

2020 Project Completion and Fair Requirements

1/26/20

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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About 4-H

91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	Bring completed book, written summary and poster illustrating something you learned to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and poster.	No state fair event
92 <i>4-H Around the Globe</i>	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review	Bring completed project book and educational display to judging. Project interview: Answer questions about project experience including general 4-H knowledge, project book knowledge and activities, and display for fair.	Family Life Day: completed project book, display, and interview

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THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES



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Animal Sciences

Beef				
117 Beef Project and Record Book (for beef breeding, beef feeder, dairy feeder, and market beef projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections At least 1 topic of interest At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities. Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Companion Animals and Rabbits				
200 All About Dogs	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display to judging. Project interview: Answer questions about project experience including general 4-H knowledge, project book knowledge and activities, and display for fair.	Companion Animal Day Companion Animal: Guidelines Dog Activities All About Dogs Score Sheet

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
201 <i>Dog Project and Record Book</i> (for pet, obedience, showmanship, performance and working dog projects)	X	Project animal by required date Project goals Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	Bring dog leashed, dog equipment, county dog license, vaccination forms, completed project book and poster to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and dog knowledge. Review: Dog project & Record Book, Dog Resource Handbook and Dog Skill-a-thon information to prepare. Dog Show: Saturday, July 18, 2020, in the 4-H Hall See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu . Dog Activities
202 <i>Dog Achievement Program</i>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or ohio4h.org/DAP .	To earn a certificate, select 3 topics (i.e. Socialization) within a category (i.e. Basic Training), and complete the 5 activities required within each selected topic, for a total of 15 activities. Earn a minimum of one certificate per year to complete this project.	Dog Activities

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215 <i>Cavy Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Bring completed project book and cavy (guinea pig) in suitable cage, and educational display. Project interview: Answer questions about project experience including general 4-H knowledge, project book knowledge and activities, and educational display. Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet
216 <i>Purr-fect Pals, Level 1</i>	B	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Bring cat in a suitable cage, completed project book, other resource material used for project and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, cat, and educational / tri-fold display. Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet

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217 <i>Climbing Up!</i> Level 2	I	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Bring cat in a suitable cage, completed project book, other resource material used for project and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, cat, and educational / tri-fold display. Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet
218 <i>Leaping Forward,</i> Level 3	A	Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year	Bring cat in a suitable cage, completed project book, other resource material used for project and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, cat, and educational / tri-fold display Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet

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220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities County project judging (may be optional)	Bring pocket pet in a suitable cage, completed project book, other resource material used for project and educational display relating to care and maintenance or history of pocket pet to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, small animal, and educational display. Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet
225 <i>Breeding Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of Interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	See Jr. Fair Rules	See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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226 <i>Market Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topics of interest At least 5 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
227 <i>Pet Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review County project judging (may be optional)	Bring pet rabbit in a suitable cage, completed project book, other resource material used for project and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display. Small Animal Show: Tuesday, July 28, 2020, in the Multi-Purpose Building See Jr. Fair Rules	Companion Animal Day Companion Animal: Guidelines Companion Animal Score Sheet

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230 4-H PetPALS Project and Record Book	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging (may be optional) Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	Bring project book, record of activities done and your pet to judging. Also, create and bring an educational display on a selected topic related to the project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, small animal, and educational display for fair.	Companion Animal Day 4-H PetPALS: Guidelines & Score Sheet
Dairy Cattle				
122 Dairy Heifer Project and Record Book	X	Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
126 Dairy Cow Project and Record Book	X	Project animal by required date Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training (if lactating) See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Goats				
135 Goat Project and Record Book (for breeding dairy; breeding meat; fiber; harness; market dairy, meat, or cross; pack, pygmy, and companion/pet goat projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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Horses				
173 <i>Horseless Horse</i>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	Bring completed project book, one-page summary and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	No state fair event
174 <i>Beginning Horse Management</i>	B	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 leadership/citizenship activities Project record One-page report	Horse Safety Program for first-time program participants. See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
175 <i>Light Horse Selection</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities Questions on pages 55-57 Complete the judging description of your horse Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See "Jr. Livestock" events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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177 Horse Training: How to Talk to Your Horse	I	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
180 Learning to Jump	I	Project horse required by deadline Appropriate helmet and other equipment All 3 project areas At least 5 activities in each interest area At least 2 learning experiences At least 2 leadership/citizenship activities One-page summary Complete 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
181 Draft Horses	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Interest areas 1-5 and 7 (new members) Interest areas 2-7 (returning members) Things to Do in each interest area At least 2 learning opportunities At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
182 Small Equine	I	Project horse required by deadline Appropriate helmet and other equipment Project Areas 1-7, each with at least one project activity At least 2 learning experiences At least 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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184 Standardbred Horse	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section Explore all interest areas At least 2 Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
185 Equine Reproduction and Genetics	A	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All 3 major interest areas At least 3 Things to Do in each of your selected interest areas At least 3 project learning activities and 3 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> Project diary or scrapbook	See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
188 Trail Riding	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section All interest areas At least 2 Things to Do in each interest area At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page summary	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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189 <i>Dressage</i>	I	Project horse required by deadline Appropriate helmet and other equipment Planning Your Project section New members explore interest areas 1-4 and first year Completion of project activities Repeating members complete Completion of Project activities All of the Things to Do At least 2 project learning experiences and 2 leadership/citizenship activities Completed 190R <i>Equine Record Book</i> One-page report	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must participate in a dressage competition and meet scoring requirements Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
762 <i>Horse Nutrition</i>	A	Project horse required by deadline Appropriate helmet and other equipment Completed 190R <i>Equine Record Book</i>	Horse Safety Program for first-time program participants See Jr. Fair Rules	Must qualify at PAS show. Must follow <i>Uniform Rules for 4-H Horse Shows</i> See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Llamas and Alpacas				
132 <i>Llama and Alpaca Project and Record Book</i>	X	Project animal by required date Project Goals and Objectives Member Project Guide, Animal Care and Welfare, and Animal Records sections Club or county level project review County project judging (may be optional)	See Jr. Fair Rules	See “Open Livestock” events under the Competitions tab at ohiostatefair.com

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Poultry				
150 Poultry Project and Record Book (for exhibition and market chicken, duck, goose, turkey; chicken, egg production: hens and pullet; and helmeted guinea fowl projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Quality Assurance, and Animal Records sections Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Sheep				
198 Market Lamb Project and Record Book	X	Project animal by required date All activities Club or county level project review County project judging (may be optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
199 Sheep Breeding Project and Record Book	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .

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Swine				
139 <i>Market Hog Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	Attend Quality Assurance Training See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
140 <i>Swine Breeding Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 5 activities At least 2 learning experiences At least 2 leadership/citizenship activities Quality Assurance and Animal Records sections Club or county level project review County project judging (optional)	See Jr. Fair Rules	See “Jr. Livestock” events under the Competitions tab at ohiostatefair.com . See also 4hansci.osu.edu .
Veterinary Science				
244 <i>From Airedales to Zebras, Level 1</i>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Bring completed project book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guidelines

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245 <i>All Systems Go! Level 2</i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Bring completed project book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guidelines
246 <i>On the Cutting Edge, Level 3</i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	Bring completed project book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guidelines

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Clothing and Textile Science

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>Clothing and Textile Science</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>B, ages 13+</p>	<p>All 4 interest areas At least 1 additional 4-H activity At least 1 leadership/citizenship experience Wardrobe evaluation and accessories to complement at least 1 outfit At least 1 accessory: bag/purse, belt/cummerbund, footwear/shoe covers, hat, gloves, jewelry, removable collar/dickey/jabot, scarf/tie, muffler/shawl, socks/hosiery, or suspenders to complete the appearance of an outfit Project record and evaluation</p>	<p>Bring completed project book, pattern, any other documentation specific to book as listed in project guidelines, 5" x 5" square of material used, garment or accessories made or purchased for project. Wear your "complete look" outfit at judging. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and accessory constructed.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit (Wear at least one accessory you made with the outfit it was designed for)</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>409 Sew Fun!</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>B</p>	<p>All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A pin cushion and fully elastic-waisted skirt, shorts, pants, or capris Project review</p>	<p>Bring completed project book, pattern, any other documentation specific to book as listed in project guidelines, 5" x 5" square of material used, garment or accessories made or purchased for project. Wear your "complete look" outfit at judging. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit constructed.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and fully elastic-waisted skirt, shorts, pants, or capris</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>410 <i>Designed by Me</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	B	<p>All 8 activities, including Talking It Over questions</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>Decorate (or embellish) a T-shirt, sweatshirt, button-down shirt, or simple jacket</p> <p>Project review</p> <p>Project record (if any materials purchased)</p>	<p>Bring completed project book. Wear your decorated t-shirt or sweatshirt with the completed outfit you assembled for a total look. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>413 Sundresses and Jumpers</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>B</p>	<p>All 5 project areas At least 2 learning experiences At least 2 leadership/citizenship activities A sundress or jumper Project review</p>	<p>Bring completed project book, pattern, any other documentation specific to book as listed in project guidelines, 5" x 5" square of material used, garment or accessories made or purchased for project. Wear your "complete look" outfit at judging. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit worn.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>419 Terrific Tops</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	B	<p>All 8 activities, including Talking It over questions</p> <p>At least 2 learning experiences</p> <p>At least 2 leadership/citizenship activities</p> <p>A top that is part of a complete outfit</p> <p>Project review</p>	<p>Bring completed project book, pattern, any other documentation specific to book as listed in project guidelines, 5" x 5" square of material used, garment or accessories made or purchased for project. Wear your "complete look" outfit at judging. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit worn.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and the top constructed</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>411 <i>em•bel•lish:</i> <i>A 4-H Guide to Wearable Art</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	I	<p>All 10 activities and 3 journal pages At least one embellished garment At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and embellishment(s) on at least one garment</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>412 <i>Sew for Others</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	I	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A complete outfit for an individual or 3 different garments (adapted) for someone with special needs Project evaluation</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit (It is desirable but not required for the “other” to wear the outfit. Also, if the project is repeated, a new category of “other” must be selected)</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>415 Ready, Set, Sew Active!</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	I	<p>All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities At least one garment that is part of an active sportswear outfit Project summary and project review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>418 Loungewear</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	X	<p>All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A loungewear outfit to wear over garments you make or buy Project record, summary, and review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>424 <i>Clothing for Middle School</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	I, ages 10-14	<p>All 5 interest areas</p> <p>At least 1 garment with sleeves or a skirt or pants plus a top such as a vest, collarless jacket, sweater, blouse, or other top, with or without sleeves</p> <p>At least 1 additional organized activity, 1 leadership/citizenship activity and 1 career experience.</p> <p>Project evaluation and project summary</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made.</p> <p>PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>430 <i>Shopping Savvy</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	I	<p>All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities An outfit, including accessories Project review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>406 <i>Clothes for High School and College</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A</p>	<p>All 5 major areas At least 2 additional organized activities At least 2 leadership/citizenship activities A wardrobe inventory At least 1 outfit with a minimum of 2 pieces or a 1-piece garment with sleeves, plus some other style detail not tried before Repair at least 3 items from your wardrobe Project summary</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>408 Creative Costumes</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A costume from one of these categories: historical, ethnic/cultural, theatrical, or special interest Project record and evaluation summary</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>417 Dress-Up Outfit</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity A dress-up garment with two or more new experiences (zipper, sleeves, new trim or fabric) and coordinate/incorporate/integrate into your total look Project evaluation and project review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>420 Outerwear for Anywhere</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	A	<p>All 4 projects areas and activities At least 2 learning experiences At least 2 leadership/citizenship activities An advanced-level outer garment, such as a coat, jacket, raincoat, cape, or other similar outer garment, and add other clothing accessories for a total look. Project summary and project review</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>425 Look Great for Less</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A, ages 15-18</p>	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An inexpensive outfit Project record, summary, and evaluation</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>426 <i>Clothing for Your Career</i></p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	A	<p>All 5 interest areas At least 1 learning experience At least 1 leadership/citizenship activity An outfit with at least 2 pieces appropriate for a job, volunteer, work, or an interview (suit, uniform, or work outfit) At least 2 alterations A brief description of an interesting job. Job site visit or interview a professional, or both Project record and evaluation</p>	<p>Bring completed project book, Wear your “complete look” outfit at judging. Changing rooms available. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit made. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5” x 5” swatch of the fabric, pattern used, a 4” x 6” index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>Clothing Days: completed project book and outfit.</p> <p>Clothing Days: Guidelines</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>432M Sewing and Textiles (non-Clothing) Master</p> <p>Clothing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A</p>	<p>At least one non-clothing fabric item At least 2 learning experiences At least 2 leadership/citizenship activities Project records including interview, budget, and photos Judging activity</p>	<p>Bring completed project book, pattern, any other documentation specific to book as listed in project guidelines, garment or accessories made or purchased for project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and outfit worn. PreJudging Requirements: Please bring clothing and textile projects to pre-judging, covered with a clear plastic bag (you can get these from a dry cleaner). Attach a 5" x 5" swatch of the fabric, pattern used, a 4" x 6" index card with your first and last name, age, project title and club name as well as a photo of you in your garment to the outside of the bag.</p>	<p>No state fair event</p>

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older: and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Communication

377 <i>Finding Your Voice: Public Speaking Made Easy</i>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display showing what you have learned in your leadership project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines
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Creative and Leisure Arts

Cake Decorating

492 <i>Cake Decorating Project and Record book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	Bring completed project book and display (decorated cake and poster). Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and decorated cake.	Creative Arts Day II: completed project book, display (decorated cake and poster), written and hands-on skills evaluation, and interview Creative Arts II: Guidelines
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Collecting				
496 <i>My Favorite Things</i>	B	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book, collection, and project summary. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and collection.	Creative Arts Day I: completed project book, display (representing their learning experience), and interview Creative Arts Day 1: Guidelines
Fine Arts				
498 <i>Quilting the Best Better</i> Quilting projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	Bring completed project book, quilt made, pattern, 5" x 5" square of material used, and supporting materials for quilt. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and quilt constructed.	Quilt Day: completed project book, quilt and interview Quilt: Guidelines
499 <i>You Can Quilt!</i> Quilting projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	Bring completed project book, quilt made, pattern, 5" x 5" square of material used, and supporting materials for quilt. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and quilt constructed.	Quilt Day: completed project book, mini quilt, and interview Quilt: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
592 Get Started in Art Art projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project Project summary and project review	Bring completed book, project summary, and one completed project/display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and art items.	Creative Arts Day I: completed project book, display (piece of art/poster), written skills evaluation, and interview Creative Arts Day 1: Guidelines
593 Seeing Through Graphic Design Graphic Art projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring completed book and display/portfolio to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and item.	Creative Arts Day I: completed project book, display (portfolio), and interview Creative Arts Day 1: Guidelines
Genealogy				
442 Family History Treasure Hunt	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records	Bring completed project book, research journal, pedigree charts, and educational display that shows your family history research to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation Family Life: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Photography				
<p>584 Focus on Photography, Level 1</p> <p>Photography projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	B	<p>All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring complete project book, camera(s), used, and photo journal (which includes the negatives or print sheets), along with creating and bringing one of the following: A. A single print (5" x 7" or 8" x 10") mounted at your discretion B. A collection of prints illustrating a photo story consisting of 5 – 10 prints (no larger than 4" x 6") mounted at your discretion C. A collection of prints illustrating one of the activities complete for the project consisting of 5 – 10 prints (no larger than 4" x 6") mounted at your discretion Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and photo exhibit.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview</p> <p>Photography: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>585 Controlling the Image, Level 2</p> <p>Photography projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>I</p>	<p>All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring complete project book, camera(s) used, and photo journal (which includes the negatives or print sheets), along with creating and bringing one of the following:</p> <p>A. A single print, (5" x 7" or 8" x 10") mounted at your discretion B. A single print (no larger than 8" x 10") illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion C. A collection of prints illustrating one of the activities completed for this project consisting of 5 – 10 prints (no larger than 4" x 6") mounted at your discretion D. A single print (5" x 7" or 8" x 10") illustrating a News Story using an original photo mounted at your discretion and accompanied by published article Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and photo exhibit.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)</p> <p>Photography: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
<p>586 Mastering Photography, Level 3</p> <p>Photography projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>A</p>	<p>All 4 project areas, photo journal, and review questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring complete project book, camera(s) used, and photo journal (which includes the negatives or print sheets), along with creating and bringing one of the following:</p> <p>A. A single print, (5" x 7" or 8" x 10") mounted at your discretion B. A single print (no larger than 8" x 10") illustrating an enlargement which must include an enlargement print, accompanied by the original print, mounted at your discretion C. A collection of prints illustrating one of the activities completed for this project consisting of 5 – 10 prints (no larger than 4" x 6") mounted at your discretion D. A single print (5" x 7" or 8" x 10") illustrating a News Story using an original photo mounted at your discretion and accompanied by published article Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and photo exhibit.</p>	<p>Photography Day: completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates)</p> <p>Photography: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
589M Photography Master Photography projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	Bring completed project book and any records that you might have along with portfolio or mounted photo to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and photo portfolio.	Photography Day: completed project book, bring at least (1) one print for display, mounted at participant's discretion, illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project. Photography: Guidelines
Scrapbooking				
497 Scrapbooking: A 4-H Guide to Preserving Memories Scrapbooks must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	Bring completed project book and scrapbook to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and scrapbook.	Creative Arts Day I: completed project book, display, written and hands-on skills evaluation, and interview Creative Arts Day 1: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Writing				
<p>588 <i>The Writer in You</i></p> <p>Writing projects must be submitted by Wednesday, July 8, to the Extension Office for pre-judging.</p>	<p>I</p>	<p>All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review</p>	<p>Bring completed project book and any other additional writings that are in a writing portfolio. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and previously submitted writings due by posted date on calendar.</p> <p>Writings must be submitted by 4 pm on July 10th, to the Clermont County Extension Office. Each entry item must be submitted on 8 ½ x 11-inch paper and typewritten. Stories should be double-spaced. In order to keep track of entries, the member's full name, club and class name should appear on the cover page. The member's last name and page number should appear on the bottom right corner of each page. Entries must be submitted in a 9" x 12" envelope, clearly marked with the youth name. Do not submit any folders, notebooks, or binders.</p>	<p>No state fair event</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Food and Nutrition

<p>459 Let's Start Cooking</p>	<p>B</p>	<p>All 8 activities, including 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project Review</p>	<p>Prepare and bring butterscotch cookies from book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, prepared food item, and MyPlate. Please note: Judges will not taste the items brought but will judge on appearance.</p>	<p>Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas</p>
<p>463 Sports Nutrition: Ready, Set, Go</p>	<p>I</p>	<p>All 5 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Prepare and bring fruit salsa from book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, prepared food item, and MyPlate. Please note: Judges will not taste the items brought but will judge on appearance.</p>	<p>Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
481 <i>Everyday Food and Fitness</i>	B	All 7 activities, including 5 recipes and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring hummus from book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, prepared food item, and MyPlate. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
484 <i>Snack Attack!</i>	B	All 7 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring 6-oatmeal muffins from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
486 Dashboard Dining: A 4-H Guide to Healthful Fast Food Choices	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring a fast food favorite made healthier for your family from page 30 under challenges in project book, altered recipe and sample. Bring nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
487 Take a Break for Breakfast	B	All 5 activities, including at least 5 recipes At least 2 learning experiences and 2 leadership/citizenship/career activities Project review	Prepare and bring 6-3 inch pancakes from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
461 <i>Let's Bake Quick Breads</i>	I	All 8 activities, including 7 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring 1-loaf of strawberry bread from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
472 <i>Grill Master</i>	I	All 6 activities, including at least 5 recipes and the Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring one ear of corn from the book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities. Youth will demonstrate how to prepare corn for grilling. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
474 <i>Beyond the Grill</i>	A	All 6 activities, including 9 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring baked apples in foil (pg. 40), nutrition portfolio, and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
475 <i>Star Spangled Foods</i>	I	All 7 recipe sections, including 11 recipes At least 3 learning experiences At least 3 leadership/citizenship activities	Prepare and bring 1-quick coffee cake from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
477 Party Planner: A 4-H Guide to Quantity Cooking	I	All 8 activities, including 8 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Prepare and bring southwest snack mix from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
485 Racing the Clock to Awesome Meals	I	All 7 activities, including 1 recipe and the Notes for Next Time for each activity At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring 1-apple crumble from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
462 <i>Yeast Breads on the Rise</i>	A	All 5 interest areas, including at least 6 recipes At least 2 learning experiences At least 2 leadership/citizenship activities Project record and summary	Prepare and bring- first year: 1-loaf of basic white bread, second year: 6-pieces of pita bread from the project book. Both years are to bring nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
467 <i>You're the Chef</i>	A	All 8 interest areas, including 7 meals At least 2 learning experiences At least 2 leadership/citizenship activities Project record, evaluation at the end of each interest area, and review	Bring a prepared 8x8 pan of cornbread, cut into 9 squares for Judging from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
469 <i>Global Gourmet</i>	A	All 7 activities, including preparation of meals and Notes for Next Time At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Prepare and bring guacamole from the project book, nutrition portfolio and completed project book with documentation of recipes prepared. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas
476 <i>Pathways to Culinary Success</i>	A	All 6 chapters, including at least 3 recipes or additional ideas for each chapter At least 3 learning experiences At least 1 leadership/citizenship/career activity Project record and project journal	Bring prepared 5 different garnishes of your choice. Youth can choose from vegetables, greens, fruits, or dessert garnishes. Bring completed project book with documentation of recipes prepared and nutrition portfolio. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and prepared food item. Please note: Judges will not taste the items brought but will judge on appearance.	Food and Nutrition Days: pencil, three pronged folder with completed "Portfolio" and a blank clipboard (optional) Food and Nutrition: Guidelines 2019 Portfolio Interest Areas

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Healthy Living

300 <i>You're the Athlete</i>	I	<p>At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section ((Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)</p>	<p>Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.</p>	<p>Health Day: completed project book, display, and interview Health: Guidelines</p>
351 <i>Staying Healthy</i>	B	<p>All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review</p>	<p>Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.</p>	<p>Health Day: completed project book, display, and interview Health: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Health Day: completed project book, display, and interview Health: Guidelines
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Health Day: completed project book, display, and interview Health: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities At least 2 learning experiences All least 2 leadership/citizenship activities Project review	Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Health Day: completed project book, display, and interview Health: Guidelines
358 <i>The Truth About Tobacco</i>	A	All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and display (must fit in a 3 ft. space) illustrating highlights of your project experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Health Day: completed project book, display, and interview Health: Guidelines
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book, records kept, and tri-fold stand along board (18"x48") on any topic based on book to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display.	Health Day: completed project book, display, and interview Health: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring completed project book and display (must fit in a 3 ft. space) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview Home Decorating & Design: Guidelines
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and an item constructed in the project according to the requirements listed in the project book, visuals to show how the item helps make more pleasing and practical living spaces in the home. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it helps make more pleasing and practical living spaces), and interview Home Decorating & Design: Guidelines

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and display (must fit in a 3 ft. space) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview Home Decorating & Design: Guidelines
495 <i>Your First Home Away From Home</i>	A	All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record	Bring completed project book and display (must fit in a 3 ft. space) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Home Decorating and Design Day: completed project book, display (visuals and records), and interview Home Decorating & Design: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Leadership and Citizenship

370 <i>One on One</i>	A	At least 2 activities of first 3 interest areas At least 2 leadership/citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines
371 <i>Club Leadership 1</i>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
372 <i>Diversity: The Source of Our Strength</i>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines
373 <i>My Hands to Larger Service: Teen Leaders Building Our Communities</i>	A	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
374 <i>Teens on Board</i>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines
375 <i>Leadership Road Trip: Where Are You Going?</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
375i <i>Leadership Road Trip iBook</i>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: iPad with completed project book, display, and interview Leadership: Guidelines
376 <i>Pantry Panic!</i>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project book, display, and interview Leadership: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
378M Leadership Master	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed project book and any records that you might have along with the completed portfolio to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, completed book, and portfolio.	Leadership Day: completed project record, display, and interview Leadership: Guidelines
383 Club Leadership 2	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review	Bring completed project book and other project records and tabletop exhibit (36" wide x24" deep) representing their learning experiences and accomplishments. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Leadership Day: completed project record, display, and interview Leadership: Guidelines

* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Money Management

<p>445 <i>Becoming Money Wise</i></p>	<p>B</p>	<p>Level I All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities Level II All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal</p>	<p>Bring completed project book, Money Journal, and poster explaining one of the required activities from project book. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and poster display.</p>	<p>No state fair event</p>
<p>448 <i>Teens . . . On the Road to Financial Success</i></p>	<p>A</p>	<p>All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities</p>	<p>Bring completed project book, completed project book activity (comparison of financial institutions, shopping comparison, credit analysis, money management record, advertisement collage, decision making, goal setting) and poster (22"x 28") on comparison shopping. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and poster display.</p>	<p>No state fair event</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Natural Resources

Gardening and Plant Science				
670 <i>Canning and Freezing</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	Bring completed project book and documentation of all seven activities along with 1-pint jar of canned applesauce using the water bath method. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and applesauce display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
671 <i>How Does Your Garden Grow?</i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and documentation of gardening along with an educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and flower display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
691 Grow Your Own Vegetables	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and documentation of vegetable gardening along with an educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and vegetable display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
692 Growing with the Seasons	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and documentation of vegetable gardening along with an educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and vegetable display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
The Natural World				
611 <i>Explore the Outdoors</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
612 <i>Geology: Can You Dig It?</i>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review		Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
617 <i>Exploring Ponds</i>	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

* Project skill level indicates the project’s intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
623 <i>Outdoor Adventurer: Beginning Fishing</i>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring project book and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
624 <i>Outdoor Adventurer: Intermediate Fishing</i>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed book and display (poster or tri-fold) on the fish structure, habits, habitats; fish in relationship to conservation; or cleaning and care of your fish. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
641 <i>Beekeeping Project and Record Book</i>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	Bring completed project book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
644 <i>Insect Adventures 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
645 <i>Insect Adventures 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
646 <i>Insect Adventures 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day II: completed project book, display, and interview Natural Resources II: Guidelines
Shooting Sports				
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	Bring completed book and display (poster or tri-fold) on some aspect of archery. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
750 <i>Rifle Member Record Book</i>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified rifle instructor</p>	<p>Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of rifles.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.</p>	<p>Natural Resources Day 1—Shooting Sports: completed project book, display, and interview</p> <p>Natural Resources I: Guidelines</p>
751 <i>Archery Member Record Book</i>	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified archery instructor</p>	<p>Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of archery equipment.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.</p>	<p>Natural Resources Day 1—Shooting Sports: completed project book, display, and interview</p> <p>Natural Resources I: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
752 Shotgun Member Record Book	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be enrolled in a Shooting Sports program under the direction of a certified shotgun instructor</p>	<p>Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of shotgun.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.</p>	<p>Natural Resources Day 1—Shooting Sports: completed project book, display, and interview</p> <p>Natural Resources I: Guidelines</p>
753 Pistol Member Record Book	X	<p>All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more</p> <p>Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified pistol instructor</p>	<p>Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of pistols.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.</p>	<p>Natural Resources Day 1—Shooting Sports: completed project book, display, and interview</p> <p>Natural Resources I: Guidelines</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
754 <i>Hunting and Wildlife Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of hunting and wildlife. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines
755 <i>Muzzleloader Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor	Bring completed project record book signed by shooting sports instructor, record of shooting sports experiences, and display (poster or tri-fold) on some aspect of safe and responsible use of muzzle loading. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
756 <i>Living History Member Record Book</i>	X	All project book activities, including planning, setting goals, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified shooting sports living history instructor	Bring completed project record book, notebook and display (poster or tri-fold) on one of the activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, notebook, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines
757 <i>Crossbow Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified crossbow instructor	Bring completed project record book, notebook and display (poster or tri-fold) on one of the activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, notebook, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
758 Western Heritage Project: Youth Activity Guide 1-3	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details. Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	Bring completed project record book, notebook and display (poster or tri-fold) on one of the activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, notebook, and tri-fold display. No firearms, bows, arrows, guns or ammunition is allowed to be part of the display.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview Natural Resources I: Guidelines

Science, Technology, Engineering, and Math (STEM)

Aerospace Science				
501 Rockets Away (2-Liter Bottle Rockets)	B, ages 10-17	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	Bring completed book, 2-liter bottle rocket, and an educational display that represents member's application of learning in the project to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, rocket and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
502 Science Fun with Flight	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	Bring completed book, glider or flyer, and an educational display that represents member's application of learning in the project to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, flyer or glider, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline
503 Rockets Away (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	Bring completed book, estes-type rocket, and an educational display that represents member's application of learning in the project to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, rocket, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline
503M Solid-Fuel Rocketry Master	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed book and educational display that represents member's application of learning in the project to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, rocket, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
All-Terrain Vehicles (ATV)				
555 <i>ATV Safety</i>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	Bring completed project book and educational display to judging. Educational display needs to include what you learned in this project. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	No state fair event
Bicycle				
517 <i>Bicycling for Fun, Level 1</i>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	Bring completed book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, bicycle, and educational display.	No state fair event
518 <i>Wheels in Motion, Level 2</i>	I	At least 7 activities per year Complete the Bicycling for Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	Bring completed book and educational display. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, bicycle, and educational display.	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Chemistry				
493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline
Electricity				
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines
529 <i>Wired for Power, Level 3</i>	I	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
530 Entering Electronics, Level 4	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines
531 Science Fun with Electricity	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Energy				
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) of a completed activity from the project book to demonstrate for the judge. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline
Food Science				
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Electric Radio-Controlled Vehicles				
504 <i>Electric Radio-Controlled Vehicles</i>	I	All 10 activities and 3 records Safety checklist At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	No state fair event

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Knots				
540 <i>Not Just Knots</i>	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) focusing on a topic of interest from the project book. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines
Physics				
500 <i>Science Fun with Physics</i>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring completed book and educational display to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	STEM Day: completed project book, display, and interview STEM: Guideline

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Robotics				
507 Robotics 1 with EV3	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book, robot, test surface, print out, and fair exhibit to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and robot (educational display).	STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot's ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot's completion of these tasks along with a printout of the program. STEM: Guideline
508 Robotics 2: EV3N More	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	Bring completed project book, robot, test surface, print out, and fair exhibit to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, photo journal, and robot (educational display).	STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing (in less than 10 minutes) along with a printout of the program. STEM: Guideline

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
512M Robotics Master	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed project book, test surface, print out, documentation of what you worked on, any records kept, and tri-fold standalone board (18"x48") to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, pictures taken, and tri-fold display.	STEM Day: completed project book, display, interview, and tasks. Contestants are required to bring their own test surface to demonstrate their robot's completion of a task of their choosing along with a printout of the program. STEM: Guideline
Small Engines and Lawn Care				
541 Crank It Up, Level 1	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) focusing on a topic of interest from the project book. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
542 <i>Warm It Up, Level 2</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) focusing on a topic of interest from the project book. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines
543 <i>Tune It Up, Level 3</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	Bring completed project book and educational display (no larger than 48" wide x24" deep x 36" tall) focusing on a topic of interest from the project book. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and educational display.	Engineering Excitement Day: completed project book, display, and interview Engineering: Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Tractor and Machinery Operation				
551 <i>Starting Up: Getting to Know Your Tractor, Level A</i>	B	Complete all activities	<p>Bring completed project book and an educational display on one of the safety activities or experiments conducted.</p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge and activities, and educational display.</p> <p>Participate in Tractor Certification Program (optional)</p> <p>Participate in Tractor Rodeo (optional)</p>	<p>Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events</p> <p>Engineering—Tractor: Guidelines</p> <p>Takes place at AgPro Ohio Equipment, London, Ohio</p>

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
552 Tractor Operations: Gearing Up for Safety, Level B	I	Complete all activities	Bring completed project book and an educational display on one of the safety activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge and activities, and educational display. Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events Engineering—Tractor: Guidelines Takes place at AgPro Ohio Equipment, London, Ohio
553 Moving Out: Learning About Your Tractor and Farm Machinery, Level C	I	Complete all activities	Bring completed project book and an educational display on one of the safety activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge and activities, and educational display. Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events Engineering—Tractor: Guidelines Takes place at AgPro Ohio Equipment, London, Ohio

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
554 <i>Learning More: Learning About Agricultural Tractors and Equipment, Level D</i>	A	Complete all activities	Bring completed project book and an educational display on one of the safety activities or experiments conducted. Project interview: Answer questions about your project experience including general 4-H knowledge and activities, and educational display. Participate in Tractor Certification Program (optional) Participate in Tractor Rodeo (optional)	Engineering—Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events Engineering—Tractor: Guidelines Takes place at AgPro Ohio Equipment, London, Ohio
Welding				
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	Bring completed project book and at least 2 weldments / items built using instructions in your project book (pages 43-66) to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, welding items, and educational display.	Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW). Takes place in the Ag Engineering Building on the OSU Campus

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
Woodworking				
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide	Bring completed project book and constructed woodworking project either from your project book or a project requiring the same skills. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, woodworking knowledge, and woodworking exhibit.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview Woodworking Day: Guidelines NOTE: See the State Fair Guide Book for list of allowable tools. 2020 Project Specific Woodworking Guidelines
557 <i>Making the Cut, Level 2</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Bring completed project book and woodworking item constructed to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, woodworking knowledge, and woodworking exhibit.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview Woodworking Day: Guidelines NOTE: See the State Fair Guide Book for list of allowable tools. 2020 Project Specific Woodworking Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Bring completed project book and woodworking item constructed to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, woodworking knowledge, and woodworking exhibit.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview Woodworking Day: Guidelines NOTE: See the State Fair Guide Book for list of allowable tools. 2020 Project Specific Woodworking Guidelines
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	Bring completed project book and woodworking item constructed to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, woodworking knowledge, and woodworking exhibit.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview Woodworking Day: Guidelines NOTE: See the State Fair Guide Book for list of allowable tools. 2020 Project Specific Woodworking Guidelines
560M <i>Woodworking Master</i>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	Bring completed project book and woodworking item constructed to judging. Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, woodworking knowledge, and woodworking exhibit.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview Woodworking Day: Guidelines NOTE: See the State Fair Guide Book for list of allowable tools. 2020 Project Specific Woodworking Guidelines

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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Self-Determined

365 <i>Self-Determined</i>	X	<p>Using the online Self-Determined Project Guide:</p> <p>Topic identification</p> <p>At least 3 areas of interest, each with at least 3 activities</p> <p>At least two learning experiences</p> <p>At least two leadership/citizenship experiences</p> <p>Project summary</p>	<p>Bring completed notebook, completed Self Determined Project Guide (#365) and full size tri-fold display (36" x 48" with 12" wings) to judging. <i>Display must include title of project, background (history or general info), areas of interests (areas you chose to focus on), results, and conclusion. See layout.</i></p> <p>Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and project exhibit on project.</p>	<p>Self-Determined Day: completed 365 project record, tri-fold display, sample of project work, and interview</p> <p>NOTE: Requirements are different for self-determined projects that go to other days.</p> <p>Self-Determined: Guidelines</p>
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Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	County Requirements	State Fair Requirements See the 4-H State Fair Guidebook for complete details for non-livestock projects.
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Workforce Preparation

382 <i>Am I Ready for Work?</i>	I	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	Bring completed project book and tri-fold display board on your workforce preparation experiences or accomplishments. Answer “what have you learned, what skills have you gained, and how will you use these skills?” Project interview: Answer questions about your project experience including general 4-H knowledge, project book knowledge and activities, and display. Dress as if you are applying for a job.	Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview Workforce Preparation: Guidelines Workforce Preparation Day Entry Form
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