

I. Introduction

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Biographical Narrative

I began working in the Extension office on July 3, 2006 and give leadership to the Family and Consumer Sciences programs in Clermont County and the Miami Valley Extension Education Research Area (EERA). Using formal and informal needs assessment techniques I work collaboratively with county, regional, state and national extension professionals as well as with local government, agency leaders, and volunteers. The caveat to the preceding statement is "working collaboratively". This phrase is critical in the development and implementation of relevant, creative and innovative research-based educational programs focused on solving identified needs and issues of an exurban county. My Educator position exists in this county because local stakeholders' value building strong families and communities by supporting research-based programs that address healthy people, healthy finances and healthy relationships.

Clermont County spreads over 452.1 square miles of southwestern Ohio and is one of the fastest growing counties in the state. Data show this growth trend is predicted to continue bringing urbanization and sub-urbanization to a traditional agricultural county. Approximately 205,000 residents are experiencing the changes brought about by this rapid growth. The population is 95.2% white; 1.7% African American; 2% Hispanic or Latino; 1.3% Asian; 0.2% American Indian and 1.6% two or more races. The poverty rate in Clermont County is 9.8% compared to 14.9% for the state of Ohio. Fifteen percent of the children are in poverty compared to 21.4% for the state of Ohio. In addition, as the economy of southwest Ohio changes to meet the needs of a knowledge-based society, individuals, families and communities must adapt to the changes. Over 80% of households have a computer and internet access.

Specializations and Themes

To meet the county's growth trends, Family and Consumer Sciences programs address both traditional and emergent county issues and needs. Current and future programs focus on contributing to the well-being of individuals, families and communities in all three Family and Consumer Sciences target areas: Healthy Finances, Healthy People and Healthy Relationships.

I embrace all three Family and Consumer Sciences target areas through my programmatic themes: Financial Wellness, Health & Wellness and Youth & Children. The themes are interwoven and linked to deliver seamless Family and Consumer Sciences programming throughout Clermont County.

Financial Wellness 25% Effort (Specialization)

I divide my time and effort between all three targeted areas with primary specialization in Financial Wellness. I develop curricula, implement programs, am an active member of the Healthy Finances Team, and collaborate with other Educators to present and adopt innovative programming to meet the needs of the current local, state and national economy. Current partners include the Ohio Housing Finance Agency and Clermont County Juvenile Court's Family Dependency Treatment Court.

Health & Wellness 25% Effort

I give leadership to the community nutrition education programs. Over the past four years the Supplemental Nutrition Assistance Program Education has increased from 1.75 FTE in 2016 to 3 FTE in the 2019 SNAP-Ed grant. Homemade in the HEART of Clermont has evolved from program status to a programming and resource identifier continuing to be the cornerstone of our Family and Consumer Sciences local county brand. Dining with Diabetes and Do YOU Have Food \$ense programs are regularly offered in collaboration with community partners. Healthy People programming continues as a high need, visibility and recognition factor in Clermont County.

Youth & Children 25% Effort (Secondary Specialization)

Healthy Relationships programming continues to expand and evolve as the LOOK to Clermont youth leadership training

program established in 2012 continues to be in demand and show impact. I provide leadership to the interdisciplinary LOOK to Clermont county program. All three county educators provide content and service to this program. LOOK to Clermont earned the status of an "Award Winning Program" recognized by the Chamber of Commerce Foundation as an effective county work readiness strategy with the goal of training and retaining local talent. In addition, Youth & Children programming includes 4-H Family and Consumer Sciences project support and youth leadership training. The summer of 2018 brought a new opportunity titled LOOK Summer Leadership Experience, a partnership with Job & Family Services and Easterseals of Southwest Ohio to teach workforce preparation and leadership skills to disadvantaged high school youth. The grant for the summer experience was renewed for 2019 and LOOK with a Bethel-Tate Twist program took place during the 2019-20 school year in partnership with Empower Youth. I am also a member of the Healthy Relationships Team serving as a member of Early Childhood sub-team and co-leader of the Life Skills and Leadership sub-team.

LOOK to Ohio Signature Program Leader 25% Effort

LOOK to Clermont program model applied for Signature Program status as LOOK to Ohio in 2017. The designation was awarded, and I serve as Program Leader for the LOOK to Ohio Signature Program. Responsibilities include assembling and leading the multi-disciplinary Signature Program team, providing leadership for the implementation of the multi-year Signature Program plan, developing marketing materials to promote the Signature Program, developing and implementing evaluation strategies that document Signature Program impacts and overseeing, contributing and submitting annual reports. I continue to offer and promote partnership opportunities for LOOK to Ohio as Extension continues to develop strategies to address long-range university goals.

Current Appointments

- 2017 - Present. Signature Program Leader, Percent Time Commitment 25%, The Ohio State University, OSUE County Operations, Columbus, Ohio, United States
- 2017 - Present. Assistant Professor, Faculty, Percent Time Commitment 100%, The Ohio State University, OSUE County Operations, Columbus, United States

Academic Appointments

None

Other Appointments

None

Degrees

None

Fellowships, Internships, Residency

None

Certifications

- 2019. Ohio Approved Instructor, Core Knowledge & Compete: The Ohio Approved designation represents the state's consolidated professional development approval process for Early Childhood Education. The Ohio Approved designation is required for trainings to count toward the Step Up To Quality professional d, Ohio Department of Education
- 2017. HUD Approved Housing Counselor: Financial Management/Budget Counseling Financial, Budgeting, and Credit Workshops Pre-purchase Counseling Pre-purchase Homebuyer Education Workshops, U.S Department of Housing and Urban Development
- 2015. Real Colors Facilitator Certification: Other, Certified trainer Real Colors, National Curriculum and Training Institute

- 2013. Homeownership Foreclosure Intervention and Default: HO345rq, Homeownership Education, Certification program meets the National Industry Standards for a foreclosure intervention counselor. A score of 80% or higher is needed is required for certification. NeighborWorks America
- 2007. Taking the Helm! Navigating for Success Facilitato: Food and Nutrition, Deliver a training program for paraprofessionals that concentrates efforts in teaching skills for low-income audiences, using a research-based, interactive training curriculum called Navigating for Success (NFS) for EFNEP and FNP, Cornell University
- 2002. National Board Certified Teacher: Career Technical: National Board for Professional Teaching Standards

Licensures

- 2002 - Present. Career Technical Education: Ohio Department of Education

II. Core Dossier

Teaching

1) Undergraduate, graduate, and professional courses taught

Period Offered	Course Number and Title (Credit Hours)	Enr.	% Taught, Role	Stdnt Eval.	Peer Eval.	Other Eval.	Instr. Method
Summer 2018	Internship Community Rotation Human Nutrition Dietetic Internship Community Rotation (1)	1	100%, Instructor for community rotation	Yes	No	Yes	Precepting / Lab
Spring 2018	COMLDR 2194 LOOK: Preparing Tomorrow's Leaders (2)	10	100%, Instructor	Yes	No	Yes	Other
Fall 2017	COMLDR 2194 LOOK: Preparing Tomorrow's Leaders (1)	10	100%, Instructor	Yes	No	Yes	Other
Spring 2017	COMLDR 3530 Foundations of Personal and Professional Leadership (3)	9 (UG)	100%, LOOK Program Leader and instructor	Yes	No	Yes	Other
Spring 2017	Human Nutrition Dietetic Internship Community Rotation	1 (UG)	100%, Instructor community rotation	Yes	No	Yes	Precepting / Lab

2) Involvement in graduate/professional exams, theses, and dissertations, and undergraduate research

None

a) Graduate Students: Number Completed and Number Current

None

b) Describe any noteworthy accomplishments of graduate students for whom you have been the advisor of record, for example, publications during or emanating from graduate program, awards for graduate work, prestigious post-docs or first post-graduate positi (...)

None

c) Undergraduate Research Mentoring

None

d) Describe any noteworthy accomplishments of undergraduate students, in particular related to research, for whom you have been the advisor of record (publications, posters, honors or student awards).

The Educator developed a relationship with the College of Food, Agricultural and Environmental Sciences Department of Agricultural Communications, Education and Leadership to teach Foundations of Personal and Professional Leadership (3530) to LOOK to Clermont students. Students are recruited from nine county school districts, eligible high school juniors and seniors are admitted to The Ohio State University through the Ohio Academy College Credit Plus Program on main campus and are enrolled in the COMLDR 2100 LOOK to Clermont section. The educator collaborates with main campus instructors to deliver the Clermont County section utilizing the university approved required resources, course objectives and requirements.

The unique feature of the relationship is the embedding of the course within the LOOK to Clermont Program. The College of Food, Agricultural and Environmental Sciences supports the local course description as stated. This course focuses on leadership theories, principles, and concepts in the social sciences. Information presented in the course includes research-based theories and methods of social scientific inquiry through which students will assess their individual strengths and temperament, develop a personal leadership philosophy and vision, examine concepts of diversity and ethics, and develop a plan for their personal and professional development. Course content and objectives are embedded within LOOK to Clermont theme day experiences and are highlighted by community and business leaders. Students utilize experiential learning practices presented in the Clermont Course Packet including Real Colors training and project teamwork to grasp abstract leadership concepts.

The course content is delivered from August through April at the monthly class theme day. The LOOK to Clermont Program includes both junior and senior students. The students are divided for part of each theme day for delivery of senior course content. Junior instruction is provided by a community partner during the breakout period. The juniors and seniors are united for project teamwork with seniors taking on the role of project team leaders.

3) Involvement with Postdoctoral Scholars and Researchers

None

None

4) Extension and Continuing Education Instruction

a. Teaching in Group Settings

This table provides a summary of group teaching activities since the candidate became Assistant Professor. The participants include Extension professionals and Extension clientele, both youth and adults. The majority of the candidate's teaching occurs within Clermont County and Southwest Ohio. Group teaching included workshops, seminars, or classes and on-going groups.

Financial Wellness:

Total Number of Participants - 1,176

Instances of courses offered - 151

Health and Wellness:

Total Number of Participants - 1,458

Instances of courses offered - 66

Youth and Children:

Total Number of Participants - 1,378

Instances of courses offered - 59

Group Teaching Total Number of Participants: 4012

Group Teaching Total Instances of Courses Offered: 276

b. Individual Instruction

As an Extension Educator, this candidate provides individual instruction to Extension Professionals and youth/ adult clientele. This instruction occurs through phone calls, electronic communication, face-to-face and coaching sessions.

Financial Wellness:

Total Number of Contacts -184

Health and Wellness:

Total Number of Contacts -234

Youth and Children:

Total Number of Contacts -334

Total Individual Contacts: 752

Extension

Date	Title	Sponsor	Enr.	% Taught	Candidate's Role	Formal Eval.	Times Offered
2020 JAN - 2020 JUL	Individual Instruction: Financial Wellness	Ohio State University Extension	35	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension , Financial Q & A and one-on-one sessions	Yes	35
2020 JAN - 2020 JUL	Individual Instruction: Health & Wellness	Ohio State University Extension	32	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	32
2020 JAN - 2020 JUL	Individual Instruction: Youth & Children	Ohio State University Extension	32	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	32
2019 JAN - 2019 DEC	Individual Instruction: Financial Wellness	Ohio State University Extension	51	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	51
2019 JAN - 2019 DEC	Individual Instruction: Health & Wellness	Ohio State University Extension	42	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	42
2019 JAN - 2019 DEC	Individual Instruction: Youth & Children	Ohio State University Extension	98	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	98
2018 JAN - 2018 DEC	Individual Instruction: Financial Wellness	The Ohio State University Extension	80	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one counseling/coaching sessions	Yes	80

2018 JAN - 2018 DEC	Individual Instruction: Health & Wellness	The Ohio State University Extension	95	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	95
2018 JAN - 2018 DEC	Individual Instruction: Youth & Children	The Ohio State University Extension	75	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	75
2017 JAN - 2017 DEC	Individual Instruction: Financial Wellness	The Ohio State University Extension	35	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website, and one-on-one counseling/coaching sessions	Yes	35
2017 JAN - 2017 DEC	Individual Instruction: Health & Wellness	The Ohio State University Extension	67	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	67
2017 JAN - 2017 DEC	Individual Instruction: Youth & Children	The Ohio State University Extension	148	100	Researched and taught educational content to individuals via telephone, email, Ask an Expert eXtension website and one-on-one sessions	Yes	148

Extension Programs and Events

Date	Title	Sponsor	Enr.	% Taught	Candidate's Role	Formal Eval.	Times Offered
2020 JUN - 2020 JUL	Pressure Canner Dial Testing and Canning Safety Education (Health & Wellness)	Ohio State University Extension Region	22	100	Presenter	Yes, Pressure Canner Team questionnaire	5
2020 MAY	Southern Ohio Farm Show - Safe Food Preservation (Health & Wellness)	Ohio State University Extension National	18	100	Presenter	No	1
2020 APR	It's All About Time - Spring email challenge (Health & Wellness)	Ohio State University Extension Region	20	100	Presenter	Yes, Pre-Post challenge survey; participants comments	1
2020 FEB	HUD Pre-Purchase Education (Financial Wellness)	Ohio State University Extension Region	2	100	Presenter	Yes, HUD documents	1
2020 JAN - 2020 FEB	LOOK with a Bethel-Tate Twist 4 (Youth & Children)	Ohio State University Extension County	58	50	Co-presenter	Yes, Pre-Post questionnaire	2

2020 JAN - 2020 FEB	LOOK with a Bethel-Tate Twist 1 (Youth & Children)	Ohio State University Extension County	58	50	Co-presenter	Yes, Pre-Post questionnaire	2
2020 JAN - 2020 FEB	LOOK with a Bethel-Tate Twist 5 (Youth & Children)	Ohio State University Extension County	44	50	Co-presenter	Yes, Pre-Post questionnaire	2
2020 JAN - 2020 FEB	LOOK with a Bethel-Tate Twist 7 (Youth & Children)	Ohio State University Extension County	48	50	Co-presenter	Yes, Pre-Post questionnaire	2
2020 JAN - 2020 JUL	OHFA First Time Homebuyer Telephone Counseling (Financial Wellness)	Ohio State University Extension Region	23	100	Discussion Leader	Yes, Certificate of completion	21
2020 JAN - 2020 JUL	Financial Empowerment Coaching (Financial Wellness)	Ohio State University Extension County	16	100	Discussion Leader, Organizer	Yes, Healthy Finances Program questionnaire	16
2020 JAN - 2020 JUN	Successful Co Parenting (Youth & Children)	Ohio State University Extension County	7	100	Presenter	Yes, IRB approved questionnaire	4
2019 NOV	LOOK with a Bethel-Tate Twist- Real Colors (Youth & Children)	Ohio State University Extension County	100	50	Co-presenter	Yes, Pre-post evaluation	1
2019 NOV	Get Your Elves in a Row Holiday Email Challenge (Health & Wellness)	Ohio State University Extension National	61	100	Activity Leader, Presenter	Yes, Pre/post challenge survey. Participants comments.	1
2019 NOV	Take Charge of Your Diabetes Holiday Reunion (Health & Wellness)	Ohio State University Extension Region	10	100	Activity Leader, Presenter	Yes, Take Charge program evaluation	1
2019 OCT	LOOK with a Bethel-Tate Twist-5 (Youth & Children)	Ohio State University Extension County	22	50	Co-presenter	Yes, Pre-post evaluation	1
2019 OCT	LOOK with a Bethel-Tate Twist-7 (Youth & Children)	Ohio State University Extension County	24	50	Co-presenter	Yes, Pre-post evaluation	1

2019 OCT	LOOK with a Bethel-Tate Twist-4 (Youth & Children)	Ohio State University Extension County	29	50	Co-presenter	Yes, Pre-post evaluation	1
2019 OCT	LOOK with a Bethel-Tate Twist-1 (Youth & Children)	Ohio State University Extension County	29	50	Co-presenter	Yes, Pre-post evaluation	1
2019 SEP - 2019 SEP	Dining with Diabetes (Health & Wellness)	Ohio State University Extension Region	16	100	Activity Leader,Presenter	Yes, Pre and post DWD evaluation used	4
2019 AUG	Preserving the Harvest Canning Workshop (Health & Wellness) - Copy	Ohio State University Extension County	10	100	Organizer,Presenter	Yes, Food Preservation statewide evaluation	1
2019 AUG	Preserving the Harvest Basic Canning (Health & Wellness)	Ohio State University Extension County	8	100	Organizer,Presenter	Yes, Food Preservation statewide evaluation	1
2019 JUL	Preserving the Harvest Canning & Freezing (Health & Wellness)	Ohio State University Extension County	4	100	Organizer,Presenter	Yes, Food Preservation statewide evaluation	1
2019 JUN - 2019 AUG	LOOK Youth Employment Summer Experience (Youth & Children)	Ohio State University Extension County	216	60	Activity Leader,Presenter,Co-presenter	Yes, LOOK pre and post program evaluation	7
2019 MAY - 2019 JUN	Do YOU Have Food \$ense (Health & Wellness)	Ohio State University Extension County	36	40	Organizer,Co-presenter	Yes, SNAP-Ed and local program evaluation	6
2019 APR	Live Simply, Live Well: Refresh Your Wellness This Spring Email Challenge (Health & Wellness)	Ohio State University Extension National	17	100	Activity Leader,Presenter	Yes, Pre/post challenge survey. Participants comments.	1
2019 APR - 2019 MAY	Real Money Real World Simulation (Financial Wellness)	Ohio State University Extension County	180	50	Co-presenter	Yes, RMRW program evaluation	2
2019 JAN - 2019 DEC	Financial Recovery Coaching Session (Financial Wellness)	Ohio State University Extension County	40	100	Activity Leader,Presenter	Yes, Healthy Finances Evaluation tool	30

2019 JAN	HUD Pre-Purchase Education (Financial Wellness)	Ohio State University Extension EERA	1	100	Presenter	Yes, HUD documents	1
2019 JAN - 2019 DEC	First Time Homebuyer Counseling (Financial Wellness)	Ohio State University Extension State-wide	46	100	Presenter	Yes	42
2019 JAN - 2019 DEC	Successful Co-Parenting (Youth & Children)	Ohio State University Extension EERA	51	100	Presenter,Organizer	Yes, SCP state evalution	13
2018 OCT	Kids Cooking (Health & Wellness)	Ohio State University Extension County	17	100	Presenter,Organizer	Yes, What's on your Plate? Level 2	1
2018 SEP	Take Charge of Your Diabetes at Farm Science Review (Health & Wellness)	Ohio State University Extension National	100	40	Co-presenter	No	1
2018 SEP	Do You Have Food \$ense at Farm Science Review (Health & Wellness)	Ohio State University Extension National	103	60	Organizer,Presenter	No	1
2018 SEP - 2018 DEC	Successful Co-Parenting (Youth & Children)	Ohio State University Extension County	16	100	Presenter	Yes, Successful Co- Parenting Evaluation Survey	4
2018 AUG - 2018 SEP	Dining with Diabetes (Health & Wellness)	Ohio State University Extension EERA	60	80	Presenter,Organizer	Yes, Pre, post and follow- up National Dining with Diabetes Porgram Survey; EEET	4
2018 AUG - 2018 AUG	Food Preservation Workshop (Health & Wellness)	Ohio State University Extension EERA	17	100	Presenter	Yes, Food Preservation Program Survey; EEET	2
2018 JUN - 2018 OCT	Do You Have Food \$ense (Health & Wellness)	Ohio State University Extension County	117	75	Organizer,Co-presenter	Yes, Pre-post evaluation	3
2018 JUN -	Million Hearts Mobile Pantry (Health & Wellness)	Ohio State University	145	100	Organizer,Presenter	Yes, Pre-survey completed	4

2018 OCT		Extension County					
2018 JUN	Real Colors (Youth & Children)	Ohio State University Extension	84	50	Co-presenter,Organizer	Yes, pre-post evaluation	1
2018 JUN - 2018 AUG	LOOK Easterseals Summer Experience (Youth & Children)	Ohio State University Extension County	344	40	Co-presenter,Activity Leader	Yes, Pre-post evaluation	6
2018 APR - 2018 NOV	Bi-annual Email Challenge (Health & Wellness)	Ohio State University Extension State-wide	67	100	Presenter	Yes, Email participant survey	2
2018 MAR - 2018 MAY	Veggie Foursome Troupe (Health & Wellness)	Ohio State University Extension County	159	25	Co-presenter	Yes	2
2018 MAR - 2018 NOV	Real Money Real World Simulation (Financial Wellness)	Ohio State University Extension County	146	50	Organizer,Co-presenter	Yes, RMRW evaluation tool	3
2018 FEB - 2018 OCT	Real Money Real World (Financial Wellness)	Ohio State University Extension Region	160	50	Co-presenter,Activity Leader	Yes, RMRW evaluation tool	4
2018 JAN - 2018 DEC	Financial Recovery Coaching Session (Financial Wellness)	Ohio State University Extension County	17	100	Organizer,Presenter	Yes, Healthy Finances Survey	15
2018 JAN - 2018 DEC	Home-buyer Education (Financial Wellness)	Ohio State University Extension State-wide	39	100	Presenter	Yes	37
2018 JAN - 2018 APR	LOOK Monthly Theme Day (Youth & Children)	Ohio State University Extension County	93	100	Activity Leader,Presenter	Yes, Retrospective	6
2018 JAN - 2018 MAR	LOOK to Ohio Program Zoom Training (Youth & Children)	Ohio State University Extension State-wide	67	40	Co-presenter,Activity Leader	Yes	4
2017 NOV	Dining with Diabetes Reunion (Health & Wellness)	Ohio State University	9	75	Organizer,Presenter	Yes	1

		Extension County					
2017 AUG	Preserving the Harvest Workshop (Health & Wellness)	Ohio State University Extension EERA	3	100	Presenter	Yes	1
2017 JUL	Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors (Financial Wellness)	Ohio State University Extension County	100	100	Presenter	No	1
2017 JUN - 2017 NOV	Do You Have Food \$ense (Health & Wellness)	Ohio State University Extension County	112	98	Activity Leader,Presenter	Yes	6
2017 JUN - 2017 SEP	Take Charge of Your Diabetes (Health & Wellness)	Ohio State University Extension County	72	100	Organizer,Presenter	Yes	3
2017 MAY - 2017 JUN	Do You Have Food \$ense (Health & Wellness)	Ohio State University Extension County	99	98	Activity Leader,Presenter	Yes	2
2017 MAY	Live Healthy Live Well Spring Forward 4 Health Challenge (Health & Wellness)	Ohio State University Extension EERA	27	100	Presenter	Yes	1
2017 APR - 2017 JUL	Preserving the Harvest (Health & Wellness)	Ohio State University Extension EERA	39	100	Presenter	Yes	2
2017 APR - 2017 AUG	Real Colors (Youth & Children)	Ohio State University Extension County	110	50	Co-presenter	Yes	2
2017 MAR - 2017 SEP	Dining with Diabetes (Health & Wellness)	Ohio State University Extension County	57	75	Organizer,Presenter	Yes	8
2017 FEB	Dining with Diabetes State Conference (Health & Wellness)	Ohio State University Extension State-wide	24	15	Presenter,Co-presenter	Yes	1

2017 FEB	Kitchen Reader (Health & Wellness)	Ohio State University Extension County	18	75	Activity Leader,Presenter	Yes	1
2017 JAN - 2017 SEP	Kids Cooking (Health & Wellness)	Ohio State University Extension County	113	75	Activity Leader,Co-presenter,Organizer	Yes, Post survey	7
2017 JAN - 2017 DEC	Real Money Real World Simulation (Financial Wellness)	Ohio State University Extension County	358	50	Co-presenter	Yes	6
2017 JAN - 2017 DEC	LOOK to Clermont Monthly Theme Day (Youth & Children)	Ohio State University Extension County	179	60	Activity Leader,Organizer,Presenter	Yes	10
2017 JAN - 2017 NOV	Real Money Real World Lesson 1-3 (Financial Wellness)	Ohio State University Extension County	122	50	Co-presenter	Yes	5

5) Curriculum Development

Healthy Finances -Financial Wellness

Title: Counting Your Money: Easy as 1,2,3

Year Developed: 2013; Revisions 2018, 2019, 2020

Overview/Need: Curriculum focuses on helping individuals and families across the economic spectrum to reach and maintain financial stability in an ever-changing economic environment. Local needs are assessed and addressed in collaboration with local partners and the state Healthy Finances team.

Overall Objective: Empower individuals and families to use basic principles and tools of financial management to gain financial stability through both face-to-face dialogue-approach teaching and interactive virtual instruction.

Target Audience: Individuals and families that are struggling to meet basic needs (food, shelter and personal care)

Curriculum Description: Resource management curriculum consists of an interactive PowerPoint presentation, OSUE Counting Your Money Calendar, sample family record-keeping systems, Financial Empowerment tool kit and national/local average cost of living data. Participants complete a personal action plan to promote behavior change in addition to Pre and Post surveys. 2020 update produced a virtual interactive teaching tool titled Accounting for Your Money Hope Chest.

Role: 100% authorship of PowerPoint presentation and Financial Empowerment Tool Kit for Ohio State University resource titled Counting Your Money: Easy as 1,2,3

Use by Others: Community stakeholders, Miami Valley Extension Education Research Area professionals and members of statewide Healthy Finances team reported use.

Impacts: Department of Job & Family Services utilizes the Resource Management classes to fulfill work and training requirements for families receiving public assistance. In addition, OSU Extension Clermont County is identified as a HUD-Approved Local Housing Counseling Agency on three topics – Pre-purchase/Home-buying, Resolving or Preventing Mortgage

Delinquency or Default, and Non-Delinquent Post-Purchase counseling. The Counting Your Money curriculum is used with all housing counseling education sessions. One-hundred seventeen families received counseling and qualified for financial assistance through the Ohio Housing Finance Agency 1st Time Homebuyer program from 2017-2020. In 2019 alone, 49 families added 4.6 million dollars to the local housing economy. I added the Counting Your Money curriculum to the local Your Money, Your Goals Tool Kit Training in March 2017. This resulted in adoption of Counting Your Money Calendar by Child Focus for use with Head Start families. I continue to provide in-service training and support for Head Start teachers. In 2017, Family Dependency Court requested assistance with moving recovering addicts out of an economic dependency lifestyle into contributing members of society. Seventy-nine recovering addicts successfully completed the Financial Empowerment Coaching series from 2017 to present date. During the July 2019 Graduation Program in Judge Shriver's courtroom, one graduate included a testimonial thanking Ohio State University Extension for the opportunity to "move back into life".

Healthy People - Health and Wellness

Title: Do You Have Food \$ense?

Year Developed: 2014; Revisions 2019

Overview/Need: Underemployment and Unemployment continue to challenge a significant portion of county citizens. As a result of membership on the Clermont County SafetyNet Alliance Ohio State University Extension formed a partnership with the Inter Parish Ministry to offer classes at a mobile food pantry site. The food pantry experienced a 12% increase in the number of individuals seeking Supplemental Nutrition Assistance Program (SNAP) aid between 2014 and 2015. A curriculum was developed to address the needs of this population and the need to address food insecurity continues today. 2018 revisions included the addition of biometric assessments to inform participants regarding their identified chronic diseases.

Overall Objective: Promote food security and teach individuals and families healthy eating strategies through safe, healthy food preparation practices.

Target Audience: Low income individuals and families who request the services of Inter Parish Mobile Food Pantry

Curriculum Description: Consists of six, 2 hour sessions held monthly June-November, at the mobile food pantry. Three sessions focus on Food Shopping on a Budget and three focus on Making the Most of MyPlate. Curriculum includes face-to-face lessons, MyPlate resources, hands-on food preparation, guided group discussion with participant input reflecting on ways to improve food choices and a plan of action to apply knowledge in home food selection and preparation. Do You Have Food \$ense utilizes team teaching and is accomplished through a collaboration among myself and SNAP Ed Program Assistants. A new partner joined the program in 2018, HealthSource of Ohio offered to provide medical testing services. To support this new opportunity the Ohio State University Extension Million HEARTS program was added to the curriculum.

Role: I am the program leader for the Do You Have Food \$ense series. I wrote the Ohio State University Extension section of the Dater Foundation Grant Proposal, contributed to the lesson plan development, teach the hands-on food preparation section of class and the Million HEARTS content, coordinate sessions with Inter Parish Ministry and oversee evaluation process. I completed 75% of authorship.

Use by Others: Community stakeholders, Miami Valley Extension Education Research Area professionals, Ohio Supplemental Nutrition Assistance Program team and national Extension professionals. Both Clinton and Fayette county Family and Consumer Sciences Educators have requested the curriculum and are in the process of implementing it. Greater Cincinnati Food Policy Council has embraced the program and shared thought the tri-state region.

Impact: Program participants MyPlate evaluations show positive behavior change on all 19 factors evaluated. Participants provided the following Success Stories-

- Kendal and Travis positive home canning experience
- Vegetable plants are growing at home
- Mary Ellen shared Dining With Diabetes personal story
- Stage IV cancer survivor uses information to cope
- Participants requested a second year series
- As they prepare the recipe of the day individual talents and pride are shared
- Gained confidence preparing foods in new ways

Program participants voiced their need for continuation of the series. Inter Parish Ministry again wished to collaborate on a 2016 series. The series was expanded to a 1st year class and 2nd year class. This two-level program is currently underway. "Teaching a New Approach to Cooking: Do You Have Food Sense?" was presented at the OSU Extension Family & Consumer Sciences 2015 Annual Conference, National Extension Association of Family and Consumer Sciences 2016 Annual Conference, 2017 National Health Outreach Conference, 2018-19 Ohio State University Outreach and Engagement Conference and 2019 American Association of Family and Consumer Sciences Annual Meeting as well as Society of Nutrition and Behavior Annual Conference. The 2018-19 program had 75 participants and a new local partner, HealthSource of Ohio.

Healthy Relationships -Youth and Children

Title: LOOK to Ohio

Year Developed: 2017; Revisions 2018, 2019,2020

Overview/Need: Leaders are needed wherever there are groups of people. LOOK to Ohio is a teen leadership and workforce preparation program developed to meet the demand to prepare teens for leadership today and into the future. The curriculum focuses on youth leadership development and community development through personal empowerment strategies.

Overall Objective: Promote youth leadership development and teach leadership theories, principles and concepts within a social science community structure to high school youth identified by their school system in community place-based settings.

Target Audience: Classic version - High school students from comprehensive, career center, private and home school who are identified by their representative school systems that meet College Credit Plus criteria standards and/or wish to pursue higher education and students identified that would benefit from leadership and workforce development skills. Summer version – Older adolescents identified by the partner organization that would benefit from leadership and workforce development skills. School-based version – Middle and high school age youth identified by school personnel that would benefit from leadership and workforce development skills.

Curriculum Description: Classic version consists of ten, day-long classes during the school year, based on a theme, leadership challenges and local community civic education topics. Students complete an application process, enroll in College Credit Plus, and are admitted to college. Students are enrolled through the Ohio State University Academy Program. Students and parents attend an orientation with Real Colors training included. Students identify, plan, implement and evaluate a team community service project which is completed during the school year. Adult volunteer leaders from local business and industry also mentor the students. From 2014-17, Foundations of Personal and Professional Leadership course number COMLDR 3530 in College of Food Agriculture and Environmental Sciences was offered as College Credit Plus to the students. Course COMLDR 2194 LOOK Preparing Tomorrow's Leaders was offered in 2017-18 school year. Course COMLDR 2100 moved through the college process for offering in 2018-19 through the Agricultural Communication Education and Leadership Department. Course COMLDR 2100 Foundations of Personal Leadership continued to move through the college and was adopted in 2020-21 as an offering in the Leadership Minor track. Both the summer and school-based versions are adapted to meet the needs of the partner and utilize themes, leadership challenges and local community civic education topics

Curriculum components include:

- Marketing and recruitment resources
- Student/parent "Call to Action" orientation packet-enrollment forms, COMLDR 2100 Syllabus, Real Colors Training
- Theme Days – Day Planning Template
 - Teambuilding
 - Historical and Agricultural Leadership of Clermont County
 - Civil Engagement & Government
 - Education
 - Personal Finance
 - Community Development and Energy
 - Envision the Future
- Commencement "Call to Leadership" – Program template including Project Team Report
- Evaluation Tool Kit

Role: As part of the LOOK to Ohio Leadership Team, I am the program leader and teacher of record for COMLDR 2100 through Ohio State University, 3 semester hours credit. All Clermont County Educators are members of the LOOK to Ohio Leadership

Team. Neal, Agriculture Educator and Royalty, 4-H Educator also teach in support of the theme topics. The program planning team meets monthly and consists of the three educators, local community partner and program aide.

Use by Others: The curriculum was introduced at the OSU Extension Annual Conference in 2013 and followed up in 2014 with a poster presentation highlighting impacts of the program. During 2015-2017 the program acted as a pilot for creation of a county-based College Credit Plus extension course at The Ohio State University. The program was selected through an application process as a 2017 Signature Extension Program titled LOOK to Ohio. Multiple county educators have expressed interest in the curriculum for use in their local county and have observed a themed day session. Green and Champaign county recruited high school students for 2018-19 local county programs. The 2020 pandemic brought challenges to offering all three versions of the program. Agricultural Communication Education and Leadership Department leadership suggested adapting the face-to-face COMLDR 2100 course to offer through distance learning platform. Paperwork has been committed and the team is awaiting the approval.

Impact: LOOK to Clermont program graduated 20 students in 2012, 24 students in 2013, 30 students in 2014, 20 students in 2015, 18 students in 2016, 24 students in 2017 and 18 students in 2018. LOOK to Clermont graduates are invited back annually on Education Day to "talk about personal leadership experiences post high school". These testimonials demonstrate personal impact. Evidence supports that OSU Extension Clermont County is recognized by county government officials and business leaders as a valuable community resource that makes a local difference. The Clermont Chamber of Commerce Foundation recognized its educational impact in the local community by selecting it as the "Career Prep Program" of the Year for 2015. "LOOK to Clermont" was presented at the OSU Extension Annual Conference in 2013 and 2014, at the National Extension Association Family Consumer Sciences and National Association Extension 4-H Agents Annual Conferences in 2015, at 2016 North Central Leadership Conference and at Joint Council of Extension Professionals 2017 Leadership Conference. A LOOK to Ohio Signature Program proposal was submitted during the 2017 proposal cycle and Signature Program status was awarded. Clermont County Summer TANF Youth Employment Program requested a modified LOOK Summer Experience Program in 2018. Eighty high school students received Certificates of Achievement on August 3, 2018 and 80 additional students will be awarded Certificates of Achievement on August 2, 2019. The 2019-20 school year initiated curriculum adaptations for the LOOK to Ohio program to meet the needs of a yearlong LOOK to Ohio freshman course at Bethel Tate High School. One-hundred and four students participated in the monthly thematic program in partnership with Empower Youth.

6) Brief Description of your approach to and goals in teaching, major accomplishments, plans for the future in teaching

I address community issues and concerns by collaborating and providing research-based information to help the county and Miami Valley Extension Education Research Area develop educational plans and strategies. Using collaboration allows me to maximize my productivity and avoid duplication of efforts creating a strong alliance with all stakeholders. I participate in community needs assessments and collaborate with county, Extension Education Research Area, state and national partners and individuals to form action plans to address issues and concerns and conduct research in my community. This behavior allows me to expand my efforts and make a positive impact. I believe that research-based information can and should be delivered to all learners utilizing multiple learning styles theory. Change is the constant in society today; therefore, as new technologies evolve, I am committed to utilizing emergent technologies while continuing to offer trusted, proven teaching techniques.

7) Evaluation of Teaching

I utilize Evaluation of Effective Extension Teaching (EEET) instruments, end of meeting evaluations, surveys, peer evaluations, and informal evaluations such as participant comments and direct observation to evaluate my teaching quality.

Cumulative Fixed Response EEET Summary Data Report January 2015 through June 2020 shows my mean score 4.65.

After reviewing the EEET forms completed by clientele, I set a goal of working to improve teaching skills in the areas of "stimulated me in wanting to learn", "gave clear explanations" and "held my attention". I believe getting the audience involved, showing enthusiasm for the subjects I am teaching, and asking inquisitive questions to help the audience focus on how the information will be useful will strengthen these areas. I will continue to observe and consult with my mentors and peers to improve my teaching and use action research to inform my work.

Four formal peer reviews occurred from 2017 to present date. I used a suggestion contained in the February 27, 2017 peer review "ask participants to identify 1-2 things that they learned from this conversation" at the end of the LOOK to Clermont

parent/student orientation on August 15, 2017. I used the June 25, 2019 peer review letter to change information shared at the 2019 Society of Nutrition and Behavior conference on July 25, 2019.

Besides the above-mentioned plans for improvement, I plan to continue to deliver high quality research-based programming through scholarly efforts. I will continue to master the craft of "dialogue approach to adult learning" skills as I teach face-to-face audiences. I will continue to utilize informal and formal feedback from clients to improve her teaching. Using Evaluation for Effective Extension Teaching tools I will continually reflect on areas for improvement.

8) Awards and Formal Recognition for Teaching

- 2020 - Present. Professional Section Award - Extension, Ohio Association of Family & Consumer Sciences
- 2015 - Present. Career Prep Program of the Year Countywide, Clermont Chamber of Commerce Foundation
- 2014 - Present. Team Teaching-Second Place; Extension & non-Extension Collaborators, 5 or More Members, Ohio State University Extension, Joint Council of Extension Professionals (JCEP)
- 2007 - Present. Epsilon Sigma Phi Award Planning committee member, The Ohio State University

9) Other Academic Advising

None

None

10) Teaching Professional Development

None

Research

1) List of Books, Articles, and Other Published Papers

None

Published Work Type	Number of Publications
Papers In Proceedings	2
Total	2

a) Books (Other than Edited Volumes)

None

b) Edited Books

None

c) Chapters in Edited Books

None

d) Bulletins, Tech Reports, Fact Sheets

None

e) Peer-Reviewed Journal Articles

None

f) Editor-Reviewed Journal Articles

None

g) Reviews (Indicate Whether Peer Reviewed)

None

h) Abstract and Short Entries (Indicate Whether Peer Reviewed)

None

i) Papers in Proceedings (Indicate Whether Peer Reviewed)

1. Heer, C.J.; Jenkins, M.; Jagger, C.; Neal, G. (2019-9-30). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. Paper presented at National Extension Association of Family and Consumer Sciences Annual Session, Columbus, OH, United States.

Publication Status: Published, Percent Authorship: 50%, Description of Effort: Formatted presentation, entered content and presented, Acceptance Rate: 0.

2. Neal, G.L.; Jenkins, M. (2019-9-10). *Do You Have Food Sense: Building Healthy, Resilient Communities Through Sustainable Partnerships*. Paper presented at National Association of County Agriculture Agents, Retrieved from URL <https://www.nacaa.com/ampic/2019/2019%20Proceedings.pdf>

Publication Status: Published, Acceptance Rate: 0.

j) Unpublished Scholarly Presentations (Indicate Whether Peer Reviewed)

Invited Presentations

State

1. Jenkins, M.A.; Royalty, K.; Uhlenbrock, B. (2018). *LOOK to Ohio*. 4-H Professionals In-service. Lecture conducted from Columbus, Ohio.

Percent Authorship: 60%, Your Role: Program Leader and co-presenter.

Other Presentations

National

1. Jenkins, M.A.; Loibl, C.; Harmon, M. (2020). *Meeting the Challenges: Addiction Recovery through Financial Empowerment Coaching*. American Association of Family & Consumer Sciences Virtual Conference. <https://www.aafcs.org/ac2020/home>.

2. Jenkins, M.A.; Neal, G.; Heer, C.; Jagger, C. (2019). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. 2019 National Extension Association of Family and Consumer Sciences Annual Session. Lecture conducted from Hershey, Pennsylvania, United States. <http://www.neafcs.org/>.

Percent Authorship: 85%, Description of Effort: Initiated team proposal submission, drafted proposal submission and drafted PowerPoint presentation for team editing, Your Role: Program leader.

3. Jenkins, M.; Gallup, S.; Remley, D. (2019). *National Dining with Diabetes Working Group Program Update*. National Extension Association of Family and Consumer Sciences Annual Conference. Lecture conducted from . <http://www.neafcs.org/>.

Percent Authorship: 20%, Description of Effort: Member of National Dining with Diabetes leadership team; coordinated delivery of session with professional organization; member session planning team; session panelist; evaluation team, Your Role: Panelist.

4. Jenkins, M.; Brinkman, P. (2019). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. Society for Nutrition Education and Behavior. Lecture conducted from Orlando, Florida, United States. <http://www.sneb.org/>.

Percent Authorship: 75%, Description of Effort: Drafted submission and PowerPoint presentation, shared with co-author, co-author added Fayette County data; co-presented at conference.

5. Jenkins, M.A.; Neal, G. (2019). *Gaining Food Sense By Building Healthy, Resilient Communities through Sustainable Partnerships*. American Association of Family and Consumer Sciences. Lecture conducted from St. Louis, Missouri, United States. <http://www.aafcs.org/>.

Percent Authorship: 85%, Description of Effort: Drafted submission, submitted presentation, drafted PowerPoint presentation and presented at conference, Your Role: Program leader.

6. Jenkins, M. (2017). *Do You Have Food Sense: Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors*. National Health Outreach Conference. Lecture conducted from Annapolis, Maryland, United States. <https://extension.umd.edu/nhoc>.

Percent Authorship: 75%, Description of Effort: Drafted proposal and coordinated submission with Pat Brinkman, Your Role: Program Leader.

7. Jenkins, M. (2017). *LOOK: Preparing Tomorrow's Leaders Today*. Joint Council of Extension Professionals 2017 Leadership Conference. Lecture conducted from Orlando, Florida, United States. <http://www.jcep.org/jcep-leadership-conference/2017-jcep-conference-concurrent-session-presentations>.

Percent Authorship: 80%, Description of Effort: Wrote proposal, submitted and presented at conference, Your Role: Program leader.

State

1. Jenkins, M.A.; Loibl, C. (2019). *Meeting the Challenges: Addiction Recovery through Financial Empowerment Coaching*. 2019 Ohio State University Extension Annual Conference. Lecture conducted from Columbus, Ohio, United States. <https://custom.cvent.com/1471E18F1D9C4A5E85A04065E1FD1AF6/files/event/b8b77c11e5c446bcbb728d177d5e0f6a/a0e28a8db17e44649fa9024ecc2e514d.pdf>.

2. Jenkins, M.A.; Neal, G. (2019). *Do You Have Food \$ense? Building Healthy, Resilient Communities Through Sustainable Partnerships*. 2019 Community Engagement Conference. Lecture conducted from . <https://go.osu.edu/engagedscholars>.

Percent Authorship: 50%, Description of Effort: Drafted proposal, submitted proposal, drafted poster and reviewed final draft, Your Role: Program leader.

3. Barlage, L.O.; Remley, D.; Gallup, S.; Meehan, A.; Jenkins, M. (2018). *Dining with Diabetes State Conference*. Ohio State University Extension Dining With Diabetes Conference 2018. Lecture conducted from Columbus, OH, United States.

Percent Authorship: 10%, Description of Effort: Presented marketing strategies, planning team member, Your Role: Contributor.

4. Jenkins, M.A. (2018). *Do You Have Food \$ense?: Utilizing Community Partnerships to Reduce Food Insecurity and Improve Health Behaviors*. 2018 Community Engagement Conference - Partnering to Advance Health and Wellness. Lecture conducted from Columbus, United States. http://engage.osu.edu/assets/cec/documents/session_listing.pdf.

Percent Authorship: 60%, Your Role: Program Leader.

5. Corboy, J.M.; Jenkins, Margaret ; Neal, Nanette ; Royalty, Kelly, (2018). *LOOK to Ohio: Preparing Tomorrow's Leaders Today*. 2018 Community Engagement Conference: Partnering to Advance Health and Wellness. Lecture conducted from Columbus, Ohio. http://engage.osu.edu/assets/cec/documents/session_listing.pdf.

Percent Authorship: 45%, Description of Effort: Co-presenter, Your Role: Program leader.

6. Lobb, J.M.; Remley, D.T.; Gallup, S.L.; Jenkins, M.A.; Adams, I.; Barlage, L.O. et al. (2018). *Extension's Dining with Diabetes: Helping People Prevent and Manage Diabetes in Ohio and throughout the Nation*. Outreach and Engagement Conference. Lecture conducted from Columbus, Ohio, United States.

Percent Authorship: 10%, Description of Effort: Reviewed content, Your Role: Team member.

- Neal, G.L.; Jenkins, M.; Royalty, K. (2018). *LOOK to Ohio Outreach and Engagement*. OSU Outreach and Engagement. Lecture conducted from Columbus.

Percent Authorship: 40%, Your Role: Program leader, co-presenter.

k) Potential publications under review (indicate authorship, date of submission, and to what journal or publisher the work has been submitted)

- Jenkins, M.A.. (2018). LOOK: Preparing Tomorrow's Leaders. Submitted to: Ohio River Valley Service Learning Conference,
- Jenkins, M.; Neal, N. (2018). Do You Have Food Sense: Building Healthy, Resilient Communities through Sustainable Partnerships. Submitted to: Ohio State University, Manuscript Submitted.

Percent authorship: 60%, Description of effort: Wrote proposal, drafted poster, added content, presented poster, Review Type: Peer Review.

- Jenkins, M.; Royalty, K. (2017). LOOK: Preparing Tomorrow's Leaders Today. Submitted to: Journal of Extension, Manuscript Submitted, Revision.

Percent authorship: 50%, Description of effort: Revision in progress, Review Type: Editor Review.

2) List of creative works pertinent to your professional focus

Jenkins, M.A., Authored twelve articles for the Extension Solutions column in the weekly Clermont Sun newspaper. Batavia, Ohio. 2006.

Creative Work Type	Number
Multimedia, Database and Website	13
Other Creative Works	3
Total	16

a) Artwork

None

b) Choreography

None

c) Collections

None

d) Compositions

None

e) Curated Exhibits

None

f) Exhibited Artworks

None

g) Inventions and Patents

None

h) Moving Image

None

i) Multimedia / Database / Website

1. Barlage, L.O.; Stefura, B.; Lobb, J.; Zies, S. et al. (2020). *Live Healthy Live Well Blog* . Retrieved from <https://livehealthyosu.com/>

Publisher: Wordpress, Last updated on: 2020-12-29, Distributor: Ohio State University Extension

2. Brinkman, P.; Jenkins, M. (2019). *Gaining Food \$ense* (Version: 1) [Recorded presentation]. Retrieved from <https://sneb2019.podbean.com/e/gaining-food/>

Publisher: Society for Nutrition Education and Behavior, Last updated on: 2019-08-15, Distributor: SNEB

3. Barlage, L.O.; Lobb, J.; Treber, M.; Brinkman, P. et al. (2019). *Live Healthy Live Well Blog* . Retrieved from <http://livehealthyosu.com/>

Last updated on: 2019-12-31, Distributor: Wordpress Blog

4. Jenkins, M.A. (2018). *LOOK to Ohio - Personal Development Plan* (Version: Blended learning #9) [Website]. Retrieved from <https://osucaes.instructure.com/courses/48/files/11859/download?verifier=QmeLPdTxcXmENI4pRcKUrKQI48CN1iIKXOYWvcPa&wrap=1>

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Research, create, post

5. Corboy, T.; Jenkins, M. (2018). *LOOK to Ohio - Synergize* (Version: Blended learning # 8) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/files/11472/download?verifier=u2ttufrlOa58bthkR8WtT0ecahi8n4taGHynXxyl&wrap=1>

Publisher: The Ohio State University, Last updated on: 2018-07-23

6. Corboy, T.; Jenkins, M. (2018). *LOOK to Ohio - Synergize* (Version: Blended learning # 8) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/files/11472/download?verifier=u2ttufrlOa58bthkR8WtT0ecahi8n4taGHynXxyl&wrap=1>

Publisher: The Ohio State University, Last updated on: 2018-07-23

7. Jenkins, M.A. (2018). *LOOK to Ohio - Emotional Intelligence* (Version: Blended Learning #7) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/files/10603/download?verifier=RhR1IX25dEp94fcovqZDyqEI9pJuX78zYz96sRff&wrap=1>

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Research, create, post

8. Jenkins, M.A. (2018). *LOOK to Ohio - Moving to Interdependence*. Retrieved from <https://osucfaes.instructure.com/courses/48/files/10562/download?verifier=URYb5meNOBwoWlpRpuzK2hPmrTiDUFcEeZAEgP4Q&wrap=1>

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Research, create, post

9. Jenkins, M.A. (2017). *LOOK to Ohio - Values in Action* (Version: Blended Learning #4) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/files/10144/download?verifier=ZEUB2WHxwA0aZWg1D6wUtjin5RFbCl9cDAGsRzpj>

Publisher: The Ohio State University, Last updated on: 2018-07-19, Percent contribution: 100%, Description of effort: Research, create, post

10. Jenkins, M.A. (2017). *LOOK to Ohio - Growth: Cultivating Relationships* (Version: Blended Learning #3) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/assignments/583>

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%, Description of effort: Research, create, post

11. Jenkins, M.A. (2017). *LOOK to Ohio - Goal Setting* (Version: Blended Learning # 2) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/assignments/583>

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%, Description of effort: Research, create, post

12. Jenkins, M.A. (2017). *LOOK to Ohio - Call to Action* (Version: Orientation) [Website]. Retrieved from <http://osucfaes.instructure.com/coarse>

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%, Description of effort: Research, create, post

13. Jenkins, M.A. (2017). *LOOK to Ohio - About Leadership* (Version: Blended Learning #1) [Website]. Retrieved from <https://osucfaes.instructure.com/courses/48/assignments/583>

Publisher: The Ohio State University, Last updated on: 2018-07-23, Percent contribution: 100%, Description of effort: Research, create, post

j) Radio and Television

None

k) Recitals and Performances

None

l) Recordings

None

m) Other Creative Works

1. Jenkins, M.A. (2018). *Take Charge of Your HEART Health...because you are one in a million* [newsletter article]. Batavia, OH, United States: Clermont County Public Health Department.

Publication: Clermont County Coalition for Activity and Nutrition Newsletter, Start date: 2018-2-2, Medium: digital, Percent of authorship: 100%, Description of effort: Drafted submission and published

2. Jenkins, M.A. (n.d.). *Extension Solutions* [Newspaper Articles]. Batavia, Ohio, United States:

Publication: Clermont Sun, Start date: 2017-1-1, End date: 2017-12-1, Medium: local newspaper, Sponsors: Clermont Sun

- Royalty, K.; Jenkins, M.; Corboy, T.M.; Neal, G. (n.d.). *National Association of Extension 4-H Association North Central Region Winner* [Educational Package Award 2017]. Columbus, United States: Columbus Convention Center.

Publication: LOOK to Ohio PrePlanning Guide, Start date: 2018-1-1, End date: 2018-1-31

3) Brief Description of the Focus of the Candidate's Research, Scholarly or Creative Work, Major Accomplishments, and Plans for the Future, including Works in Progress

Focus

I focus my research on meeting the county needs of both youth and adults within all three Family and Consumer Sciences target areas: Healthy People, Healthy Relationships and Healthy Finances. Scholarly and creative works are built on the foundation of research. Training and research grants are used to both inform and support need based programming. Keep true to offering seamless Family & Consumer Sciences programming is important to me. When asked by Kelly Royalty, 4-H Educator, to be co-principal investigator on a statewide grant, 4-H Health Rocks; I accepted role.

Major accomplishments categorized by theme include:

Health & Wellness

- Local, state and national presentations
- Homemade in HEART of Clermont, Resources for Healthy Living brand identifier
- Dining with Diabetes program taught bi-annually in partnership with Pill Box Pharmacy, Jungle Jim's International Market and National Diabetes Working Group
- Expansion Supplemental Nutrition Assistance Program Education to 3 FTE providing greater impact
- Do You Have Food \$ense 6 part series taught in partnership with Inter Parish Ministry at Emmanuel United Methodist Church Mobile Food Pantry
- Kid's Cooking program taught in partnership with Clermont County Public Library youth programming

Youth & Children

- Expansion LOOK to Clermont Youth Leadership Program securing OSU Academy credit through Ohio Department of Education College Credit Plus Program
- Development of LOOK: Preparing Tomorrow's Leaders course 2100 COMLDR including acceptance in the Leadership minor program in ACEL
- Development of place-based education LOOK to Ohio theme based scope and sequence Tool Kit

Financial Wellness

- Expanded reach of Real Money Real World program to 7 sites
- Built new partnership with Family Dependency Juvenile Court offering Financial Empowerment Coaching to recovering addicts utilizing Counting Your Money: Easy as 1,2,3 resources
- Working Together OSU Extension and Community Partners - Campaign to establish financial stability, reduce food insecurity and improve wellness

Plans for the Future

I plan to continue with current research and creative works but infuse with more rigorous research tools and techniques. I plan to continue utilizing "applied research" with the LOOK to Ohio Program and report impact to local, state and national audiences through community and professional organizations. I plan to expand the "Do You Have \$ense" program to two other sites in the near future. Several partners have requested the program. I plan to capitalize on deliverables embedded in recently funded Elsa Heisel Sule Foundation Grant for support of LOOK to Ohio Youth Leadership Development program beyond year one funding.

Years 1-3

- Participate in Research 101 and complete tasks needed to prepare for rigorous action research
- Pursue grant funding for community nutrition, health and wellness programming
- Pursue funding through Medicare for Dining with Diabetes programming
- Use research tools to support LOOK to Ohio and Do You Have Food \$ense programs

- Report research findings to professional community

Years 4-6

- Use research findings to inform programming and share results with professional community through Ohio State University Fact Sheets, journal articles, curriculum development and conference presentations

4) Description of Quality Indicators of Your Research, Scholarly or Creative Work Such as Citations, Publication Outlet Quality Indicators Such as Acceptance Rates, Ranking or Impact Factors of Journal or Publisher

As a result of presenting the LOOK to Ohio and Do You Have Food \$ense Programs at both state and national conferences, I received twelve requests for curriculum to be used by state and national extension educators. LOOK to Ohio Signature Program status awarded July 2017.

My work has impacted the Miami Valley Extension Education Research Area and Clermont County by documented behavior change in nutrition, food safety and wellness classes. Some examples of impacts from my classes include having 100% of Do You Have Food \$ense participants report via testimonials making at least one eat healthier behavior change as a result of class participation. Home food preservation class participant evaluations report increasing food safety knowledge with intention to make behavior change when preserving food at home.

LOOK to Clermont enrollment for the 2016-17 program increased by 47% and participant recruitment for 2017-18 class doubled. LOOK to Clermont Program was awarded Career Prep Program of the Year 2015 by the Clermont Chamber of Commerce Foundation resulting in community awareness and validation by local educational community. LOOK to Ohio Summer Youth Experience was offered in both 2018 and 2018 in partnership with Clermont County Job & Family Services impacting 160 under-served youth. LOOK to Ohio expanded in 2019-20 school year with the addition of the LOOK with a Bethel-Tate Twist school-based program.

Journal Name	Impact Factor	# of Pubs

Article Citations

None

5) Research Funding

My request for funding has focused on research that meets the needs of the communities within which I work. A common thread of funding initiatives centers on health & wellness, youth & children and financial wellness.

Number of grants funded and total amount: 10 for \$336,607.

Total other funding acquired (i.e. revenue generation-donations, cost recovery, release time): 3 for \$10,500

a) Funded Research, including Contracts and Clinical Trials, on Which the Candidate is or has been the Principal Investigator

None

b) Funded Research, including Contracts and Clinical Trials, on Which the Candidate is or has been the Co-Investigator

None

c) Proposals for Research Funding that are Pending or were Submitted but not Funded

None

d) Funded Training Grants on Which the Candidate is or has been the Equivalent of the Principal Investigator

1. 7/2017 - Present. LOOK: Preparing Tomorrow's Leaders Today. Elsa Heisel Sule Foundation. (USD 20,000 By Year) Training Grant. 3/2017
 PI: Jenkins, Margaret
 Explanation of Role: Developed, wrote and submitted grant proposal, program leader, instructor and management/delivery per approved grant objectives and deliverables
 Goal: Youth leadership development training
 Description: Developed, wrote and submitted grant proposal to support LOOK to Clermont program goals

2. 8/2017 - 8/2018. Clermont County Buckeyes 4 Healthy Behaviors. Ohio State University College of Nursing, Chief Wellness Office. (USD 500 Total Award) Training Grant. 6/2017
 PI: Jenkins, Margaret
 Explanation of Role: Buckeye Wellness Innovator responsible for creating and managing the Clermont County grant
 Goal: To improve the physical and mental health of Clermont County OSUE staff including Agriculture Service Center partners, and supporters
 Description: Developed, wrote and submitted proposal

e) Proposals for Training Grants that are Pending or were Submitted but not Funded

1. 10/2020. 4-H Health Rocks! Mentoring Program. Office of Juvenile Justice and Delinquency Prevention. (USD 228,160 Total Award) Training Grant.
 Grant/Contract Number: CFDA #16.726
 PI: Royalty, Kelly
 Co-I: Jenkins, Margaret
 Explanation of Role: Co-developed proposal submission
 Goal: Improve outcomes for youth in the rural Appalachian Region that are high risk for opioid abuse, preventing drug abuse, reducing negative outcomes, and promoting positive youth development through mentoring.
 Description: Co developed proposal submission; modify LOOK to Ohio program to accommodate grant needs

2. 5/2014. FFY 2015 Ohio Safe Communities. Ohio Department of Public Safety. (USD 65,000 Total Award) Training Grant.
 PI: Jenkins, Margaret
 Explanation of Role: Wrote grant proposal
 Goal: Reduce traffic deaths in Ohio
 Description: Wrote proposal

f) Any other Funding Received for the Candidate's Academic work

Funded

1. 1/2020 - Present. Ohio 4-H Health Rocks. National 4-H Council. (USD 380,275 Total Award) Training Grant. 10/2019
 PI: Royalty, Kelly
 Co-I: Jenkins, Margaret
 Goal: The purpose of the Office of Juvenile Justice and Delinquency Prevention (OJJDP) Federal Fiscal Year 2019 (FFY19) Request for Proposals is to support organizations from the rural Appalachian Region that will assist in the further development and maturity of community programs serving youth populations at high risk for opioid abuse. Expansion of mentoring activities should create new opportunities for mentee achievement. The 4-H Health Rocks!® Mentoring Program's (4-H HR! MP) goals are to improve outcomes for youth in the rural Appalachian Region that are

high risk for opioid abuse, preventing drug abuse, reducing negative outcomes, and promoting positive youth development through mentoring. The program will also implement enhanced practices that will enrich positive outcomes and further align with research and evidence on effective mentoring. The objective of this program is to provide direct one-on-one, group (up to but not to exceed 4 youth to one mentor), peer (age 15 or older), or a combination of these types of mentoring services, to underserved youth populations from the rural Appalachian Region for 12 consecutive months.

Description: Assisted with proposal submission, attended training sessions, assisted with IRB approval, contact school personnel

2. 3/2019 - Present. Increasing Treatment Adherence among Opioid users through Financial Coaching. Ohio State University Opioid Innovation Fund. (USD 49,391 Total Award) Research Grant. 1/2019
PI: Loibl, Caezilia
Relationship to Grant: Other significant contributor on
Goal: Reduce negative effects of opioid addiction in Ohio
Description: Provided Clermont County Financial Recovery Coaching pilot data to inform the development of proposal submission; manage and teach Clermont County grant participants

3. 7/2017 - Present. LOOK to Ohio. Ohio State University Extension. (USD 10,000 Total Award) Unspecified. 5/2017
PI: Margaret Jenkins
Relationship to Grant: Program director of
Explanation of Role: Program leader
Goal: Deliver curriculum and training for Ohio Extension Educators to offer a LOOK to Ohio multi-disciplinary Signature Program
Description: Provide leadership for the LOOK to Ohio implementation team

4. 5/2019 - 12/2019. InterParish Ministry Food Insecurity/Safety Collaboration. Dater Foundation. (USD 2,500.00 By Year) Training Grant. 2/2019
PI: Jenkins, Margaret
Relationship to Grant: Program director of
Explanation of Role: Program leader
Goal: Teach Do You Have Food \$ense program at InterParish Ministry Food Pantry
Description: Wrote, submitted, and oversee grant including teaching sessions

5. 6/2019 - 8/2019. LOOK to Ohio Summer Youth Experience with Job & Family Services. Clermont County Department of Job & Family Services. (USD 30,000.00 Total Award) Training Contract. 3/2019
PI: Jenkins, Margaret
Co-I: Royalty, Kelly; Neal, Nanette
Relationship to Grant: Program director of
Explanation of Role: Program leader
Goal: Teach LOOK to Ohio Leadership program to TANIF Summer Youth Employment program
Description: Wrote, submitted and oversee program including teaching

6. 7/2018 - 12/2018. Mobile Feeding and Education Program for Families. Dater Foundation. (USD 7,050.00 By Year) Subcontract. 4/2018
PI: Jenkins, Margaret

Relationship to Grant: Site PI of

Explanation of Role: Wrote OSUE role in Dater Grant submitted by Inter Parish Ministry

Goal: Teach health and wellness behaviors including nutrition education

Description: Wrote OSUE proposal submission section of grant proposal at request of Inter Parish Ministry partnership, developed "Do You Have Food \$ense" curriculum, teach curriculum to participants infusing the "Million HEARTS curriculum resources and coordinate SNAP-Education program assistants roles.

7. 10/2017 - 10/2018. FY 2017 SNAP-Ed Nutrition Education and Obesity Prevention Grant. U.S. Department of Agriculture. (USD 146,000 By Year) Training Grant. 7/2017
PI: Jenkins, Margaret
Relationship to Grant: Collaborator on
Explanation of Role: Family and Consumer Sciences Educator
Goal: To improve the likelihood that persons eligible for Supplemental Nutrition Assistance Program Education (SNAP-Ed) will make healthy food choices within a limited budget and choose physically active lifestyle consistent with the Dietary Guidelines for Americans and U.S. Department of Agriculture food guidance.
Description: The Educator provides leadership and program direction to county SNAP-Ed Program Assistants; provides leadership to the SNAP-Ed Advisory Committee; develops and maintains community relationships and collaboration to further the development of a SNAP-Ed program with impact that meets the needs of the low-income target audience; generate annual performance review of SNAP-Ed program assistants; and work collaboratively with regional/state program specialists to develop annual county SNAP-Ed budget and program proposal for statewide grant proposal,
8. 6/2018 - 8/2018. Easterseals Summer LOOK Leadership Program. Easterseals Serving Greater Cincinnati. (USD 30,176.20 By Year) Subcontract. 5/2018
PI: Royaly, Kelly
Co-I: Jenkins, Margaret
Goal: Present LOOK Summer Youth Leadership Program
Description: Co-developed and marketed program, assisted with budget preparation, MOU creation and submission to OSU grants department personnel for approval
9. 6/2017 - 12/2017. Mobile Feeding and Education Program for Families. Dater Foundation. (USD 7,050 By Year) Subcontract. 4/2017
PI: Jenkins,
Relationship to Grant: Collaborator on
Explanation of Role: Wrote OSUE role in Dater Grant submitted by Inter Parish Ministry
Goal: Nutrition, food safety and food insecurity education for food pantry participants
Description: Wrote OSUE proposal submission section of grant proposal at the request of Inter Parish Ministry partnership, developed "Do You Have Food \$ense" curriculum, teach curriculum to participants and coordinate SNAP-Education program assistants role.
10. 9/2015 - 9/2017. Novel Approaches for Mitigation of Campylobacter jejuni in Poultry. U.S. Department of Agriculture. (USD 1,171 Total Award) Unspecified. 6/2015
Grant/Contract Number: 60037947
PI: Medeiros, Lydia
Relationship to Grant: Other significant contributor on
Explanation of Role: Key Personnel
Goal: The purpose of this study is to discover effective ways to provide educational information to parents of young children who are susceptible to food-borne infection from bacteria called Campylobacter jejuni.

Description: Performed test pilot for project protocol, offered suggestions for improvement, recruited participants, sent initial pre-test, problem solved participant issues, mailed incentive at end of study.

11. No Date. Successful Co-Parenting Local Sponsorship. Rodenburg Family Foundation. (USD 1,500.00 By Year) Gift.
12/2018
PI: Bates, James
Relationship to Grant: Program director of
Goal: Fund program costs for court identified needy clients

6) List of Prizes and Awards for Research, Scholarly or Creative Work

- 2019 - Present. Excellence in Multi State Collaboration Award -2nd Place National Winner, National Extension Association of Family & Consumer Sciences
- 2018 - Present. Educational Package - Team for the North Central Region, National Association of Extension 4-H Agents
- 2018 - 2018. Excellence in Multi State Collaboration Award - 2nd Place Central Region Winner, National Extension Association of Family & Consumer Sciences
- 2014 - Present. 1st Place Rosette, "Preparing Tomorrow's Leaders Today" Educational Poster Outreach Division, Ohio Joint Council of Extension Professionals, The Ohio State University

Service

1) List of Editorships or Service as an Editorial Reviewer or Board Member for Journals, University Presses, or Other Learned Publications

None

2) List of Offices Held and Other Service to Professional Societies. List of Organization in Which Office was Held or Service Performed. Describe Nature of Organization (Open or Elected Membership, Honorary)

- 2020 - Present. Active President. American Association of Family and Consumer Sciences- Ohio Chapter, American Association of Family and Consumer Sciences: Alexandria, Virginia, United States. Description of Effort: Provide leadership for the Ohio affiliate.
- 2019 - Present. Faculty Member. Society for Nutrition Education and Behavior, Society for Nutrition and Behavior: Indianapolis, IN, United States. Description of Effort: Presenter at 2019 annual meeting.
- 2016 - Present. Active Treasurer. National Extension Dining with Diabetes Working Group, Purdue University: West Lafayette, Indiana, United States. Description of Effort: Treasurer and Member of Leadership Team; arranged Dining with Diabetes Team meeting update logistics for 2018 - 2020 annual meetings for NEAFCS; research cost recovery options utilizing Affordable Care Act options; created marketing tools.
- 2007 - Present. At-large Chair. Professional Development -Program Development Subcommittee, National Extension Association of Family and Consumer Sciences: Washington, United States. Description of Effort: 2018, 2017 Scored proposals for annual meeting; 2015-16 Past Chair Program Committee for Professional Development Committee; 2014-15 Chair of Program Committee for Professional Development Committee; 2013 Chair-elect Program Committee for Professional Development Committee; 2011 and 2012 Scored award entries; 2007 Voting Delegate.
- 2007 - Present. Member. Family & Consumer Sciences, Joint Council of Extension Professionals (JCEP): Columbus, United States. Description of Effort: Attend and participate in Ohio and national business meetings and conferences; member of 2013 Galaxy proposal selection committee; 2018 scored Award submissions.

- 2006 - Present. Active Member. Joint Counsel of Extension Professionals -Family & Consumer Sciences, Joint Council of Extension Professional: Columbus, United States. Description of Effort: 2019 Professional Development Committee; 2017-18 attend state and national meetings; ESP membership 2104; Personnel Committee 2009-2010, Recognition Committee 2008-2009, Candidate V.P. FCS 2008, Public Relations Committee 2006-2008.

3) List of Consultation Activity

None

4) Clinical Services State Specific Clinical Assignments

None

5) Other Professional/Public Community Service directly related to the Candidates' Professional Expertise, if not Listed Elsewhere

Community Service

- 2016 - Present. Volunteer. Board of Director member. Connect Clermont: Cincinnati, Ohio, United States. Description of Effort: Founding Board of Director (16). Purpose: Connect Clermont exists to harness the collective power of individuals and organizations to continually improve life in Clermont County. Connect Clermont is the Community Advocate. Connect Clermont formed in response to Agenda for the Future challenges; Co-chair of the Health and Wellness work group
- 2015 - Present. Education. member. Clermont County Drug Free Coalition: Batavia, Ohio, United States. Description of Effort: Participant in monthly meetings and events to promote healthy drug free living ;2018 present Generation Rx Program

Conference Participation

- 2019 - 2019. Member. National Extension Association Family Consumer Sciences_85th Anniversary Committee Ohio Affiliate. National Extension Association Family and Consumer Sciences. Description of Effort: Committee members promoted and collected ways in which the anniversary was being celebrated throughout the year, reviewed the Historical Archives on the NEAFCS website, connected with Life Members, had a display at the Fall FCS Conference and donated to the university food pantry. Two reports were turned in to the National 85th Anniversary Committee the NEAFCS 85th Anniversary Ohio Affiliate Report and the NEAFCS 85th Objectives Comparison Ohio Affiliate.

Education

- 2016 - Present. Volunteer. Clermont County Representative. Greater Cincinnati Regional Food Policy Council: Cincinnati, Ohio, United States. Description of Effort: Member of Healthy Food Access and Consumption Team; Promote a healthy, equitable, and sustainable food system for all within Greater Cincinnati's ten-county region (Hamilton, Butler, Clermont, and Warren Counties in Ohio, Boone, Campbell, Grant and Kenton Counties in Kentucky, and Franklin and Dearborn Counties in Indiana)
- 2013 - Present. Past Chair Measurement Committee. Work Readiness Initiative. Clermont County Chamber of Commerce Foundation: Batavia, Ohio, United States. Description of Effort: Founding member; 2013-2016 Chair of Measurement Committee; Member of Clermont Northeastern High School and Grant Career Technical Business Leadership Teams: member of Life-long Learning work group
- 2012 - Present. Member. SafetyNet Alliance of Clermont County. Clermont County Community Service: Batavia, Ohio, United States. Description of Effort: Share information and resources for emergency assistance educational opportunities for SNAP-Ed target audience. An impact from membership has been the development of a strong collaboration with InterParish Ministry; and the creation of the "Do You Have Food Sense" program resulting in significant behavior change in knowledge and skills for participants over a five year time-frame.

- 2009 - Present. Member. Clermont County League of Women Voters. League of Women Voters Clermont County: Batavia, Ohio, United States. Description of Effort: 2015-18 LOOK to Clermont youth leadership liaison; ;Co-president 2011-12; Land-use study chairperson 2009-10
- 2009 - Present. Member. Every Child Succeeds - Success by 6. United Way Eastern Region: Batavia, Ohio, United States. Description of Effort: Provide OSU early childhood education research and resources to local action plan.
- 2009 - Present. Member. Affordable Housing Coalition. Description of Effort: Assist local network with addressing the housing needs of limited resource individuals and homeless families; provide home buyer education for Neighborhood Stabilization Program participants; and offer Money Management workshops and provide Foreclosure Prevention Training
- 2008 - Present. Member. Clermont County Coalition for Activity and Nutrition. Clermont County Public Health: Batavia, Ohio, United States. Description of Effort: Participate in monthly meetings to evaluate local nutrition and activity needs, create action plans to address needs and implement community events. Provide leadership to Family Fun Run/Walk annual event. Infused SNAP-ED education into 2017-18 Comprehensive Health Improvement Plan documents.
- 2007 - Present. Advisory member. Head Start. Child Focus: Batavia, Ohio, United States. Description of Effort: Social Services and Health Advisory Committee. Contribute OSU research and resources to meet needs of community youth.
- 2007 - Present. Member. Family and Children First Council. Mental Health and Recovery Board: Batavia, Ohio, United States. Description of Effort: Participated in 2017 and 2018 Family Fun Day events; Provide OSU research and resources to local action plan. Active on Early Childhood Coordination Committee

6) Administrative Service

a) Unit Committees

Campus

- 2015 - Ongoing. Leader, Buckeye Wellness Innovator.
Description of Effort: Promote and organize OSU Health and Wellness initiatives at the county level ie Biometric screenings and fitness events; developed , wrote and submitted (funded) " Clermont County Buckeyes 4 Healthy Behaviors" 2017 award program

Department

- 2019 - Ongoing. Faculty Member, Family & Consumer Sciences 2020 Annual Conference Planning Committee, Columbus, OH, United States.
Description of Effort: Participate in planning meetings to provide input for conference
- 2016 - Ongoing. Treasurer, Dining with Diabetes.
Description of Effort: New initiative team exploring cost recovery options utilizing Affordable Care Act options; presenter at OSU annual curriculum update and arranged session and panelist at National Association of Family and Consumer Sciences Annual Conference 2017 and 2018
- 2012 - Ongoing. Member, Youth leadership. Family & Consumer Sciences Healthy Relationship Team.
Description of Effort: 2017 Presented LOOK to Ohio Signature Program information to team; participant in team meetings and support team plan of work
- 2008 - Ongoing. Member, Family & Consumer Sciences Healthy Finances Team.
Description of Effort: Participant in team meetings. Member of HUD approval development sub-committee and curriculum writing team.
- 2008 - Ongoing. Active Member, Homebuyer Education; Financial Coaching. Family and Consumer Sciences Healthy Finances Team.
Description of Effort: Active member of 2018 Housing and Urban Development Re certification team and drug dependency financial coaching team; Participate in team meetings and support team work plan
- 2010 - 2018. Member, Miami Valley FCS EERA Team.
- 2013 - 2017. Active Member, Extension. Family and Consumer Sciences Marketing Team.
Description of Effort: Attend committee in-person and digital meetings,provide input toward decision-making and assist action plan delivery

b) College or University Committees

College

- 2017 - 2018. Member, designEXT Organizational Development.
Description of Effort: Participate in strategic planning sessions and processes

c) Initiatives Undertaken to Enhance Diversity in your Unit, College or the University

- 2014 - Present. Community Outreach. Collaborator.
Description of Effort: Educator convened an Extension Reconsidered Clermont County Team, attended state training, conducted an Extension Reconsidered Conversation and reported the findings of the conversation to the state report. The Extension Reconsidered Team was charged with convening a target audience from age 15-23 because this age group is underrepresented. One outcome from this outreach experience was my inclusion on the Agenda for the Future local strategic planning committee. This turned into Board of Director membership on Connect Clermont in 2017.
- 2013 - Present. Community Outreach. Program Director.
Description of Effort: Creation of LOOK to Clermont Leadership Development Program in collaboration with College of Food, Agriculture and Environmental Sciences and the University of Cincinnati Clermont College. Initiative addressed is "Cultivate partnerships that contribute to the solution of societal issues related to health and wellness, food production and security, and energy and environment. This partnership adds to the diversity in teaching experiences and audiences. The LOOK to Clermont program evolved into a Signature Program titled LOOK to Ohio in 2017.
- 2018 - 2019. Minority Outreach. Collaborator. Ohio State University Extension: Columbus, Ohio.
Description of Effort: Participate and practice Diversity, Inclusion, Overcoming Bias, and Cultural Intelligence with Extension audiences
- 2007 - 2017. Affirmative Action. County Educator.
Description of Effort: Summary: Affirmative Action Statement is posted in our office and on materials and followed. County resources are updated as advised. Diversity activities are encouraged to be included in performance planning documents. Oversaw the on-site Diversity Review for Clermont County and continue to actively revisit to insure the county is following the recommendations of the Diversity Review.

d) Administrative Positions Held, e.g. Graduate Studies Chair

None

e) Service as a Graduate Faculty Representative on a Dissertation in another Unit or University

None

7) Advisor to Student Groups and Organizations

None

8) Office of Student Life Committees

a) List Office of Student Life Committees on which You have served

None

b) Summarize participation in Student Life programs such as fireside discussions, lectures to student groups outside of our unit, addresses or participation at student orientation

None

9) List of prizes and awards for service to your profession, the university or your unit

- 2020 - Present. Continued Excellence Award, National Extension Association Family & Consumer Sciences
- 2018 - Present. Distinguished Service Award, National Extension Association Family and Consumer Sciences
- 2015 - Present. Early Career Award - Family and Consumer Sciences, Epsilon Sigma Phi Alpha Eta Chapter, Joint Council of Extension Professionals (JCEP)
- 2011 - Present. OAEP 5 Years of Service, The Ohio State University

10) Brief elaboration that provides additional information about service activities listed above

I consider service as a guiding light for all my professional behavior and actions. OSU Extension Clermont County continues to serve the local individual and community driven by needs that are in alignment with OSU Discovery Themes and "new" Extension Impact Areas. Communicating the value of Extension to local government continues to be challenging. Performing highly visible valued community service is key to unit sustainability. I strategically provide public education service on eleven county committees and collaborations.

County Stewardship: I am responsible for hiring process, county plan of work and community needs assessment.

Clermont County Chamber of Commerce Foundation requested my involvement and service when the Agenda for The Future Strategic Planning Process was initiated in 2013. I served on the initial team that developed the seven issue areas. Once the issue areas were identified I was asked to co-chair the Health and Well-being issue team charged with identifying specific goals and action strategies to address health and wellness. I remain active in county strategic planning as a Board of Director on the Connect Clermont Foundation.

I serve on the Healthy Finances, Healthy Relationships and Family and Consumer Sciences annual conference planning committee.

I completed training to become a Buckeye Wellness Innovator in 2015 and remain active on the university team. I encourage unit staff to make healthy lifestyle choices through Health & Wellness Challenges. In July 2017, a Buckeye Wellness Innovation Award of \$500 was granted for a Buckeyes 4 Healthy Behaviors project which continued through 2018.

I provide training, guidance and oversight to the Clermont County Supplemental Nutrition Assistance Program assistants along with writing the county grant, teaching some classes, coordinating programming with partner agencies and collaborating with state staff. In 2015 changes were made to the Supplemental Nutrition Assistance Program Education Grant within Ohio. These changes in role reporting move effort to service category. Funding value for 2017-19 is approximately \$375,000.

National service is performed as past chair of the Program Development Committee for National Extension Association of Family and Consumer Sciences. Program Development is a subcommittee of the Professional Development Committee. This committee is responsible for initiating the call for proposals, convening a team to score proposals, identifying proposals that meet presentation criteria, developing the schedule for concurrent and showcase of excellence presentations, and presenting a proposal development workshop at the annual national meeting. I remain active as a member of the Program Development Committee scoring proposals for the 2017-19 annual meetings.

In addition, I am a member of leadership team and treasurer for the Dining with Diabetes National Working Group. The group is charged with unifying, training and sharing national impact results for the Dining with Diabetes Program. My specific contribution is researching and forging national partnerships with the medical community. I became treasurer of the National Dining with Diabetes Working Group in 2018 and I am charged with developing the position description and financial processes.

I accepted the position of President-elect in 2019 for the Ohio Association of Family and Consumer Sciences. I am serving as President in 2020.

I serve as Clermont County representative on the Greater Cincinnati Regional Food Policy Council providing two-way communication between Clermont Coalition for Activity and Nutrition and policy council. I am a member of the Healthy Food Access Workgroup.