the need for continuing to offer healthy living programming for the students at Willowville Elementary School due to cancellation of funding by sponsor for year three. In 2020 -2022, I was co-investigator and Kelly Royalty, principal investigator, for the statewide 4-H Health Rocks® Mentoring Program grant. Willowville Elementary in the West Clermont School District was Clermont County's local grant delivery site. Both Family and Consumer Sciences and 4-H Youth Development have resources and expertise to provide positive youth development outcomes. The objective of this program is to engage youth in the 9 Dimensions of Health for Youth utilizing a peer mentorship model. The 2021 Clermont County Comprehensive Health Improvement Plan identifies youth engagement in risky behaviors as a high priority to be reduced. The program goal is to instill in youth participants invaluable confidence and communication skills necessary to make responsible decisions and develop the internal strength to resist risky behaviors. The high school mentors help youth mentees build leadership skills and establish life-long physical, emotional, and mental health habits.

Brief Description of the scope and sequence of instructional activities as they relate to the program (curricular) goals: The scope and sequence of the program are driven by county needs. In the Ohio Kids Count data, from the Annie E. Casey Foundation, Clermont County falls into the regional category of Appalachian counties. By region, Appalachia has the highest percent of children in poverty (28.3%) in state and Clermont County ranks in the middle for kids living in poverty (12.2%). Over one third of Clermont County youth qualify for free or reduced lunch (36%). Between 2015 and 2019, there were 70.9 drug-related deaths per 100K population. Health Rocks at Willowville program consists of weekly, 1-hour sessions during the school day from January through May, based on healthy living themes taught by high school mentors.

Curriculum components include:

- Marketing and recruitment resources
- Student/parent "Call to Action" orientation packet-enrollment forms
- Themes – Planning Template
 - Who Am I! 4-H Pledge
 - Mentee Mentor Bonding
 - 9 Dimensions of Health for Youth
 - Growing Vegetables -Soil and Hydroponic Planting and maintaining a school - based garden

- Commencement “Moving Forward”
- Evaluation Tool Kit

Target Audience(s): Identified Willowville Elementary School youth in grades 2 through 6 as mentees and mentors recruited from West Clermont High School.

Candidate’s role in the curriculum/program development: I am the program leader and principal investigator on the Health Rocks at West Clermont Schools local grant. I collaborated with the co-investigator, 4-H educator Kelly Royalty, to create and implement the curriculum components. My contribution was 60% using the family and consumer sciences body of knowledge to inform instruction. I coordinated the mentor communication and education component 95%. The weekly theme lessons were co-taught.

Role of others engaged in that curricular program: Our 4-H educator brought 4-H’s successful positive youth development model with life skill development and decision-making philosophy to life with collaborative planning, implementation, and teaching. Our agricultural educator brought her expertise with consumer horticulture and youth gardening to the program.

Brief Description of the Impact of curriculum: Ohio State University Extension Clermont County was awarded Partner of the Year by the West Clermont School District for providing the mentee/mentor program. The Willowville Principal shared that “his students look forward to the weekly interaction with the high school mentors as they engage in activities together.” The success of Health Rocks at Willowville in 2021 resulted in five thousand dollars of funding for the 2023 program from Connect Clermont Foundation. Student evaluations support positive student behavior change. Plans are underway for offering the Health Rocks at Willowville in 2023-2024.

Health and Wellness Theme

Title of program: Do You Have Food \$ense? developed 2014; revisions 2018-2019

Description of the overall Extension program (curricular) goals: Promote food security and teach individuals and families healthy eating strategies through safe, healthy food preparation practices. Underemployment and unemployment continue to challenge a significant portion of county citizens. As a result of membership on the Clermont County SafetyNet Alliance, Ohio State University Extension formed a partnership with the Inter Parish Ministry to offer classes at a mobile food pantry site. A curriculum was developed to address the needs of this population. The revisions included the addition of biometric assessments to inform participants regarding prevention and management of chronic disease and focused nutrition and wellness topics.

Brief Description of the scope and sequence of instructional activities as they relate to the program (curricular) goals: Curriculum consists of a series of six, two-hour sessions held monthly, June-November, at the mobile food pantry. Three sessions focus on Food Shopping on a Budget and three focus on Making the Most of MyPlate. Curriculum includes face-to-face lessons, MyPlate resources, hands-on food preparation, guided group discussion with participant input reflecting on ways to improve food choices, and a plan of action to apply knowledge in home food selection and preparation. Do You Have Food \$ense? utilizes team teaching and is accomplished through a collaboration among myself and SNAP Education Program Assistants. A new partner joined the program in 2018; HealthSource of Ohio offered to provide medical testing services. To support this new partnership the

Ohio State University Extension added resources from the Million HEARTS and Dining With Diabetes chronic disease prevention and management programs to the curriculum.

Target Audience(s): Low-income individuals and families who request the services from Inter Parish Mobile Food Pantry and HealthSource of Ohio

Candidate's role in the curriculum/program development: I am the program leader for the Do You Have Food \$ense? program. I wrote 100% of the Ohio State University Extension section of the Dater Foundation Grant Proposal to fund the program, contributed 50% to the lesson plan development, teach the hands-on food preparation section of class 50% and 100% of the Million HEARTS/Dining with Diabetes content, coordinate sessions with Inter Parish Ministry, and oversee evaluation process.

Role of others engaged in that curricular program: Ohio Supplemental Nutrition Assistance Education state and local Program Assistants provide the state approved curriculum, teach the lessons, and utilize the SNAP-Ed evaluation reporting system to record behavior change. Both Clinton and Fayette counties Family and Consumer Sciences Educators requested the curriculum. Greater Cincinnati Food Policy Council has embraced the program, allowing it to be shared throughout the tri-state region.

Brief Description of the Impact of the curriculum: Program participants MyPlate evaluations show positive behavior change on all 19 factors evaluated. Participants provided the following success stories:

- Participant shared positive home canning experiences
- Growing vegetables at home successfully
- Participant shared diabetes management success story
- Stage IV cancer survivor uses information to cope
- Participants requested a second year series
- Individual talents and pride are shared as participants prepare the recipe of the day
- Gained confidence preparing foods in new ways

Program participants voiced their need for continuation of the series. Inter Parish Ministry again wished to collaborate on a 2019 series. The 2018-20 program had 75 participants and a new local partner, HealthSource of Ohio. The program has transitioned due to the pandemic restrictions and new SNAP Education initiatives.

6) Briefly Describe the candidate's approach to and goals in teaching and student mentoring, major accomplishments, plans for the future in teaching and student mentoring

Candidates Approach & Goals to Teaching and Student Mentoring

I address community issues and concerns by collaborating with local partners and stakeholders to provide research-based information to help Clermont County, Southwest Ohio, and statewide FCS teams develop educational plans and strategies. Engaging in collaboration with other agencies allows me to maximize my productivity and avoid duplication of efforts, creating a strong alliance with all stakeholders. I participate in community needs assessments and collaborate with county, Southwest Ohio, state and national partners and individuals to form action plans to address issues, concerns, and conduct research in my community. This work allows me to expand my efforts and make a positive impact. I believe that research-based information can and should be delivered to all learners utilizing

multiple learning styles theory. Change is the constant in society today; therefore, as new technologies evolve, I am committed to utilizing emergent technologies while continuing to offer traditional teaching methods and strategies to address local, state, and national needs. I am an active member of Family and Consumer Sciences professional organizations and participate in and offer professional development for my colleagues. My professional mentors impacted my career aspirations, and I actively engage in mentoring experiences with seasoned and new professionals to advance the profession.

Major Accomplishments

Evidence of teaching accomplishments is shown by awards, grants, and financial support for both individual and collaborative teaching as well as development of creative programs and processes. Examples are:

- LOOK to Ohio Youth Leadership Program graduated its first COMLDR 3530 College Credit Plus students in April 2015 and 500 through present date. However, the 2017-2018 class was enrolled in COMLDR 2194 titled LOOK: Preparing Tomorrow's Leaders. LOOK to Clermont earned the distinction of an "Award Winning" program designation by the local community. The LOOK to Clermont program was used as a model to apply for Signature Program status. LOOK to Ohio was awarded Signature Program status July 2017. COMLDR 2100 is offered in the OSU course catalog via online learning for 2020-23.
- The Homemade in the HEART of Clermont, Resources for Living houses multiple program resources bundled on the county website. In addition, the Homemade in the HEART of Clermont brand identifies a multiple of county FCS Healthy People programs. Do You Have Food \$ense? Program is the newest resource added to the bundle. Evidence shows community stakeholders, partners, and citizens recognize and value the food safety, preparation, preservation, shopping, home gardening, and health value of their daily food intake.
- The Clermont Saves to Meet Basic Needs program acts as an umbrella addressing my financial wellness theme. Evidence shows the community values resource management classes offered in partnership with Job and Family Services, Juvenile and Municipal Courts; Housing Urban Development approved Homebuyer Education counseling; Counting Your Money: Easy as 1,2,3 classes; and Accounting for Your Money *Hope Chest* Virtual Learning Tool.
- Successful Co-parenting online class enrollment increased dramatically during and post pandemic. Clermont County taught 292 classes in 2022 in collaboration with Domestic Relations Court.
- Between 2017-2023, I led local unit program staff in submitting seventeen grants garnering \$839,796 in additional interdisciplinary teaching funding.
- Received 7 teaching awards

Plans for Future Teaching

Working collaboratively I will continue to address current and emergent needs of Clermont County, Southwest Ohio, state, and national audiences. I am fascinated by the theories explored on Place-based Education and plan to continue my research utilizing findings with LOOK to Ohio outcomes. I will continue to specialize in Financial Wellness and Youth & Children programming with an expanded effort in developing youth leadership training capacity by sharing LOOK to Ohio curriculum with state and national peers. I plan to continue revising 4-H financial fitness project books to coordinate with the Real Money, Real World experiential learning simulation in partnership with the Healthy Finances team. I will continue to partner with SNAP Ed program assistants to teach and update the Do You Have Food \$ense? program refining the dialogue approach to adult learning. I am the lead educator in a major revision of the Counting Your Money Calendar resource with a publication date of summer 2023. Emergent

technologies will continue to be explored and utilized with a conscious effort to capture true impact. The Accounting for Your Money *Hope Chest* has stepped up to address the needs of 2022 families as they consume products and services. I will continue to gather impact and report my findings. Complementary 4-H youth development and agricultural/natural resources extension programs such as the Health Rocks, Master Gardener, and Annie's Project will continue to be incorporated into my county offerings.

7) Evaluation of teaching

I utilize Evaluation of Effective Extension Teaching (EEET) instruments, end of meeting evaluations, surveys, peer evaluations, and informal evaluations such as participant comments and direct observation to evaluate my teaching quality.

Cumulative Fixed Response EEET Summary Data Report January 2018 through June 2023 shows my instructor score of 4.60 an All-Extension Educators mean score of 4.62 and All FCS Educators mean score of 4.68. My 2021 and 2023 EEETs mean scores (4.74) exceeded the average EEET scores for both All Extension Educators and All FCS Educators.

Reviewing my EEET forms, I set a goal of working to improve teaching in the areas of “stimulated me in wanting to learn, answered questions clearly, and held my attention.” I believe getting the audience involved, showing enthusiasm for the subject, and asking thought provoking questions will help individuals focus. For the period 2020-2023 my individual instruction increased. Evaluation surveys and testimonials support positive behavior change. One 2023 annual performance goal is to improve and increase my use of evaluation tools. I will continue to observe and consult with my mentors and peers to improve my teaching and use action research.

I have ten formal peer reviews from 2017 to date. I used the June 25, 2019, peer review letter to change information shared at the 2019 Society of Nutrition and Behavior conference. My 2020-2021 peer evaluation reviews were written based on virtual teaching events. Since the virtual teaching platform was new to me, I value the information shared as I was not as confident teaching.

8) Awards and formal recognition for teaching and mentoring

- 2023, Team Teaching Award, Search for Excellence in Consumer or Commercial Horticulture, National Association of County Agricultural Agents – State Winner
- 2023, Team Teaching Award, West Clermont School District Partner of the Year Award, West Clermont School District
- 2022, Team Award, Ohio Housing Finance Agency "Speak Easy Award" Top Counseling Agency 2nd Place, Ohio Housing Finance Agency
- 2022, Team Teaching, Compass Award - Guiding Ohioans Through Financial Literacy, Robert Sprague, Office of the Ohio Treasurer
- 2020, Team Teaching, Ohio Housing Finance Agency (OHFA) Best Housing Counseling Agency - 2nd Place, Ohio Housing Finance Agency
- 2020, Regional Team Award: Extension Housing Outreach Award - 1st Place, National Extension Association of Family and Consumer Sciences
- 2020 - 2020. Professional Section Award - Extension, Ohio Association of Family & Consumer Sciences

9) Other academic advising or mentoring

None

10) Completion of teaching development programs

Michael V. Drake Institute for Teaching and Learning

1. Teaching@OhioState, 5/31/2020, Description of training: Evidence-based instruction, Impact: Adopted practice Reading
2. Reflection, 5/31/2020, Description of training: Read articles and wrote reflections, Impact: Used information to inform practice
3. Teaching Practices Inventory, 5/31/2020, Description of training: Inventoried my teaching practices, Impact: Used information to inform my practice

Research and creative activity

1) List of books, articles, and other published papers

| Published/Unpublished Work Type | Number of Publications |
|--|-------------------------------|
| Bulletins, Tech Reports, Fact Sheets | 0 |
| Peer-Reviewed Journal Articles | 1 |
| Abstract and Short Entries | 6 |
| Papers In Proceedings | 0 |
| Unpublished Scholarly Presentations | 41 |
| Total | 48 |

a) Books (other than edited volumes) and monographs

None

b) Edited books

None

c) Chapters in edited books

None

d) Bulletins and technical reports

None

e) Peer-reviewed journal articles

1. Balis, L.E.; Gallup, S.; Norman-Burgdolf, H.; Buck, J.; Daniels, P.; Remley, D.; Graves, L.; Jenkins, M.; Price, G. (2022). Unifying Multi-State Efforts Through a Nationally Coordinated Extension Diabetes Program. *Journal of Human Sciences and Extension*, 10 (No.1), Retrieved from: <https://doi.org/10.54718/WCGP8929>

Publication status: Published. 15% Authorship, Description of effort: I provided Ohio Dining with Diabetes program historical and data, participated in planning sessions, shared program teaching experiences, reviewed, and edited article.

f) Editor-reviewed journal articles

None

g) Reviews (indicate whether peer reviewed)

None

h) Abstract and short entries (indicate whether peer reviewed)

1. Neal, N.; Jenkins, M.; Mahon, M.; Royalty, K.; Fiscus, B.; Niekamp, S.; Clermont County Master Gardener Volunteers. (2023-7-2). *Using Gardens and Produce to Reach All Communities in Our County*. Poster presentation at National Association of County Agricultural Agents, Retrieved from URL <https://www.nacaa.com/admin/components/custom/members/posterapplications/view-application?id=694b0e11-8489-41d9-9817-86e4a9699aae>

Publication Status: Published, Peer Review, Percent Authorship: 25%, Description of Effort: I provided the Family and Consumer Sciences content in development of submission and co-developed abstract.

2. Neal, N.; Jenkins, M.; Mahon, M.; Royalty, K. (2023-7-2). *Using Gardens and Produce to Reach All Communities in Our County*. Poster presentation at National Association of County Agriculture Agents, Retrieved from URL <https://www.nacaa.com/admin/components/custom/members/awardapplications/view-application?id=35fdd0dd-52ff-4521-9103-02347030072e>

Publication Status: Published, Peer Review, Percent Authorship: 25%, Description of Effort: I provided the Family and Consumer Sciences content in development of submission and co-developed abstract.

3. Neal, N.L.; Jenkins, M.A. (2019-9-10). *Do You Have Food Sense: Building Healthy, Resilient Communities Through Sustainable Partnerships*. Poster presentation at National Association of County Agriculture Agents, Retrieved from URL <https://www.nacaa.com/uploads/userfiles/files/2019%20Proceedings.pdf>, (71)

Publication Status: Published, Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: I researched, co-authored and formatted poster presentation.

4. Remley, D.; Gallup, S.; Jenkins, M.; Jones, T.; Lobb, J.; Zies, S.; Economos, M.; Kendle, C.; Peckny, C.; Riley, J.; Meehan, A.; Butler, B.; Adams, I.; Barlage, L.; Heer, C.; Bohlen, A. (2018). *Dining with Diabetes State Conference*. Ohio State University Extension Dining With Diabetes Conference 2018. Poster presentation conducted from Columbus, OH, United States. Retrieved from <https://kb.osu.edu/handle/1811/84670>

Type of Review: Peer Review, Percent Authorship: 15%, Description of Effort: I added marketing strategies, planning team member, Candidate's role: Contributor and poster co-presenter.

- 5 Jenkins, M.A.; Glover, M.; Combs, D. (2018). *Do You Have Food Sense? Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors*. 2018 Community Engagement Conference - Partnering to Advance Health and Wellness. Lecture conducted from Columbus, United States. <https://kb.osu.edu/handle/1811/84644>

Type of Review: Peer Review, Percent Authorship: 70%, Description of Effort: Drafted and submitted proposal; developed presentation; presented conference session, Candidate's role: Program Lead and co-presenter.

6. Corboy, J.M.; Jenkins, M.; Neal, N.; Royalty, K. (2018). *LOOK to Ohio: Preparing Tomorrow's Leaders Today*. 2018 Community Engagement Conference: Partnering to Advance Health and Wellness. Lecture conducted from Columbus, Ohio, United States. Retrieved from <https://kb.osu.edu/handle/1811/84652>

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: I am team leader and co-presenter, Candidate's role: Program lead and presenter.

i) Papers in proceedings (indicate whether peer reviewed)

None

j) Unpublished scholarly presentations (indicate whether peer reviewed)

Invited Presentations

Regional

1. Jenkins, M.A.; Heer, C.; Rupp, M. (2023-7-7). *Experiential Learning Hits the Mark: Real Money. Real World*. The H. Kenneth Barker Center for Economic Education Teaching Financial Literacy Conference. Plenary Session conducted from University of Akron, Ohio, United States. Retrieved from

<https://docs.google.com/document/d/1beDpWcvJSuMnoldXscmHzQB7QT4EvvVwciWYNgYHzZM/edit>

Type of Review: Peer Review, Percent Authorship: 80%, Description of Effort: I authored proposal and presentation; co-presented and responded to questions, Candidate's role: First author.

State

1. Stefura, B.; Jenkins, M. (2022). *Become An Influencer to Support Public Policy*. Ohio Association Teachers Family and Consumer Sciences Summer Conference. Lecture conducted from Columbus, Ohio. <https://drive.google.com/drive/folders/1oN-h4dVw7CmFNL-8cjP3fxgaEtUE1jme>

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: I co-authored proposal and presentation; co-presented and responded to questions, Candidate's Role: co-presenter.

2. Jenkins, M.A. (2021). *Ohio Senate Bill #1 Proponent Testimony*. Ohio Senate Primary and Secondary Education Committee. Lecture conducted from Columbus, Ohio, United States. <https://www.legislature.ohio.gov/legislation/legislation-committee-documents?id=GA134-SB-1>

Type of Review: Editor Review, Percent Authorship: 100%, Description of Effort: I wrote and presented testimony to the Ohio Senate chamber.

3. Remley, D.; Gallup, S.; Jenkins, M.; Jones, T.; Lobb, J.; Zies, S.; Economos, M.; Kendle, C.; Peckny, C.; Riley, J.; Meehan, A.; Butler, B.; Adams, I.; Barlage, L.; Heer, C.; Bohlen, A. (2018). *Extension's Dining with Diabetes: Helping People Prevent and Manage Diabetes in Ohio and throughout the Nation*. Ohio State University Extension Dining With Diabetes Conference 2018. Poster presentation conducted from Columbus, OH, United States. Retrieved from <https://kb.osu.edu/handle/1811/24150/browse?type=author&value=Jenkins%2C+Margaret>

Type of Review: Peer Review Percent Authorship: 15%, Description of Effort: I added marketing strategies, planning team member, Candidate's role: Contributor and poster co-presenter.

4. Jenkins, M.A.; Royalty, K.; Uhlenbrock, B. (2018). *LOOK to Ohio*. Ohio 4-H Conference. Poster presentation conducted from Columbus, Ohio. Retrieved from https://buckeyemailosu-my.sharepoint.com/:b:/r/personal/jenkins_188_osu_edu/Documents/Documents/CLERMONT%20OFFICE/Faculty/Extension/2023/LOOK%20to%20Ohio_4-H%20InService%202.6.18.pdf?csf=1&web=1&e=P13yee

Type of Review: Peer Review, Percent Authorship: 60%, Candidate's role: I co-wrote proposal, poster presentation and informal session.

Other Presentations

National

1. Gallup, S.L.; Remley, D.; Crum, G.; Jenkins, M.; Buck, J.; Jackey, B. (2022). *Dining with Diabetes In-Depth Training*. National Extension Association of Family and Consumer Sciences. Lecture conducted from Raleigh, North Carolina. <https://www.neafcs.org/2022-annual-session> (33)

Type of Review: Editor Review, Percent Authorship: 25%, Description of Effort: National team member co-planned, developed, and taught training session with five members of NDWD leadership team, Candidate's role: I co-developed and presented in-depth training session.

2. Jenkins, M.A.; Economos, M.; Stefura, B. (2022). *#FCSsuccess: Ohio Alliance for People-Centered Sciences*. National Extension Association Family and Consumer Sciences Annual Conference. Lecture conducted from Raleigh, North Carolina. <https://www.neafcs.org/2022-annual-session> (37)

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: Lead author and presenter; developed proposal, created presentation and co-taught session, Candidate's Role: Lead presenter

3. Jenkins, M.A.; Economos, M.D. (2022). *#FCSsuccess: Ohio Alliance for People-Centered Sciences*. American Association of Family and Consumer Sciences. Lecture conducted from Orlando, Florida, USA. https://higherlogicdownload.s3.amazonaws.com/AAFCS/f6521c6e-b252-44c9-abac-937baa5c6b83/UploadedImages/AC2022/Schedule/FNL_SCHED_At-A-Glance_as_of_June_23.pdf

Type of Review: Peer Review, Percent Authorship: 60%, Description of Effort: Developed proposal, recruited content specialists to assist in presentation development, co-presented session at conference, Candidate's Role: Lead presenter.

4. Economos, M.; Jenkins, M.A. (2022). *The Nation's Attention is Investing in Early Childhood. Why Family and Consumer Sciences Educators Should Take Notice*. 113th American Association of Family and Consumer Sciences Annual Conference. Lecture conducted from Orlando, Florida, United States. https://higherlogicdownload.s3.amazonaws.com/AAFCS/f6521c6e-b252-44c9-abac-937baa5c6b83/UploadedImages/AC2022/Schedule/FNL_SCHED_At-A-Glance_as_of_June_23.pdf

Type of Review: Peer Review, Percent Authorship: 40%, Description of Effort: Worked with Marie Economos to develop presentation and co-present at conference, Candidate's Role: Co-Presenter.

5. Remley, D.; Gallup, S.; Jenkins, M.; Price, G.; Roberts, D.; Daniels, P. (2021). *Dining with Diabetes Goes Virtual!* National Extension Association of Family and Consumer Sciences Annual Meeting. Lecture conducted from. <https://online.fliphtml5.com/aohsi/pnuw/#p=39> (38)

Type of Review: Peer Review, Percent Authorship: 20%, Description of Effort: Member of Dining with Diabetes National Working Group professional development committee; co-created and presented conference session.

- Jenkins, M.A.; Stefura, B.E. (2021). *Under Construction: Ohio Alliance for People-Centered Sciences*. National Extension Association Family and Consumer Sciences Annual Meeting. Lecture conducted from. <https://online.fliphtml5.com/aohsi/pnuw/#p=54> (54)

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: I co-developed and presented the poster during two live viewing sessions. Candidate's role: Co-Presenter.

- Jenkins, M.A.; Brinkman, P.; Bock, N. (2021). *#FCSsuccess: Let's Make It Happen!* National Extension Association Family and Consumer Sciences Annual Meeting. Lecture conducted from. <https://online.fliphtml5.com/aohsi/pnuw/#p=21> (20)

Type of Review: Peer Review, Percent Authorship: 90%, Description of Effort: I wrote proposal, designed and implemented pre-conference forum to share members' thoughts and discuss how Family and Consumer Sciences organizations' state affiliates can work together to promote Family and Consumer Sciences professionals. Candidate's role: Organizer and lead presenter.

- Jenkins, M.A. (2020). *Make Money Now: Fill Your Hope Chest*. 2020 Association of Financial Counseling & Planning Education. Lecture conducted from. file:///C:/Users/jenkins.188/OneDrive%20-%20The%20Ohio%20State%20University/Pictures/P_T/Evidence_AFCPES_PreSymposium%20SpeakerPresentation_MJ.pdf

Type of Review: Peer Review, Percent Authorship: 100%, Description of Effort: I wrote and submitted proposal; developed teaching materials and tool; presented at virtual conference; replied to participant inquiries, Candidate's role: Presenter.

- Allen, R.; Jenkins, M.A.; Hollar, A.; Oldfield, M. (2020). *Utilizing Local Food Policy Council to Improve Health Outcomes*. National Extension Association of Family and Consumer Sciences. Ignite session conducted from. <https://neafcs.memberclicks.net/2020-general-information> (27)

Type of Review: Peer Review, Percent Authorship: 40%, Description of Effort: I initiated proposal submission; co-developed presentation; co-presented at virtual conference, Candidate's role: Co-presenter

- Allen, R.; Jenkins, M.A.; Hollar, A.; Oldfield, M. (2020). *Utilizing Local Food Policy Council to Improve Health Outcomes*. National Extension Association of Family and Consumer Sciences. Ignite session conducted from. <https://neafcs.memberclicks.net/2020-general-information>(33)

Type of Review: Peer Review, Percent Authorship: 40%, Description of Effort: I initiated proposal submission; co-developed presentation; co-presented at virtual conference (second presentation at conference), Candidate's role: Co-presenter

- Jenkins, M.; Remley, D.; Buck, J.; Daniels, P.; Sawyer, S.; Crum, G.; Gallup, S. Moore, K.; Clifford, J. (2020). *NEAFCS National Dining with Diabetes Update*. National Association of Family and Consumer Sciences. Concurrent session conducted from. <https://neafcs.memberclicks.net/2020-general-information> (21)

Type of Review: Editor Review, Percent Authorship: 30%, Description of Effort: I am a member

of National Dining with Diabetes leadership team; coordinated delivery of virtual session with professional organization; member session planning team; session moderator; evaluation team.

12. Stefura, B.; Loibl, C.; Jenkins, M.; Green, D.; Powers-Barker, P.K.; Rupp, M.; Reister, H.; Hart, M.; Hill, M.; Osborne, A.; McCampbell, L.; Gherman, W. (2020). *Extension Housing Outreach Award*. National Extension Association of Family and Consumer Sciences. Lecture conducted from. <https://neafcs.memberclicks.net/2020-general-information>(24)

Type of Review: Editor Review, Percent Authorship: 50%, Description of Effort: I co-authored Housing Award submission; co-authored presentation and co-presented invited virtual conference session, Candidate's role: Co-author.

13. Stefura, B.; Loibl, C.; Powers-Barker, P.K.; Jenkins, M.; Rupp, M.; Reister, H.; Hart, M.; Hill, M.; Osborne, A.; McCampbell, L.; Gherman, W. (2020). *Experience Life - Buy a Home Ignite Session*. National Extension Association of Family and Consumer Sciences. Lecture conducted from. <https://neafcs.memberclicks.net/2020-general-information>(37)

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: I co-authored Housing Award submission; co-authored presentation and co-presented invited virtual conference session, Candidate's role: Co-author.

14. Jenkins, M.A.; Loibl, C.; Harmon, M. (2020). *Meeting the Challenges: Addiction Recovery through Financial Empowerment Coaching*. American Association of Family & Consumer Sciences Virtual Conference. <https://www.aafcs.org/aafcs-events/all-events/ac-history>

Type of Review: Peer Review, Percent Authorship: 90%, Description of Effort: Drafted and submitted proposal; developed presentation; presented session during virtual conference; responded to participant inquires, Candidate's role: Lead author and presenter.

15. Jenkins, M.A.; Heer, C.J.; Neal, N.L.; Jagger, C.J. (2019). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. 2019 National Extension Association of Family and Consumer Sciences Annual Session. Lecture conducted from Hershey, Pennsylvania, United States. <https://neafcs.memberclicks.net/2019-general-information> (30)

Type of Review: Peer Review, Percent Authorship: 85%, Description of Effort: I initiated team proposal submission, drafted proposal submission and drafted PowerPoint presentation for team editing, Candidate's role: Lead author presenter.

16. Remley, D.; Graves, L.; Gallup, S.; Buck, J.; Armende, J.; Jenkins, M. (2019). *National Dining with Diabetes Program Update*. National Extension Association of Family and Consumer Sciences Annual Conference. Lecture conducted from Hershey, Pennsylvania, United States. <https://neafcs.memberclicks.net/2019-general-information>(49)

Type of Review: Peer Review, Percent Authorship: 25%, Description of Effort: I am a member of National Dining with Diabetes leadership team; coordinated delivery of session with professional organization; member session planning team; session panelist; evaluation team, Candidate's role: Co-author, logistics coordinator and panelist.

17. Bebo, P.; Brinkman, P.; Jenkins, M. (2019). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. Society for Nutrition Education and Behavior. Lecture conducted from Orlando, Florida, United States. [https://www.sneb.org/2019-conference-material/\(4\)](https://www.sneb.org/2019-conference-material/(4))

Type of Review: Peer Review, Percent Authorship: 75%, Description of Effort: I drafted submission and PowerPoint presentation, shared with co-author, co-author added Fayette County data; submission of proposal only accepted from SNEB members (submitted by Brinkman and introduced by Bebo); co-presented at conference.

18. Jenkins, M.A.; Neal, N. (2019). *The Food Sense Program Builds Healthy, Resilient Communities*. American Association of Family and Consumer Sciences. Lecture conducted from St. Louis, Missouri, United States [https://www.aafcs.org/aafcs-events/all-events/ac-history\(20\)](https://www.aafcs.org/aafcs-events/all-events/ac-history(20))

Type of Review: Peer Review, Percent Authorship: 85%, Description of Effort: I drafted submission, submitted presentation, drafted PowerPoint presentation, and presented at conference, Candidate's role: Lead author and sole presenter.

19. Remley, D.T.; Gallup, S.; Graves, L.; Buck, J.; Daniels, P.; Armende, J.; Jenkins, M. (2019). *1. The National Extension Dining with Diabetes Working Group: Providing Leadership and Coordination for Unified Program Delivery and Evaluation of Dining with Diabetes*. National Health Outreach Conference. Lecture conducted from Fort Worth, TX. <https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:2e7a4d66-42ba-3adf-b40b-457bb565579f>

Type of Review: Peer Review, Percent Authorship: 15%, Description of Effort: Co-author, Candidate's role: Member of national leadership team that drafted the presentation.

20. Jenkins, M.; Brinkman, P. (2017). *Do You Have Food Sense: Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors*. National Health Outreach Conference. Lecture conducted from Annapolis, Maryland, United States https://buckeyemailosu-my.sharepoint.com/:b:/r/personal/jenkins_188_osu_edu/Documents/Documents/Professional%20Dev/NHOC2017/Conference%20at%20a%20glance%20Final.pdf?csf=1&web=1&e=SCGA08

Type of Review: Peer Review, Percent Authorship: 80%, Description of Effort: I drafted proposal, developed presentation and submitted proposal via Brinkman membership status, Candidate's role: Program leader, co-presenter.

21. Jenkins, M.; Corboy, T.; Neal, G.; Royalty, K. (2017). *LOOK: Preparing Tomorrow's Leaders Today*. Joint Council of Extension Professionals 2017 Leadership Conference. Lecture conducted from Orlando, Florida, United States. <https://www.jcep.org/archives/presentations/leadership-conference-presentations/2017-elc>

Type of Review: Peer Review, Percent Authorship: 60%, Description of Effort: I wrote and submitted proposal; drafted presentation and presented at conference, Candidate's role: Program lead and sole presenter.

Regional

1. Jenkins, M. (2022). *Explore the Benefits of Forming a Family & Consumer Sciences Coalition*. Ohio Association Teachers Family and Consumer Sciences Summer Conference. Lecture conducted from Dublin, Ohio. <https://www.oafcs.org/copy-of-home>

Type of Review: Editor Review, Percent Authorship: 100%, Description of Effort: I developed concept, planned and presented session, Candidate's role: Presenter.

2. Jenkins, M.; Stefura, B. (2022). *Become an Influencer to Support Public Policy*. Ohio Association Teachers Family and Consumer Sciences Summer Conference. Lecture conducted from Dublin, Ohio. <https://drive.google.com/drive/folders/1oN-h4dVw7CmFNL-8cjP3fxgaEtUE1jme>

Type of Review: Editor Review, Percent Authorship: 50%, Description of Effort: I co-developed concept, planned and presented session, Candidate's role: Co-author and Co-presenter.

State

1. Powers-Barker, P.K.; Economos, M.; Jenkins, M.; Reister, H.; Schlagheck, K.; Slater, S. (2022). *Facing the Future Together: Living and Working Well in a Complex World*. 2022 Extension Annual Conference. Poster presentation conducted from Columbus, Ohio. <https://lod.cfaes.ohio-state.edu/career-development/2022-extension-annual-conference>

Type of Review: Peer Review, Percent Authorship: 20%, Description of Effort: Co-drafted proposal submission and poster presentation, co-presenter, Candidate's role: co-presenter.

2. Niekamp, S.; Neal, G.; Jenkins, M.; Mahon, M.; Fiscus, B.; Royalty, K.; Burdsall, M. (2022). *Using Gardens and Produce to Reach All Communities in Our County*. 2022 Extension Annual Conference. Poster presentation conducted from Columbus, Ohio. <https://lod.cfaes.ohio-state.edu/career-development/2022-extension-annual-conference>

Type of Review: Peer Review, Percent Authorship: 25%, Description of Effort: Co-drafted proposal submission and poster presentation, fielded inquiries during poster session, Candidate's role: co-presenter.

3. Jenkins, M.A.; Economos, M.; Reister, H. (2022). *Nurturing Children Through Family Engagement: Spotlight on Fathers in FCS Extension Programming*. Virtual Family and Consumer Sciences Annual Conference. Lecture conducted from Columbus, Ohio, United States. <https://fcs.osu.edu/intranet/fcs-professionals/fcs-2022-conference>

Type of Review: Peer Review, Percent Authorship: 30%, Description of Effort: Co-developed and taught presentation as a member of the Early Childhood Team.

4. Reister, H.; Economos, M.; Smathers, C.A.; Baker, S.; Jenkins, M. (2021). *Reflections on Extension's Roles in Early Childhood Education: Refocusing and Reconnecting to Support Child Health and Workforce Development in Ohio*. 2021 Extension Annual Conference. Lecture conducted from. <https://lod.cfaes.ohio-state.edu/career-development/2021-extension-annual-conference>

Type of Review: Peer Review, Percent Authorship: 20%, Description of Effort: Early childhood

education team member; worked with team to develop proposal and presentation; presented the Successful Co-Parenting section via real time zoom session, Candidate's role: co-presenter.

5. Smathers, C.A.; Baker, S.; Economos, Jenkins, M.; M.; Reister, H. (2021). *How FCS is Stepping Up for Ohio's Youngest Learners in the Midst of Change*. Ohio FCS Conference. Lecture conducted from Columbus, United States. <https://fcs.osu.edu/intranet/fcs-professionals/fcs-2021-conference/breakout-sessions>

Type of Review: Peer Review, Percent Authorship: 20%, Description of Effort: Early childhood education team member; worked with team to develop proposal and presentation; presented the Successful Co-Parenting section via real time zoom session, Candidate's role: co-presenter.

6. Jenkins, M. (2021). *Discover How FCS Professional Organizations Can Impact Your Life!* OSU Extension Family and Consumer Sciences State Conference. Lecture conducted from Columbus, OH. Retrieved from <https://fcs.osu.edu/intranet/fcs-professionals/fcs-2021-conference/breakout-sessions>

Type of Review: Peer Review, Percent Authorship: 100%, Description of Effort: Wrote and submitted proposal; developed the presentation and presented including personal stories shared by three professionals , Candidate's role: Author and presenter.

7. Jenkins, M.A. (2021). *What is Ohio's Alliance for People-Centered Sciences?* Ohio Association Teachers of Family and Consumer Sciences Summer Conference 2021. Lecture conducted from Columbus, Ohio. <https://www.oatfacs.org/home>

Type of Review: Peer Review, Percent Authorship: 100%, Description of Effort: Wrote proposal, created presentation, and presented the session.

8. Economos, M.D.; Reister, H.; Jenkins, M.; Dunfee, L. (2020). *Building Families Strengths by Supporting and Embracing Family Engagement in Our Changing World*. FCS Resilient: Adapt, Change and Embrace. Virtual presentation conducted from Columbus, Ohio, United States. Retrieved from. <https://fcs.osu.edu/intranet/fcs-professionals/fcs-2020-conference/breakout-sessions>

Type of Review: Peer Review, Percent Authorship: 25%, Description of Effort: Co-author presentation, co-presenter, Candidate's role: Co-author and presenter.

9. Jenkins, M.A.; Loibl, C. (2019). *Meeting the Challenges: Addiction Recovery through Financial Empowerment Coaching*. 2019 Ohio State University Extension Annual Conference. Lecture conducted from Columbus, Ohio, United States. <https://custom.cvent.com/1471E18F1D9C4A5E85A04065E1FD1AF6/files/event/b8b77c11e5c446bcb728d177d5e0f6a/a0e28a8db17e44649fa9024ecc2e514d.pdf>

Type of Review: Peer Review, Percent Authorship: 90%, Description of Effort: Drafted and submitted proposal; developed presentation; presented conference session.

10. Jenkins, M.A.; Neal, N. (2019). *Do You Have Food \$ense? Building Healthy, Resilient Communities Though Sustainable Partnerships*. 2019 Community Engagement Conference. Poster

presentation conducted from.

<https://kb.osu.edu/handle/1811/87263/browse?type=author&value=Jenkins%2C+Margaret+A.>

Percent Authorship: 50%, Description of Effort: Drafted proposal, submitted proposal, drafted poster and reviewed final draft, Candidate’s role: Program lead and co-presenter.

11. Jenkins, M.A.; Glover, M.; Combs, D. (2018). *Do You Have Food \$ense? Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors*. 2018 Community Engagement Conference - Partnering to Advance Health and Wellness. Lecture conducted from Columbus, United States. <https://kb.osu.edu/handle/1811/84644>

Type of Review: Peer Review, Percent Authorship: 70%, Description of Effort: Drafted and submitted proposal; developed presentation; presented conference session, Candidate’s role: Program Lead and co-presenter.

12. Corboy, J.M.; Jenkins, M.; Neal, N.; Royalty, K. (2018). *LOOK to Ohio: Preparing Tomorrow’s Leaders Today*. 2018 Community Engagement Conference: Partnering to Advance Health and Wellness. Lecture conducted from Columbus, Ohio, United States. Retrieved from <https://kb.osu.edu/handle/1811/84652>

Type of Review: Peer Review, Percent Authorship: 50%, Description of Effort: Team leader and co-presenter, Candidate’s role: Program lead and presenter.

13. Remley, D.; Gallup, S.; Jenkins, M.; Jones, T.; Lobb, J.; Zies, S.; Economos, M.; Kendle, C.; Peckny, C.; Riley, J.; Meehan, A.; Butler, B.; Adams, I.; Barlage, L.; Heer, C.; Bohlen, A. (2018). *Dining with Diabetes State Conference*. Ohio State University Extension Dining With Diabetes Conference 2018. Poster presentation conducted from Columbus, OH, United States. Retrieved from <https://kb.osu.edu/handle/1811/84670>

Type of Review: Peer Review, Percent Authorship: 15%, Description of Effort: I added marketing strategies, planning team member, Candidate’s Role: Contributor and poster co-presenter.

k) Potential publications under review (indicate authorship, date of submission, and to what journal or publisher the work has been submitted)

1. Jenkins, M.A., Submitted 5/2023. *Prioritize Spending Now: Fill Your Hope Chest*. Submitted to: Healthy Finances Specialist FCS Peer Review process, Department of Extension
2. Jenkins, M. A. Submitted 7/2023. *Identify Realistic SMARTer Goals: Fill Your Hope Chest*. Submitted to: Healthy Finances Specialist FCS Peer Review process, Department of Extension

2) List of creative works pertinent to candidate’s professional focus

| Creative Work Type | Number |
|--------------------|--------|
| Moving Image | 4 |

| | |
|----------------------------------|----|
| Multimedia, Database and Website | 16 |
| Radio and Television | 2 |
| Other Creative Works | 21 |
| Total | 43 |

a) Artwork

None

b) Choreography

None

c) Collections

None

d) Compositions

None

e) Curated exhibits

None

f) Exhibited artworks

None

g) Inventions and patents, including disclosures, options, and commercial licenses

None

h) Moving images

1. (2021). *Southern Ohio Farm Show: Holiday Turkey Prep* [Moving Image]. Distributed By: Zoom, Facebook, YouTube, and local channels. Available from: <https://www.youtube.com/watch?v=OUMpbJI5-Fs&list=PL1cmeycXxHoZVRlBsvmiqE4-4DTwl09Rq&index=59>

Team members: OSUE Southern Ohio Farm Show team; Percent of authorship: 100%,
Description of effort: I wrote, produced/taught Turkey demonstration, filmed and submitted to Southern Ohio Farm Show for internet distribution.

- (2021). *Southern Ohio Farm Show: Mashed Cauliflower Prep* [Moving Image]. Distributed By: Zoom, Facebook, YouTube, and local channels. Available from: <https://www.youtube.com/watch?v=OUMpbJI5-Fs&list=PL1cmeycXxHoZVRIBsvmIqE4-4DTwI09Rq&index=59>

Team members: OSUE Southern Ohio Farm Show team; Percent of authorship: 100%,
Description of effort: I wrote, produced/taught Mashed Cauliflower demonstration, filmed and submitted to Southern Ohio Farm Show for internet distribution.

- (2021). *Discover How FCS Professional Organizations Can Impact Your Life!* [Moving Image]. Available from: <https://fcs.osu.edu/intranet/fcs-professionals/fcs-2021-conference/breakout-sessions>

Candidate's role: Presenter, Medium: digital broadcast, Percent of authorship: 100%,
Description of effort: I wrote, developed, and taught live session via Zoom. Presentation archived for asynchronous viewing

- Jenkins M. (Producer), & Beam B(Director). (2020). *Southern Ohio Farm Show, Episode 6* [Moving Image]. Distributed By: Zoom, Facebook, YouTube, and local access channels. Available from: <https://youtu.be/P7sXpzOMc7I>

Candidate's role: Presenter, Medium: digital broadcast, Percent of authorship: 100%,
Description of effort: Developed lesson, teaching tool and taught live 50-minute Safe Home Food Preservation lesson via Zoom. Presentation archived for asynchronous viewing

i) Multimedia/databases/websites

- Jenkins, M.A. (2022). *Behavioral Economics aka Emotions & Money*. Retrieved from <https://livesmartohio.osu.edu/money/warman-44osu-edu/behavioral-economics-aka-emotions-money/>

Publisher: The Ohio State University, Last updated on: 2023-01-13, Percent contribution: 100%,
Description of effort: Researched topic, created content and posted to website

- Jenkins, M.; Economos, M.; Stefura, B.; Power-Barker, P. (2022). *#FCSsuccess Ohio Alliance for People-Centered Sciences* (Version: PowerPoint shared on website to promote Ohio FCS) [Website]. Retrieved from <https://www.oafcs.org/copy-of-2022-virtual-meeting-summary>

Publisher: Ohio Affiliate of American Association of Family and Consumer Sciences, Last updated on: 2023-7-15 Percent contribution: 40%, Description of effort: I researched, created, posted and shared FCS content.

- Jenkins, M.A.; Neal, N. (2022). *OSU Extension Clermont County Blog*. Retrieved from <https://u.osu.edu/extensionclermont/>

Publisher: Wordpress, Last updated on: 2023-06-16, Percent contribution: 40%, Description of effort: I researched, created, posted, and shared FCS content

4. Jenkins, M.A.; Neal, G.; Royalty, K. (2022). *OSU Extension Clermont County Facebook*. Retrieved from <https://facebook.com/osuextensionclermont>

Publisher: Facebook, Last updated on: 2023-06-16, Percent contribution: 30%, Description of effort: I researched, created, posted, and shared FCS content
5. Jenkins, M.A.; Neal, G.; Royalty, K. (2022). *OSU Extension Clermont County Twitter*. Retrieved from <https://twitter.com/OSUECLER>

Publisher: Twitter, Last updated on: 2023-06-16, Percent contribution: 30%, Description of effort: I researched, created, posted, and shared FCS content
6. Barlage, L.O.; Barton, A.; Bohlen, A.; Stefura, B.; Jenkins, M. (2022). *Live Healthy Live Well Blog*. Retrieved from <https://livehealthyosu.com/>

Distributor: Wordpress, Last updated on: 2023-06-29, Percent contribution: 15%, Description of effort: I authored and reviewed blog postings; sponsor seasonal Health and Wellness Challenges
7. Royalty, K.; Neal, G.; Jenkins, M. (2021). *OSU Extension - Clermont County Facebook*. Retrieved from <https://www.facebook.com/osuextensionclermont>

Last updated on: 2021-12-31, Percent contribution: 30%, Description of effort: I researched, created, posted, and shared FCS content
8. Neal, G.; Jenkins, M. (2021). *OSUE Clermont County Twitter*. Retrieved from: <https://twitter.com/OSUECLER>

Last updated on: 2021-01-31, Percent contribution: 45%, Description of effort: I researched, created, posted, and shared FCS content
9. Neal, G.; Jenkins, M. (2021). *OSU Extension Clermont County Blog*. Retrieved from: <https://u.osu.edu/extensionclermont/>

Last updated on: 2021-12-31, Percent contribution: 45%, Description of effort: I researched, created, posted, and shared FCS content.
10. Jenkins, M. (2020). *Accounting for Your Money Hope Chest* [Online interactive resource]. Columbus, Ohio, United States: The Ohio State University. Retrieved from: <https://fcs.osu.edu/programs/healthy-finances-0/trending/accounting-your-money-hope-chest>

Publication: Accounting for Your Money Hope Chest, Start date: 2020-4-6, End date: 2023-6-12, Medium: Website, Percent of authorship: 100%, Description of effort: I developed concept, researched, adapted resources, created content and submitted to Healthy Finance state team for peer review and publication.

11. Jenkins, M.A. (2020). *Make Money Now: Fill Your Hope Chest*. Retrieved from: <https://u.osu.edu/extensionclermont/2020/07/21/make-money-now-fill-your-hope-chest/>

Publisher: The Ohio State University, Last updated on: 2022-07-06, Percent contribution: 100%, Description of effort: I researched content, created resource, and published through university channels
12. Jenkins, M.A. (2020). *Southern Ohio Farm Show: Preserving the Harvest*. Retrieved from: <https://www.youtube.com/watch?v=SPu2goCs8RE>

Publisher: Wordpress, Last updated on: 2020-06-03, Percent contribution: 100%, Description of effort: I developed presentation and taught session
13. Neal, G.L.; Royalty, K.; Jenkins, M.; Uhlenbrock, B. (2020). *OSU Extension Clermont County Blog*. Retrieved from: <https://u.osu.edu/extensionclermont/>

Publisher: u.osu.edu/WordPress, Last updated on: 2020-12-31, Percent contribution: 20%, Description of effort: I created FCS content, posted, and shared
14. Neal, G.L.; Jenkins, M.; Royalty, K.; Uhlenbrock, B. (2020). *OSU Extension Clermont County Facebook*. Retrieved from: <https://www.facebook.com/osuextensionclermont>

Publisher: Facebook, Last updated on: 2020-12-31, Percent contribution: 20%, Description of effort: I created FCS content, posted, and shared
15. Neal, G.; Jenkins, M.; Royalty, K.; Uhlenbrock, B. (2020). *OSU Extension Clermont County Twitter*. Retrieved from: <https://twitter.com/osuecler>

Publisher: Twitter, Last updated on: 2020-12-31, Percent contribution: 20%, Description of effort: I created FCS content, posted, and shared
16. Barlage, L.O.; Lobb, J.; Treber, M.; Brinkman, P.; Bohlen, A.; Marrison, E.; Barton, A.; Zies, S.; Green, D.; Carter, S.; Harmon, M.; Dunfee, L.; Remley, D.; Gallup, S.; Stefura, B.; Powers-Barker, P.; Dellifield, J.; Jenkins, M. (2019). *Live Healthy Live Well Blog*. Retrieved from: <http://livehealthyosu.com/>

Last updated on: 2019-12-30, Distributor: Wordpress Blog, Percent contribution: 5%, Description of effort: Author, reviewer and sponsor Spring and Fall Challenges in five Southwest Ohio counties

j) Radio and television

1. (2021). *Southern Ohio Farm Show - How to prepare a Turkey* [Online broadcast/recording]. Available from: <https://www.youtube.com/watch?v=OUMpbJI5-Fs&t=2s>

Publisher: The Ohio State University Southern Ohio Farm Show, Produced by Neal, G.; Morris, J.; Beam, B.; Last updated on: 2018-07-23, Percent contribution: 70%, Description of effort: I

researched content, created teaching materials, and taught 30-minute lesson via demonstration.

2. (2021). *Preserving the Harvest with Margaret Jenkins* [Online broadcast/recording]. Available from: <https://youtu.be/SPu2goCs8RE>

Publisher: The Ohio State University Southern Ohio Farm Show, Produced by Neal, G.; Morris, J.; Beam, B.; Last updated on: 2018-07-23, Percent contribution: 30%, Description of effort: I researched content, created teaching materials, and taught segment via demonstration.

k) Recitals and performances

None

l) Recordings

None

m) Other creative works

1. Jenkins, M.A. (2023). *Just Paying Bills! Want More Accounting for Your Money!* [blog article]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livehealthyosu.com/2023/05/18/just-paying-bills-want-more-accounting-for-your-money/>

Publication: Live Healthy Live Well, Start date: 2023-3-18, Medium: website, Percent of authorship: 100%, Description of effort: I researched, wrote, submitted for peer review, and published article.

2. Jenkins, M.A. (2022). *Behavioral Economics aka Emotions & Money* [blog article]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livesmartohio.osu.edu/money/warman-44osu-edu/behavioral-economics-aka-emotions-money/>

Publication: Live Smart Ohio, Start date: 2022-11-25, Medium: website, Percent of authorship: 100%, Description of effort: I researched, wrote, submitted for peer review, and published article.

3. Jenkins, M.A. (2022). *Game of LIFE = Behavioral Economics aka Emotions & Money* [blog article]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livehealthyosu.com/2022/11/14/game-of-life-behavioral-economics-aka-emotions-money/>

Publication: Live Healthy Live Well, Start date: 2022-11-14, Medium: blog article, Percent of authorship: 100%, Description of effort: I researched, wrote, submitted for peer review, and published article.

4. Jenkins, M.A. (2022). *Diabetes-Not Your Grandparent's Disease* [blog article]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livehealthysu.com/2022/08/29/diabetes-not-your-grandparents-disease/>

Publication: Live Healthy Live Well, Start date: 2022-8-29, Medium: blog article, Percent of authorship: 100% Description of effort: I researched, wrote, submitted for peer review, and published article.

5. Jenkins, M.A. (2022). *Prioritize Spending Now: Fill Your Hope Chest* [blog article]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livehealthysu.com/2022/06/11/prioritize-spending-now-fill-your-hope-chest/>

Publication: Live Healthy Live Well, Start date: 2022-6-11, Medium: blog, Percent of authorship: 100%, Description of effort: I researched, wrote, submitted for peer review, and published article.

6. Jenkins, M.A. (2022). *Reduce Stress: Fill Your Hope Chest* [blog]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://livehealthysu.com/2022/04/01/reduce-stress-fill-your-hope-chest/>

Publication: Live Healthy Live Well, Start date: 2022-4-1, Medium: blog article, Percent of authorship: 100%, Description of effort: I researched, wrote, submitted for peer review, and published article.

7. Adams, I.; Daniels, P.; Demitz, C.; Person, C.; Wright, Mary Liz; Jenkins, M. A.; Wofford, R (2020). *Living with Diabetes: Healthy Coping Strategies* [Educational resource]. Columbus, Ohio, The Ohio State University. Retried from: <https://fcs.osu.edu/programs/nutrition/dining-diabetes/ndwd-placemats>

Publication: *Living with Diabetes: Healthy Coping Strategies* , Start date: 2020-11-13, End date: 2020-11-13, Medium: Website, Percent of authorship: 15%, Description of effort: I am a new initiatives committee member of National Dining with Diabetes Working Group that developed teaching placemat concept, researched, wrote and submitted for publication.

8. Jenkins, M.; Brinkman, P. (2019). *Gaining Food \$ense By Building Healthy, Resilient Communities through Sustainable Partnerships* [Presentation materials]. Retrieved from: <https://www.sneb.org/2019-conference-material/> access session presentations Sunday, July 28, slides

Publisher: Society for Nutrition Education and Behavior (SNEB), Last updated on: 2019-08-15, Distributor: SNEB, Percent contribution: 75%, Description of effort: I developed slide presentation and co-presented

9. Bush, C.; Carlson, B.; Daniels, P.; Graves, L.; Newkirk, C.; Remley, D.; Watkins, Patsy; Wilson, Kimberly; Wright, Mary Liz; Jenkins, M. A. (2018). *Being Active with Diabetes* [Educational resource]. Columbus, Ohio, The Ohio State University. Retrieved from: <https://fcs.osu.edu/programs/nutrition/dining-diabetes/ndwdplacemat>

Publication: Being Active with Diabetes, Start date: 2018-11-13, End date: 2018-11-13, Medium: Website, Percent of authorship: 15%, Description of effort: I am a new initiatives committee member of National Dining with Diabetes Working Group that developed teaching placemat concept, researched, wrote and submitted for publication.

10. Jenkins, M.; Neal, N.; Corboy, T.; Royalty, K.; Kitchel, T (2018). *Look to Ohio Planning Guide* [Resource Guide]. Columbus, Ohio, United States: Ohio State University Extension. Retrieved from: https://cpb-us-w2.wpmucdn.com/u.osu.edu/dist/0/49492/files/2017/08/LOOK-to-Ohio-Planning-Guide_June2018mj-132tfv7.pdf

Publication: Look to Ohio Planning Guide, Start date: 2018-3-1, End date: 2018-3-1, Percent of authorship: 75%, Description of effort: I am the team leader, developed concept, enlisted team members, guided research, writing and development of planning guide.

11. Jenkins, M.A. (2018-2023). *Take Charge of Your HEART Health...because you are one in a million* [newsletter article]. Batavia, OH, United States: Clermont County Public Health Department. Retrieved from <https://myemail.constantcontact.com/Monthly-Newsletter.html?soid=1138901070377&aid=M5mo3s2K0SY>

Publication: Clermont County Coalition for Activity and Nutrition (CAN) Newsletter, Start date: 2018-2-2-2023-2-1, Medium: digital, Percent of authorship: 100%, Description of effort: I drafted annual (6) submissions for distribution for CAN.

12. Jenkins, M.A. (2018). *LOOK to Ohio – LOOK: Preparing Tomorrow’s Leaders* (Version: Blended learning #9) [FCS Scarlet Canvas]. Retrieved from: <https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/PersonalDevelopmentPlan-PPT-2018mj.pdf>

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Researched content, created teaching materials, and taught lesson

13. Corboy, T.; Jenkins, M. (2018). *LOOK to Ohio - Synergize* (Version: Blended learning # 8) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson8_eLearning2018_Synergize.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 50%, Description of effort: Identified content, provided template, and edited lesson

14. Jenkins, M.A. (2018). *LOOK to Ohio - Emotional Intelligence* (Version: Blended Learning #7) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson6_eLearning2018_Emotional-Intelligence.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Researched content, created teaching materials, and taught lesson

15. Jenkins, M.A. (2018). *LOOK to Ohio - Moving to Interdependence* (Version: Blended Learning #6) [FCS Scarlet Canvas] Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson6_eLearning2018_Interdependence.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

16. Jenkins, M.A. (2017). *LOOK to Ohio - Leadership Styles & Theories* (Version: Blended Learning #5) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson5_BlendedLearning2017_Leadership-Styles.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

17. Jenkins, M.A. (2017). *LOOK to Ohio - Values in Action* (Version: Blended Learning #4) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson4_eLearning2017_Values.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

18. Jenkins, M.A. (2017). *LOOK to Ohio - Growth: Develop a Mission Statement* (Version: Blended Learning #3) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-Lesson3_BlendedLearning2017_Growth.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

19. Jenkins, M.A. (2017). *LOOK to Clermont - Goal Setting* (Version: Blended Learning # 2) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/LOOK-to-Ohio-Goal-Setting_2.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

20. Jenkins, M.A. (2017). *LOOK to Clermont - Call to Action* (Version: Orientation) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/2017-Orientation-Powerpoint_template.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

21. Jenkins, M.A. (2017). *LOOK to Clermont - About Leadership* (Version: Blended Learning #1) [FCS Scarlet Canvas]. Retrieved from: https://fcs.osu.edu/sites/fcs/files/imce/LOOK-to-Ohio/Look-to-Clermont-About-Leadership_1.pdf

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%,
Description of effort: Researched content, created teaching materials, and taught lesson

3) Brief description of the focus of the candidate's research or creative work, major accomplishments, and plans for the future, including works in progress

Focus

I focus my creative work on meeting the county needs of both youth and adults within all three Family and Consumer Sciences target areas: Healthy People, Healthy Relationships, and Healthy Finances. Creative works are built on the foundation of research. Training and research grants are used to both inform and support need-based programming. Keeping true to offering seamless Family and Consumer Sciences programming is important to me.

Major accomplishments categorized by theme include:

Health & Wellness

- 19 -Presentations at local, state, and national conferences
- Homemade in HEART of Clermont recognized as evidence-based community programming
- Dining with Diabetes program taught bi-annually in partnership with Pill Box Pharmacy, Jungle Jim's International Market, HealthSource of Ohio, and National Diabetes Working Group
- Expanded Supplemental Nutrition Assistance Program Education to 3 full time equivalents providing greater impact
- Do You Have Food \$ense? 6 part series taught in partnership with Inter Parish Ministry at Emmanuel United Methodist Church Mobile Food Pantry
- Identified as co-principal investigator, 4-H Health Rocks statewide grant 2020-2022

Youth & Children

- 14 -Presentations at local, state, and national conferences
- Created Health Rocks at Willowville program based on applied research gleaned from county youth leadership development programs
- Developed LOOK: Preparing Tomorrow's Leaders course 2100 COMLDR including acceptance into the Leadership minor program in ACEL
- Developed place-based education LOOK to Ohio theme-based scope and sequence Tool Kit

Financial Wellness

- 8 -Presentations at local, state, and national conferences
- Expanded reach of Real Money. Real World. program to 7 sites
- Built new partnership with Family Dependency Juvenile Court offering Financial Empowerment Coaching to recovering addicts utilizing Counting Your Money: Easy as 1,2,3 resources and Accounting for Your Money Hope Chest
- Working Together OSU Extension and Community Partners - Campaigned to establish financial stability and financial literacy education, reduce food insecurity and improve wellness

Plans for the future

I plan to continue with current research and creative works but infuse these efforts with more rigorous research tools and techniques. I plan to continue utilizing "applied research" with the LOOK to Ohio Program and report impact to local, state, and national audiences through community and professional organizations. I plan to continue promoting the SNAP Education program and to add new complementary financial literacy education. I plan to continue capitalizing on deliverables embedded in the LOOK to Ohio program to inform the high school mentoring goals in the Health Rocks at Willowville program.

Works in progress

My role on the Healthy Finances team as a certified housing counselor and trained financial coach has

driven me to expand OSU Extensions programming and impacts. I am the lead educator for the complete revision of the Counting Your Money Calendar, sub-team leader for Real Money. Real World. Lesson 3 update, and Homebuyer Education sub-team tackling the accurate reporting of community impact. I have drafted two Fact Sheets to inform teaching adults financial literacy to be used with the Counting Your Money Calendar resource: one is titled Prioritize Spending Now: Fill Your Hope Chest, and the other, titled Identify Realistic SMARTer Goals: Fill Your Hope Chest.

4) Description of quality indicators of the candidate’s research, scholarly or creative work such as citations; publication outlet quality indicators such as acceptance Rates, ranking or impact factors of journal or publisher; or other indicators of the impact of the candidate’s work.

From 2017 – 2023, I have given 41 unpublished scholarly presentations at state, regional, national, and international conferences. One was an invited presentation. As a result of presenting the LOOK to Ohio, Do You Have Food \$ense?, First Time Homebuyer Education, and Accounting for Your Money Hope Chest Programs, I received 15 requests for curriculum to be used by state and national extension educators.

My work has impacted Clermont County, Southern Ohio, state, and national audiences by documented behavior change evaluations from nutrition, food safety, financial stability, and health and wellness teaching events. Some examples of impacts from my classes include having 100% of Do You Have Food \$ense? participants report via testimonials 1.) making at least one eat healthier behavior change as a result of class participation and 2.) home food preservation class participant evaluations report increasing food safety knowledge with intention to make behavior change when preserving food at home. I received the Ohio Housing Finance Agency top counseling agency award 2019 and was runner-up in 2020 - 2022. Accounting for Your Money *Hope Chest* is included on CFAES COVID Knowledge Exchange website. The *Hope Chest* electronic resource is linked within the Ohio Treasurer’s Office website under financial literacy education resources.

LOOK to Clermont enrollment for the 2016 - 2017 program increased by 47% and participant recruitment for 2017 - 2018 class doubled. LOOK to Clermont Program was awarded Career Prep Program of the Year 2015 by the Clermont Chamber of Commerce Foundation resulting in community awareness and validation by the local educational community. LOOK to Ohio Summer Youth Experience was offered in both 2018 and 2019 in partnership with Clermont County Job and Family Services, impacting 160 under-served youth. LOOK to Ohio expanded in the 2019 - 2020 school year with the addition of the LOOK with a Bethel-Tate Twist school-based program. The LOOK to Ohio course COMLDR 2100 is offered through ACEL 2021 - 2022. Health Rocks at Willowville programming was identified as a 2023 Partner of the Year at West Clermont School District.

| Journal Name | Impact Factor | # of Pubs |
|---|---------------|-----------|
| Journal of Human Sciences and Extension | N/A | 1 |

Article Citations

| Year | First-authorship citations | | Last-authorship citations | | Co-authorship citations | | Sole-authorship citations | | Totals | |
|------|----------------------------|----------------|---------------------------|----------------|-------------------------|----------------|---------------------------|----------------|------------|----------------|
| | Self-Cited | Not Self-Cited | Self-Cited | Not Self-Cited | Self-Cited | Not Self-Cited | Self-Cited | Not Self-Cited | Self-Cited | Not Self-Cited |
| 2022 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |

5) Research funding

My request for funding focuses on research that meets the needs of Clermont County and Southwest Ohio. A common thread of funding initiatives centers on my themes: Health and Wellness, Youth and Children, and Financial Wellness.

Number of grants funded and total amount: 16 for \$839,796

Number of grants not funded and total amount: 1 for \$350,819

Total other funding acquired: 3 totaling \$36,060

a) Funded research, including contracts and clinical trials, on which the candidate is or has been the principal investigator

1. 7/2023 – 7/2024

Community Development Block Grant. Clermont County Department of Community and Economic Development. (USD 81,450 Total Award)

PI: Jenkins, Margaret

Co-I: Neal, Gigi

Amount of funding allocated to the candidate: 80%

Candidate's Role: Promoted the concept with funders, recruited co-workers to join in development of proposal, compiled submission and submitted through portal.

b) Funded research, including contracts and clinical trials, on which the candidate is or has been the co-investigator

1. 6/2021 - 8/2022

Health Rocks! Mentoring Program Year 2, National 4-H Council and Office of Juvenile Justice and Delinquency Prevention. (USD 215,019 Total Award)

Grant/Contract Number: GR119236

PI: Royalty, Kelly

Co-I: Jenkins, Margaret

Amount of funding allocated to the candidate: 30%

Candidate's role: I co-wrote the grant proposal; assisted in development of budget for six counties to deliver the Health Rocks! Mentoring Program for a second year; coordinated with the Office of Sponsored Programs regarding spending approvals, co-modified budget and application materials; assisted with compiling site reports and data, writing and submitting quarterly reports to National 4-H Council; participated in bi-monthly Zoom meetings.

Goal: The award grant equals \$173,402, plus 24% F&A, bringing the total to \$215,019. Six Ohio counties were awarded \$27,000 each to deliver the 4-H Health Rocks! A Mentoring Program,

Year 2, an extensive drug prevention program aimed at middle-school aged youth. The goal of the program is to improve decision-making skills and increase knowledge about risky behaviors like drugs and alcohol, driving outcomes in the reduction of those behaviors.

2. 3/2020 - 7/2021

4-H Health Rocks! Year 1 Mentoring Program. National 4-H Council and Office of Juvenile Justice and Delinquency Prevention (USD 228,160 Total Award)

Grant/Contract Number: 16.726 - Juvenile Mentoring Program

PI: Royalty, Kelly

Co-I: Jenkins, Margaret

Amount of funding allocated to the candidate: 30%

Candidates role: I worked with PI to develop, write, and submit proposal and implement the grant; participated in a National training in the spring to implement the Health Rocks! program in Ohio. I was responsible for working with a local partner to identify mentors and mentees to deliver program curriculum.

Goal: The purpose of the Health Rocks! Mentoring Program is to support organizations from the rural Appalachian Region that will assist in the further development and maturity of community programs serving youth populations at high risk for opioid abuse. Expansion of mentoring activities will create new opportunities for mentee achievement.

c) Proposals for research funding that are pending or were submitted but not funded

1. 12/2022

4-H Health Rocks! Mentoring Program Year 3

PI: Jenkins, Margaret

Co-I: Royalty, Kelly

4-H National Council. (USD 350,819 Total Award) Not funded

Priority score n/a

Candidate's role: Lead investigator, co-developed the proposal, and submitted proposal through portal.

d) Funded training grants on which the candidate is or has been the equivalent of the principal investigator

1. 7/2017

LOOK: Preparing Tomorrow's Leaders Today. Training grant goal: Youth leadership development training

PI: Jenkins, Margaret

Elsa Heisel Sule Foundation. (USD 20,000)

Candidate's role: Developed, wrote, and submitted grant proposal, program leader, instructor and management/delivery per approved grant objectives and deliverables

2. 8/2017 - 8/2018. Clermont County Buckeyes 4 Healthy Behaviors.

PI: Jenkins, Margaret

Ohio State University College of Nursing, Chief Wellness Office. (USD 500 Total Award)

Candidate's role: Buckeye Wellness Innovator responsible for creating and managing the Clermont County grant

Goal: To improve the physical and mental health of Clermont County OSUE staff including Agriculture Service Center partners, and supporters

e) Proposals for training grants that are pending or were submitted but not funded

None

f) Any other funding received for the candidate's academic work

1. 3/2023

Ohio Alliance for People-Centered Sciences

PI: Jenkins, Margaret

National Extension Association Family and Consumer Sciences Endowment Grant. (USD 3,000.00 By Year)

Candidate's role: I wrote and submitted proposal to continue development of Ohio's FCS education network; I am the project leader and program director.

Goal: Create an Ohio Alliance for Family and Consumer Sciences modeled after the American Association of Family and Consumer Sciences National Partnership for Recruiting, Preparing, and Supporting FCS Educators by embracing and activating Ohio's statewide people-centered network of organizations and supporters.

2. 11/2022

4-H Health Rocks at West Clermont Schools

PI: Jenkins, Margaret

Co-I: Royalty, Kelly

Connect Clermont Foundation. (USD 5,000.00 Total Award)

Candidate's role: Promoted the concept with funders, co-developed proposal, program coordination, and teaching

Goal: Deliver 4-H Health Rocks curriculum at Willowville Elementary utilizing high school students as mentors

3. 1/2021

Ohio Alliance for People-Centered Sciences

National Extension Association Family and Consumer Sciences Endowment Grant. (USD 3,000.00 By Year)

PI: Jenkins, Margaret

Candidate's role: I conceptualized the project, wrote and submitted proposal; I am the project leader and program director responsible for deliverables.

Goal: Create an Ohio Alliance for Family and Consumer Sciences modeled after the American Association of Family and Consumer Sciences National Partnership for Recruiting, Preparing, and Supporting FCS Educators by embracing and activating Ohio's statewide people-centered network of organizations and supporters.

4. 12/2018

Successful Co-Parenting Local Sponsorship

PI: Jenkins, Margaret

Rodenburg Family Foundation. (USD 1,500.00 By Year) Donation

Candidate's role: I secured funding and facilitate implementation of grant for Successful Co-Parenting participants; oversee use of grant funds with Successful Co-Parenting Clermont County Domestic Relations Court.

Goal: Fund program costs for court identified needy clients

5. 7/2017

LOOK to Ohio Signature Program Award

PI: Jenkins, Margaret

Ohio State University Extension. (USD 10,000 Total Award)

Candidate's role: I wrote the proposal submission, drafted the logic model, provide leadership to the program team, and wrote annual reports.

Goal: Deliver curriculum and training for Ohio Extension Educators to offer a LOOK to Ohio multi-disciplinary Signature Program

6. 1/2019

Increasing Treatment Adherence among Opioid users through Financial Coaching.

PI: Loibl, Caezilia, Significant contributor: Jenkins, Margaret

Ohio State University Opioid Innovation Fund. (USD 49,391 Total Award) Research Grant.

Candidate's role: I provided Clermont County Financial Recovery Coaching pilot data to inform the development of proposal submission; managed and taught Clermont County grant participants

Goal: Reduce negative effects of opioid addiction in Ohio. Grant paused during COVID restrictions.

7. 2/2019

Do You Have Food \$ense? program at Inter Parish Ministry Food Pantry

PI: Jenkins, Margaret

Dater Foundation Inter Parish Ministry Food Insecurity/Safety Collaboration. (USD 2,500.00 By Year) Training Grant.

Candidate's role: I built the partnership, wrote, submitted, and oversaw grant deliverables including teaching sessions

Goal: Teach health and wellness behaviors including nutrition education

8. 3/2019

LOOK to Ohio Summer Youth Experience with Job and Family Services. Clermont County Department of Job and Family Services. (USD 30,000.00 Total Award) Training Contract.

PI: Jenkins, Margaret

Co-I: Royalty, Kelly; Neal, Nanette

Candidate's role: I was program leader that wrote, submitted, and oversaw program including teaching

Goal: Teach LOOK to Ohio Leadership program to TANIF Summer Youth Employment program

9. 4/2018

Do You Have Food \$ense? program at Inter Parish Ministry Food Pantry

PI: Jenkins, Margaret

Dater Foundation Mobile Feeding and Education Program for Families. (USD 7,050.00 By Year) Subcontract.

Candidate's role: I wrote OSUE proposal submission section of grant proposal at request of Inter

Parish Ministry partnership, developed "Do You Have Food \$ense?" curriculum, taught curriculum to participants infusing the "Million HEARTS" curriculum resources, and coordinated SNAP-Education program assistants' roles.

Goal: Teach health and wellness behaviors including nutrition education

10. 5/2018

Easterseals Summer LOOK Leadership Program.

PI: Royalty, Kelly

Co-I: Jenkins, Margaret

Easterseals Serving Greater Cincinnati. (30,176.20 By Year)

Candidate's role: I co-developed and marketed program, assisted with budget preparation, MOU creation and submission to OSU grants department personnel for approval, and taught lessons

Goal: Present LOOK Summer Youth Leadership Program

11. 17/2017

FY 2017 SNAP-Ed Nutrition Education and Obesity Prevention Grant.

Co-I Clermont County: Jenkins, Margaret

U.S. Department of Agriculture. (USD 146,000 By Year) Training Grant.

Candidate's role: I provided leadership and program direction to county Supplemental Nutrition Assistance Program Education (SNAP-Ed) Program Assistants; provides leadership to the SNAP-Ed Advisory Committee; developed and maintained community relationships and collaboration to further the development of a SNAP-Ed program with impact that meets the needs of the low-income target audience; generated annual performance review of SNAP-Ed program assistants; and worked collaboratively with regional/state program specialists to develop county SNAP-Ed budget and program proposal for statewide grant.

Goal: To improve the likelihood that persons eligible for food assistance will make healthy food choices within a limited budget and choose physically active lifestyles consistent with the Dietary Guidelines for Americans and U.S. Department of Agriculture food guidance.

12. 4/2017

Do You Have Food \$ense? program at Inter Parish Ministry Food Pantry

PI: Jenkins, Margaret

Dater Foundation Mobile Feeding and Education Program for Families. (USD 7,050.00 By Year) Subcontract.

Candidate's role: I wrote OSUE proposal submission section of grant proposal at request of Inter Parish Ministry partnership, developed "Do You Have Food \$ense?" curriculum, taught curriculum to participants infusing the "Million HEARTS" curriculum resources and coordinated SNAP-Education program assistants' roles.

Goal: Teach health and wellness behaviors including nutrition education

6) List of prizes and awards for research or creative activity

- 2023 - 2023. Extension Education Award, National Association of County Agricultural Agents - State Winner
- 2021 - 2021. Ohio JCEP Professional Development Award, Ohio Joint Council of Extension Professionals, The Ohio State University

- 2019 - 2019. Excellence in Multi State Collaboration Award - 2nd Place National Winner, National Extension Association of Family & Consumer Sciences
- 2018 - 2018. Educational Package - Team for the North Central Region, National Association of Extension 4-H Agents
- 2018 - 2018. Excellence in Multi State Collaboration Award - 2nd Place Central Region Winner, National Extension Association of Family & Consumer Sciences
- 2018 - 2018. Educational Package Award 2017, National Association of Extension 4-H Association North Central Region Winner

Service and Engagement

1) List of editorships or service as an editorial reviewer or board member for journals, university presses, or other learned publications

None

2) List of offices held and other service to professional societies and impact of service. List of organization in which office was held or service performed. Describe nature of organization (open or elected membership, honorary) and candidate's responsibilities.

- 2023 - Present. Elected, Active Board of Director at Large. American Association of Family and Consumer Sciences, American Association of Family and Consumer Sciences: Alexandria, Virginia, United States. Membership open to Family and Consumer Sciences professionals and supporters. Candidate's effort: Provide leadership as a Board Member at Large.
- 2020 - Present. Elected, Active President. American Association of Family and Consumer Sciences- Ohio Affiliate, American Association of Family and Consumer Sciences: Alexandria, Virginia, United States. Description of Effort: Provide leadership for the Ohio affiliate.
- 2016 - Present. Active Treasurer. National Extension Dining with Diabetes Working Group, Purdue University: West Lafayette, Indiana, United States. Membership open to land-grant university teaching Dining with Diabetes program. Candidate's effort: Treasurer and Member of Leadership Team and professional development sub-team; arranged Dining with Diabetes Team meeting update logistics for 2018 - 2020 annual meetings for NEAFCS; research cost recovery options utilizing Affordable Care Act options; create marketing tools.
- 2007 - Present. Member Public Issues committee, Faculty Chair Ohio affiliate. National Extension Association of Family and Consumer Sciences, National Extension Association of Family and Consumer Sciences: Washington, DC, United States. Membership open to land-grant university Family and Consumer Sciences educators and supporters. Candidate's effort: 2021 and 2023, I submitted grant proposal for Ohio member professional development, funded. Advocacy and Public Affairs committee meetings; 2017 - 2020 Scored proposals for annual meeting; 2015 - 2017 Past Chair Program Committee for Professional Development Committee.
- 2006 - Present. Active Member. Joint Counsel of Extension Professionals - Family and Consumer Sciences, Joint Council of Extension Professional: Columbus, Ohio, United States. Candidate's effort: 2022 - 2023 Public Affairs Committee; 2019 - 2021 Professional Development Committee; 2017- 2023 attend state and national meetings.
- 2019 - 2021. Faculty Member. Society for Nutrition Education and Behavior, Society for Nutrition and Behavior: Indianapolis, IN, United States. Candidate's role: Presenter at 2019 annual meeting.

3) List of consultation activity (industry, education, government). Give the time period in which consultation was provided, candidate's responsibilities, and other information as appropriate.

None

4) Clinical services. State specific clinical assignments

None

5) Other professional/public community service or engagement directly related to the candidate's professional expertise, if not listed elsewhere. Community service not germane to a faculty member's professional expertise is not relevant to P&T reviews.

Community Service

- 2020 - Present. Testimony. Ohio Legislature: Columbus, Ohio, United States. Description of Effort: Member of Ohio Family and Consumer Sciences workgroup that researched, wrote, and presented testimony in support of Senate Bill #1 for requirement of ½ credit as a high school graduation requirement for Financial Literacy Education. I presented the testimony as President of the Ohio FCS affiliate of American Association of Family and Consumer Sciences.
- 2015 - Present. Education. member. Clermont County Drug Free Coalition: Batavia, Ohio, United States. Description of Effort: Participate in monthly meetings and events to promote healthy drug free living; present OSU Generation Rx Program; share 4-H Health Rocks resources
- 2016 - 2019. Volunteer. Board of Director member. Connect Clermont: Cincinnati, Ohio, United States. Description of Effort: Founding Board of Director (16). Purpose: Connect Clermont exists to harness the collective power of individuals and organizations to continually improve life in Clermont County. Connect Clermont is the Community Advocate. Connect Clermont formed in response to Agenda for the Future challenges, Co-chair of the Health and Wellness work group

Education

- 2016 - Present. Elected. Clermont County Representative. Greater Cincinnati Regional Food Policy Council: Cincinnati, Ohio, United States. Description of Effort: Member of Healthy Food Access and Consumption Team; Promote a healthy, equitable, and sustainable food system for all within Greater Cincinnati's ten-county region (Hamilton, Butler, Clermont, and Warren Counties in Ohio, Boone, Campbell, Grant, and Kenton Counties in Kentucky, and Franklin and Dearborn Counties in Indiana)
- 2013 - 2019. Past Chair Measurement Committee. Work Readiness Initiative. Clermont County Chamber of Commerce Foundation: Batavia, Ohio, United States. Description of Effort: Founding member; current board member of Clermont Business Advisory Council; 2013 - 2016 Chair of Measurement Committee; Member of Clermont Northeastern High School and Grant Career Technical Business Leadership Team; Board of Director member
- 2012 - Present. Member. SafetyNet Alliance of Clermont County. Clermont County Community Service: Batavia, Ohio, United States. Description of Effort: Share information and resources for emergency assistance educational opportunities for SNAP-Ed target audience. An impact from membership has been the development of a strong collaboration with Inter Parish Ministry; and

the creation of the "Do You Have Food \$ense?" program resulting in significant behavior change in knowledge and skills for participants over a four-year timeframe.

- 2009 - Present. Member. Clermont County League of Women Voters. League of Women Voters Clermont County: Batavia, Ohio, United States. Description of Effort: 2015 - 2020 LOOK to Clermont youth leadership liaison; 2020 - 2021 Senate Bill #1 Financial Literacy lead; Co-president 2011 - 2012; Land-use study chairperson 2009 - 2010
- 2009 - Present. Member. Affordable Housing Coalition. Description of Effort: Assist local network with addressing the housing needs of limited resource individuals and homeless families; provide home buyer education for Neighborhood Stabilization Program participants; offer Money Management workshops utilizing digital *Hope Chest*; and provide telephone coaching for Ohio Housing Finance Agency clients in southwest Ohio.
- 2008 - Present. Member. Clermont County Coalition for Activity and Nutrition. Clermont County Public Health: Batavia, Ohio, United States. Description of Effort: Participate in monthly meetings to evaluate local nutrition and activity needs, create action plans to address needs and implement community events. Provide leadership to Family Fun Run/Walk annual event. Infused SNAP-ED education into 2017 - 2023 Comprehensive Health Improvement Plan documents.
- 2018 - Present. Diabetes Self-Management Education Advisory committee member. HealthSource of Ohio: Batavia, Ohio, United States. Description of Effort: Social Services and Health Advisory Committee. Contribute OSU research and resources to meet needs of community youth.
- 2007 - Present. Member. Family and Children First Council. Mental Health and Recovery Board: Batavia, Ohio, United States. Description of Effort: Provide OSU research and resources to inform local action plan.

6) Administrative service. Give dates and description of responsibility.

a) Unit Committees

Unit committees

- 2015 - Ongoing. Leader, Buckeye Wellness Innovator.
Description of Effort: Promote and organize OSU Health and Wellness initiatives at the county level, e.g., Biometric screenings and fitness events; developed, wrote, and submitted (funded) "Clermont County Buckeyes 4 Healthy Behaviors" 2017 award program

College or university committees

- 2021 - Ongoing. Faculty Member, Pattern of Administration Revision Committee, Columbus, United States.
Description of Effort: Participated in Pattern of Administration Revision Committee meetings contributing ideas and reviewing content to inform updated document
- 2019 - 2021. Faculty Member, OSU Extension Family & Consumer Sciences Annual Conference Planning Committee, Columbus, OH, United States.
Description of Effort: Participate in planning meetings to provide input for conference; contacted and secured two speakers for the 2020 conference closing panel discussion; provided context for panel discussion; providing context for 2021 conference in support of Ohio Alliance for Family and Consumer Sciences.

- 2016 - Ongoing. Treasurer, Dining with Diabetes state team.
Description of Effort: New initiative team exploring cost recovery options utilizing Affordable Care Act options; presenter at OSU annual curriculum update and arranged session and panelist at National Association of Family and Consumer Sciences Annual Conference 2017 thru 2022.
- 2012 - Ongoing. Member, Youth leadership, Early Childhood Education and Co-Parenting. Family and Consumer Sciences Healthy Relationship Team.
Description of Effort: Report LOOK to Ohio Signature Program information to team; participate in team meetings and support team plan of work. Leader of Youth Leadership and Personal Development sub-team; member of Early Childhood Education and Co-Parenting sub-teams.
- 2008 - Ongoing. Active Member, Homebuyer Education; Financial Coaching; Resource Management. Family and Consumer Sciences Healthy Finances Team.
Description of Effort: Active member of 2020-2021 Housing and Urban Development recertification team and drug dependency financial coaching team; Real Money. Real World. revision team; 2021 team contact for Financial Literacy requirement for youth high school graduation credit; Participate in team meetings and support teamwork plan
- 2013 - 2017. Active Member, Extension. Family and Consumer Sciences Marketing Team.
Description of Effort: Attend committee in-person and digital meetings, provide input toward decision-making and assist action plan delivery

b) College or University Committees

College

- 2017 - 2018. Member, designEXT Organizational Development.
Description of Effort: Participate in strategic planning sessions and processes

c) Initiatives undertaken to enhance diversity in candidate's unit, college or the university

- 2014 - Present. Community Outreach. Collaborator.
Description of Effort: Educator convened an Extension Reconsidered Clermont County Team, attended state training, conducted an Extension Reconsidered Conversation, and reported the findings of the conversation to the state report. The Extension Reconsidered Team was charged with convening a target audience from age 15-23 because this age group is underrepresented. One outcome from this outreach experience was my inclusion on the Agenda for the Future local strategic planning committee. This turned into Board of Director membership on Connect Clermont in 2017. This local strategic planning initiative continues to meet with a new focus to address post COVID local issues.
- 2013 - Present. Community Outreach. Program Director.
Description of Effort: Creation of LOOK to Clermont Leadership Development Program in collaboration with College of Food, Agriculture and Environmental Sciences and the University of Cincinnati Clermont College. Initiative addressed is "Cultivate partnerships that contribute to the solution of societal issues related to health and wellness, food production and security, and energy and environment." This partnership adds to the diversity in teaching experiences and audiences. The LOOK to Clermont program evolved into a Signature Program titled LOOK to Ohio in 2017. LOOK to Ohio continues to seek high school college credit options for local youth.

- 2018 - 2019. Minority Outreach. Collaborator. Ohio State University Extension: Columbus, Ohio. Description of Effort: Participate and practice Diversity, Inclusion, Overcoming Bias, and Cultural Intelligence with Extension audiences
- 2007 - 2017. Affirmative Action. County Educator. Description of Effort: Summary: Affirmative Action Statement is posted in our office and on materials and followed. County resources are updated as advised. Diversity activities are encouraged to be included in performance planning documents. Oversaw the on-site Diversity Review for Clermont County and continue to actively revisit to ensure the county is following the recommendations of the Diversity Review.

d) Administrative positions held (e.g., graduate studies chair)

None

e) Faculty peer mentoring

- 2017 – present. I have engaged in formal peer mentoring sessions with 12 Family and Consumer Sciences Educators. I engage in informal peer mentoring with my local unit co-workers to support and encourage them to continue their professional development.

f) Service as a graduate faculty representative on a dissertation in another unit or university

None

7) Advisor to student groups and organizations

None

8) Office of Student Life committees

None

a) List Office of Student Life Committees on which candidate has served

None

b) Summarize participation in Student Life programs such as fireside discussions, lectures to student groups outside of our unit, addresses or participation at student orientation and the Second-Year Transformational Experience Program (STEP) (unless listed under teaching).

None

9) List of prizes and awards for service to your profession, the university, or your unit. Nominations for such awards should not be listed.

- 2023. Central Region and National Winner, Extension Educator of the Year, National Extension Association Family & Consumer Sciences

- 2022 - Present. Marilyn Spiegel Excellence in Extension Family and Consumer Sciences Award, OSU Extension Family and Consumer Sciences Program, (\$1,500 award)
- 2020 - 2020. Continued Excellence Award, National Extension Association Family & Consumer Sciences
- 2018 - 2018. Distinguished Service Award, National Extension Association Family and Consumer Sciences
- 2017 – 2017. JCEP/ESP Award, (\$300)

10) Brief elaboration that provides additional information about service activities listed above.

Service is the guiding light for my creative work and behavior. I hold leadership positions at the local, state, and national levels with the intent of adapting organizational policy to evolve with societal change. I carry out my stewardship roles with purpose aligning OSU Extension Clermont County with OSU Discovery Themes and Extension Impact Areas serving local individuals. My lead stewardship roles are Hiring Process, County Plan of Work and Community Needs Assessment, and my backup roles are Commissioner Relations and Budget Development Proposal and Legislative/Government Affairs.

Local

Communicating the value of Extension within the local community continues to be challenging as economic opportunities continuously evolve. Performing highly visible valued community service is key to unit sustainability. I strategically provide community education service on nine county committees and collaborations. Additionally, I provide unit nutrition education guidance for the county SNAP-Ed Program and represent Clermont County on the Greater Cincinnati Regional Food Policy Council as a member of the Healthy Food Access Workgroup.

State

My state service is directed by my specializations and passion for FCS Sciences Body of Knowledge. I serve as the veteran, certified voice on the FCS Healthy Finances team with active curriculum development for both youth and adults. I also serve on the FCS Healthy Relationship team contributing to three sub-teams - Early Childhood Education, Successful Co-Parenting, and Personal/Leadership

National

Societal change is a constant. I believe service to our professional organizations provides the pathway for informing organizational policy to address emergent needs and issues. I have served on the Board of the Ohio Association of Family and Consumer Sciences for five years in various positions; and currently, serve as the 2020-2023 affiliate President. The highlight of my current service is the development of the Ohio Alliance for People-Centered Sciences. Three Ohio affiliates national FCS professional organizations are meeting to plan unified 2023 professional development and advocacy opportunities for membership among members. I was installed Director at Large at the American Association for Family and Consumer Sciences Annual conference in June 2023. In addition, I serve on the leadership team as resource acquisition officer for the Dining with Diabetes National Working Group.

At the 2022 OSU Extension annual conference my peers surprised me by presenting a 1500-word testimonial highlighting my teaching, creative works, and service. I have included excerpts from the testimonial below –

“...For many years Margaret has offered the Homebuyer Education program in her county and throughout the state. The First Time Homebuyer’s education class targets low-moderate income homebuyers in Ohio. Homebuyer education is a critical piece of the homeownership process and is

designed to stabilize communities.

...Margaret has been active through her state professional organizations to promote the value of personal financial education for high school students. Margaret led a team of community partners throughout the state to advocate on the importance of financial literacy education. On September 29, 2021, the House passed SB #1, requiring all Ohio students to complete a one-half unit of a financial literacy class prior to graduation. On October 28, 2021, the Governor signed SB #1.

... Margaret offers the Dining with Diabetes (DWD) program to her community providing diabetes education within a cooking school. A recent participant of the program shared her success story after attending the DWD Zoom series, "What a blessing to find the article in the *Farm & Dairy* about the Zoom DWD series. The Zoom option is wonderful as I have been able to attend the classes while at home, in Phoenix visiting my son and in Columbus. My A1C is down to 5.5, my medication has been decreased and I have lost a total of 24 pounds. My doctor wants to know more about your program, stating he rarely has seen this type of success with his patients. I am so grateful to have found you and your team!

... Margaret is passionate and dedicated to the field of Family and Consumer Sciences. Margaret received a grant from NEAFCS to create an Ohio Alliance for FCS modeled after the American Association of Family and Consumer Sciences (AAFCS) partnership for recruiting, preparing, and supporting FCS educators.

... As colleagues we have all been inspired and influenced by Margaret's professional work and commitment to the field of Family and Consumer Sciences. She personifies the role of Extension Educator which makes her a worthy recipient for the Marilyn Spiegel Award. Margaret's professional contributions county, state and nationally exemplify the work of Family and Consumer Sciences, "the science and art of living and working well in our complex world."